

School currently receives a Sport Premium grant to improve the quality of PE and sporting activities that we offer our children. For the academic year 2018-19 we received £18,110 (this reflected an increase in 2017 to £16,000 + £10 per pupil and includes money carried forward from the previous year). It is up to the school and Governors to decide how to spend the grant, but it must be used to fund additional and sustainable improvements to the provision of PE and sport. It is to be used to encourage the development of healthy and active lifestyles.

2018-19

During this academic year school has focused on increasing access to a wider range of sports and activities for our pupils, increasing participation in competitive sports, providing further opportunities for outdoor and adventurous activities, replenishing and extending equipment, maintaining and developing our spaces for sport and increasing the profile and importance of wellbeing and healthy lifestyles in school.

School has used the five key indicators from the Youth Sport Trust to ensure we are following best practice to develop and enhance sport and physical education across the whole of St. Michael's.

- Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

Intention

School has chosen to spend the money in five different areas, all linked to the five Key Indicators set out by the Youth Sport Trust.

- A. Development of the school resources and spaces. (£).
- B. Developing the profile of mental wellbeing within school. (£)
- C. Providing high quality training to upskill staff and impact on the provision offered. (£)
- D. Increase participation in physical activity, including outdoor and adventurous activity, introduction to new sports and activities and competitive activities. (£)
- E. Provide increased co-ordination and organisation for our offer. (£)

The Table below gives a breakdown of expenditure.

Implementation

Area	Key Indicator	Activity	Cost	Impact
A	1,2	Purchase and replenishment of PE equipment to ensure each child has adequate equipment and not sharing.	£595	Suitable outdoor and indoor PE equipment to allow children to have appropriate age-related sports equipment to develop their potential.
A	1,4,5	Renovation of sports hall, including provision of staging to allow space to be used for wider range of activities.	£4,100	Indoor space now suitable for range of PE activities, including dance and gymnastics, allowing increased participation in competitions and performances.
A	1,4,5	Front playground line marking completed to allow wider range of team games and create a space for us to host visiting teams.	£480	School able to host competitions, netball and football clubs can go ahead in bad weather.
B	4	Health and Wellbeing Day for whole school, including a range of visiting coaches and experts.	£395	Profile of wellbeing and importance of healthy lifestyles raised across school.
B	4	Funky Foods sessions provided to Year 2 class and parents.	£30	Importance of healthy lifestyles highlighted and links with home strengthened.
C	3	PE Co-ordinator and HLTA attended CUFC Primary Teachers Award training course on skills acquisition and progress.	£300 – supply cost	Staff more skilled, information disseminated to other staff, higher quality PE provision for children.
C & D	1,2,3,4,5	Professional cricket coach employed to work with all KS2 classes. 1 hour per week for 6 week period. Staff shadowed and used as CPD.	£490	Pupils have access to high quality coaching in a sport which many had not accessed before. Staff receive CPD

				which provides sustainable skills.
C & D	1,2,3,4,5	Participation in CUFC Primary Stars Program. 10 weeks of PE Provision for Y2 class, 10 weeks CPD for class teacher, 6 week lunch time football club for girls.	£300	Pupils have access to high quality skills based coaching. Staff receive CPD which provides sustainable skills.
D	1,4	Year 3,4 and 5 receive block of 10 hours swimming lessons and transport.	£2,270	Pupils are best placed to meet National Expectations in swimming by end of KS2.
D	5	Increased participation in competitive sports and sport festivals, including cross country, football, athletics, cricket, netball, hockey, tennis etc.	£405 Transport, supply cost, affiliated costs	Children have access to a wide range of opportunities to take part in competitive sport.
D	1,4	Each class took part in adventurous/outdoor activity day.	£1400	Children experience new activities,
D	1,4	6 week block of cycling coaching through British Cycling for every child in Y5 & 6	£240	
D	1, 4	Wide and varied range of after school clubs offered each term including physically active clubs for each Key Stage, including running, netball, hockey, football, athletics, yoga, dance.	£1,200	Children's access to physical activity is widened. More children are physically active outside of school.
E	2,4,5	HLTA co-ordinates sporting participation in activities outside of PE lessons, assists with preparation, coaching, accompanying teams, liaising with other schools and maintaining equipment. 9 hours per week	£4,970	Activities are co-ordinated well leading to max participation.
		Total	17,175	

Pupils have benefitted greatly through increased opportunities, access to a wider range of activities and sports, more suitable spaces and equipment and high quality PE provision due to training opportunities.

Next Steps – 2019-20

Next year we will concentrate on areas B, D and E.

B. Developing the profile of mental wellbeing within school. – This links with one of our main curriculum drivers in school. We recognise the importance of this, particular in today's society and will make addressing this area one of our key priorities for our Sport Premium grant for 2019-20.

D. Increase participation in physical activity, including outdoor and adventurous activity, introduction to new sports and activities and competitive activities. – Feedback from parents and other stakeholders has told us that they are seeking increased opportunities for the children to have access to a variety of sporting activities and in particular competitive sporting activities. We will therefore prioritise participation in competitive sport activities and sporting festivals, looking at not only participation but also increased participation for a wider range of pupils. We will also be investing in how we use our outdoor area and physical activity in the wider curriculum and looking to develop Forest School provision within school.

E. Provide increased co-ordination and organisation for our offer. – Staffing changes over the past year mean that we will need to restructure the way our PE and sport is co-ordinated and organised. This will be a priority as will relevant training for staff involved.