



# St. Michael's Church of England Primary School



## Reception Class Long Term Planning

Values:	Respect, Kindness, Challenge, Forgiveness, Perseverance					
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	What can you tell me about yourself?	What day is special to you?	What is your favourite toy?	Is there any such thing as a Gruffalo?	Where have all the dinosaurs gone?	What can we see under the sea?
<b>Personal, Social and Emotional Development</b>	<p>Starting my new school.</p> <p>Meeting the teacher.</p> <p>Getting to know everybody.</p> <p>Making new friends.</p> <p>Learn new routines of the classroom and dinner hall.</p> <p>Discuss feelings of Humpty Dumpty – use mirror to discuss feelings.</p> <p>Discuss what we have learnt this half term.</p>	<p>Discuss our half term holiday.</p> <p>Discuss – If someone's not sharing I can ...</p> <p>Discuss – If I feel angry I can ...</p> <p>Listening games.</p> <p>Explain to the children the story of Advent and explain why we have a calendar.</p>	<p>Discuss Christmas and hopes and wishes for New Year.</p> <p>How is Chinese New Year celebrated?</p> <p>Discuss the importance of sharing.</p> <p>Looking after our equipment.</p> <p>Listening to our friends.</p> <p>Discuss how we feel – relate to Pinocchio.</p> <p>Get well soon card for Miss Polly's dolly.</p>	<p>Discuss Mother's Day and why it's celebrated.</p> <p>Discuss the Easter Story and friendship and how the things we do impact on others.</p> <p>Continue to develop positive relationships with each other.</p> <p>Play co-operatively – taking turns.</p> <p>Be sensitive to each other's feelings and opinions.</p> <p>Looking after eggs/hatching – new life.</p>	<p>Listen to and respect the thoughts and opinions of our friends.</p> <p>Think about moral implications in stories.</p> <p>Group work.</p> <p>Discuss what we have completed and achieved.</p>	<p>Work together sharing and taking turns in our class aquarium and shop.</p> <p>Talk about our holiday experience, listen to each other and take turns with respect.</p> <p>Discuss how we feel – relate to The Rainbow Fish.</p>

<p><b>Physical Development – Moving and Handling</b></p>	<p>Outdoor play area and playground for lunch time. Dressing and undressing for role play area and PE. PE spatial awareness games. Fine motor skills and activities for handwriting.</p>	<p>Outdoor play area and playground for lunch time. Dressing and undressing for role play area and PE. Gymnastics – Val Sabin programme. Dance – Let’s Move. Cutting activities linked to diva lamps and menorahs.</p>	<p>Outdoor play area and playground for lunch time. Dressing and undressing for role play area and PE. Gymnastics – Val Sabin programme. Games skills – Val Sabin programme. Fine motor skills – letter formation. Lifting and carrying equipment safely.</p>	<p>Outdoor play area and playground for lunch time. Dressing and undressing for role play area and PE. Fine motor control – handwriting. Lifting and carrying equipment safely. Gymnastics – Val Sabin programme. Dance – Let’s Move.</p>	<p>Outdoor play area and playground for lunch time. Dressing and undressing for role play area and PE. Fine motor control – handwriting. Lifting and carrying equipment safely. Gymnastics – Val Sabin programme. Games skills – Val Sabin programme.</p>	<p>Outdoor play area and playground for lunch time. Dressing and undressing for role play area and PE. Fine motor control – handwriting. Lifting and carrying equipment safely. Gymnastics – Val Sabin programme. Sports’ day practise.</p>
<p><b>Physical Development – Health and Self-Care</b></p>	<p>Collecting lunch and using the salad bar. Using a knife and fork. Choosing snack. Washing hands before lunch and after going to the toilet.</p>	<p>Be safe, be seen. Keeping warm, seasonal change. What clothes do we need to wear? Buttoning and zipping up to keep warm. Clean hands to make associated foods.</p>	<p>Dangers of ice – keeping safe in winter and looking after ourselves. Buttoning and zipping up to keep warm.</p>	<p>Feelings and emotions. Keeping healthy.</p>	<p>Healthy food – fruit and vegetable tasting. Making herbivore dinosaur stew.</p>	<p>Talk about water, sun and skin care safety.</p>
<p><b>Communication and Language Literacy</b></p>	<p><a href="#">Talk4Writing Humpty Dumpty</a>. Have box of props – boiled egg, cracked egg, picture of</p>	<p>Discuss the books - ‘The Gun Powder Plot’, ‘The Jolly Postman’s Christmas Letters’.</p>	<p>Discuss the books – ‘This is the Bear’ and ‘The Scary Night’, ‘Dogger’, ‘Elmer and the Lost Teddy’.</p>	<p>Discuss – ‘The Gruffalo’, ‘The Gruffalo’s Child’, ‘Stick Man’, ‘Tabby Mctat’, ‘Zog’,</p>	<p>Discuss and retell – ‘Harry and the dinosaurs’, ‘Dinosaur Roar’,</p>	<p>Discuss and retell – ‘The Fish who could Wish’, ‘The Rainbow Fish’.</p>

