

# CLASS 6 CURRICULUM NEWSLETTER



## ENGLISH

In English, we will be reading 'Skellig' and focussing on the VIPERS skills of vocabulary, inference, prediction, explaining, retrieval and summarising.

We will be looking at the features of biographies and studying various biographies of famous people. We will then carry out research and write a biography of someone we admire. Following this, we will move onto reading short, spooky stories and identifying the features of these.

Grammar and punctuation will also remain a priority in everything that we do.

## IMPORTANT DATES

29<sup>th</sup> September – St Michael's Day

19<sup>th</sup> October – Harvest Festival

## ST MICHAEL'S C of E YEAR 6 AUTUMN HALF TERM 1 2022 CURRICULUM NEWSLETTER

## Recommended Reading for Pleasure

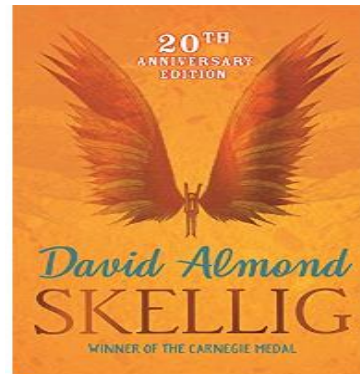
The Boy at the Back of the Class – Onjali Rauf

Absolutely Everything – Christopher Lloyd

A Boy called Hope – Lara Williamson

My name is Mina – David Almond

Kensuke's Kingdom – Michael Morpurgo



## DEAR PARENT

I hope you have had a lovely summer holiday. Year 6 have come back in refreshed and ready to learn. We are all ready for a busy, yet enjoyable, half term ahead.

This leaflet will give you some information on all the exciting topics we have planned and some of the knowledge and skills involved. Separate information about homework will be sent out within the next week.

Mrs Austin will be working in Year 6 every morning this year and will also deliver some extra group interventions in the afternoon.

PE will be on a Wednesday and Friday. Please send your child with their PE kit on a Monday so they have it in school all week. We will endeavour to be outside as often as possible, so please ensure your child has warm clothes and extra layers if necessary.

If you have any concerns or wish to discuss anything further, please contact the school office and we can arrange a time.

Many thanks,  
Miss Rowe and Mrs Austin

## MATHS

In Maths, we will be working on developing our understanding of place value to 10 million, rounding and ordering numbers and negative numbers. We will focus on fluency and the higher-level skills of explaining and proving our work. We will look at the 4 rules of addition, subtraction, multiplication and division and will challenge ourselves with problem solving activities.

This half term, we will focus on consolidating our recall of multiplication and division facts up to 12 x 12 and using these to solve missing number problems.

## PSHE - Being me in my world

### Knitted Knowledge:

We will know how to identify goals for this year, understand fears and worries about the future and know how to express them.

We will know that there are universal rights for all children, but for many children, these rights are not met.

### Super Skills:

We can understand our own wants and needs and can compare these with children in different communities. We understand that our actions affect other people - locally and globally.

## RELIGION AND WORLDVIEWS

### What does it mean to be a Muslim in today's society?

### Knitted Knowledge:

We will know how Muslim beliefs affect how they live their lives.

We will know what the 5 pillars of Islam mean and how most Muslims show these in their daily lives.

### Super Skills:

We will be able to compare Islam to other religions and worldviews I have learnt about.

We will be able to discuss and present our own and others' views in answer to challenging questions.

## SCIENCE – How can we create and change circuits?

### Knitted Knowledge:

We will know which symbols to use when representing a simple circuit in a diagram.

We will know how to plan scientific enquiries to answer questions, including recognising and controlling variables.

### Super Skills:

We will take measurements, using a range of scientific equipment, taking repeat readings when appropriate.

We will be able to create and change a simple circuit.

## ART – How do we create optical illusions?

### Knitted Knowledge:

We know how to use a range of techniques, including photography, to create our own optical illusions.

We know how to find and use the vanishing point and horizon line.

### Super Skills:

We can use knowledge of techniques to incorporate different shape, form and structure in our work.

## COLLECTIVE WORSHIP



### The Rainbow



We will be exploring the idea of promises, and finding out what promises God made through different stories in the Bible. We will reflect on our own thoughts and ideas about these values.

Red - love, Orange - kindness, Yellow - life in all its fulness, Green - go green, Blue - Mary's song (sadness), Indigo & Violet - a new start

## FRENCH

### Knitted Knowledge:

We will know how to tell the time on the half hour and quarter past.

We will know that most adjectives come before the noun in French.

### Super Skills:

I can make a sentence with a main and subordinate clause.

## MUSIC – Happy by Pharrell Williams

### Knitted Knowledge:

We know the importance of warming up our voices.

We will answer questions about the tempo and rhythm of a range of songs.

### Super Skills:

We will learn and perform 'Happy' by Pharrell Williams. We will sing in unison.

## PE – Dodgeball

### Knitted Knowledge:

We will know the importance of warming up our bodies.

We will know how to select and apply tactics to the game to outwit our opponent.

### Super Skills:

We will develop our key skills, such as throwing, dodging and catching.

We will evaluate and suggest improvements to our own and others' work.

## HISTORY – Where in the world is Scandinavia?

### Knitted Knowledge:

We will know why parts of Scandinavia have no sunlight or no darkness at different times of the year.

We will know that Scandinavia is a region in Europe, made up of three separate countries.

### Super Skills:

We will be able to locate Norway, Sweden and Denmark on a map.

We will be able to use a variety of sources to find out about Scandinavia.

We will be able to identify some human and physical geographical features of Scandinavia.