<p>(Moderated writing)</p>	<p>soldiers – can children guess the rhyme. Look at rhyming words. Writing name. Gingerbread Man story – sequence and retell. Instructions on how to make a Gingerbread Man. Writing in all areas of provision. RWINc – phonic programme. Read and Response – ‘Humpty Dumpty’.</p>	<p>‘Rama and Sita’. ‘Sammy Spider’s First Hanukkah’. ‘The Christmas Story’. ‘Meg and Mog’. CVC words related to ‘Meg and Mog’. Sequence stories. Various writing opportunities. Wanted poster for Guy Fawkes. RWINc – phonic programme. Read and Response – ‘Sammy Spider’s First Hanukkah’.</p>	<p>Discuss various non-fiction books. Write imaginatively, sequence stories. Talk4Writing Whatever Next! Talk about favourite toy. Discuss ideas for toy models. Invitation writing for toy museum. RWINc – phonic programme. Read and Response – ‘Elmer and the Lost Teddy’.</p>	<p>‘Squash and Squeeze’, ‘The Smartest Giant in Town’, ‘Room on the Broom’ and others. List of items squashed into the old woman’s house. Writing for a purpose. Writing short stories and thinking of rhyming words. Retell various texts. Listen to characters’ opinions from a story – hot seating. Make up stories using the focus characters. RWINc – phonic programme. Read and Response – ‘The Gruffalo’.</p>	<p>‘Tyrannosaurus Drip’. Dinosaur Facts. Design posters about dinosaurs. Write short stories thinking about rhyming words, spelling patterns and sentence structure. Research dinosaur facts using non-fiction books. RWINc – phonic programme. Read and Response – ‘Dinosaur Roar’.</p>	<p>Talk4Writing The Rainbow Fish. New vocabulary of sea creatures. RWINc – phonic programme. Read and Response – ‘The Fish who could Wish’.</p>
<p><b>Mathematics</b></p>	<p>Looking at number 1. 1 more, 1 on a clock, circle 1 side, sphere 1 face, 1p etc.  Looking at number 2. 2 on a clock, cone 2 faces, 2p,</p>	<p>Looking at the number 6. 6 on a clock, hexagon 6 sides, cube cuboid 6 faces, 6p, ways to make 6, 6 little fireworks, 6 dinner Sid, Making patterns with cat treats.</p>	<p>Looking at number 11. 11 on a clock, hendecagon 11 sides, 11p, ways to make 11.  Get cubes out for 1-6 or 6-11.  Get out 11 counters.</p>	<p>Looking at the number 13. 13 on a clock, tridecagon 13 sides, 13p, ways to make 13.  Problem solving – which animals can I have to show 4 legs, 6 legs, 8 legs.</p>	<p>Looking at the number 16. 16 on a clock, hexadecagon 16 sides, 16p, ways to make 16.  Make trains using cuisinaire rods.  Looking at the number 17.</p>	<p>Looking at the number 19. 19 on a clock, Enneadecagon 19 sides, 19p, ways to make 19.  Look at number lines counting forwards and backwards.</p>

	<p>ways to make 2, 2 little dickie birds.</p> <p>Looking at number 3. 3 on a clock, triangle 3 sides, 3p, ways to make 3, 3 blind mice.</p> <p>Looking at the number 4. 4 on a clock, square rectangle 4 sides, triangular prism 4 faces, 4p, ways to make 4, 4 speckled frogs.</p> <p>Looking at number 5. 5 on a clock, pentagon 5 sides, square based pyramid 5 faces, 5p, ways to make 5, 5 little ducks.</p> <p><i>Collect information and record on eye colour/hair colour.</i></p> <p><i>Devise ways to measure height.</i></p>	<p>Looking at the number 7. 7 on a clock, septagon 7 sides, 7p, ways to make 7, 7 little toys jumping on the bed. How much weight can a bed take? Heavy light.</p> <p>Looking at number 8. 8 on a clock, octagon 8 sides, 8p, ways to make 8, incy wincy spider, 8 elephants went out 1 day.</p> <p>Estimating how many spiders will fill a bucket? What if I had smaller ones?</p> <p>Looking at the number 9. 9 on a clock, nonagon 9 sides, 9p, ways to make 9. Hickory dickory dock to 9. Telling the time using o'clock.</p>	<p>Making numbers on the ten frame. 1-11 discuss adding 1 each time (1 more) – check on a number line. Sort sets into 11 not 11. ways to show 11 – using dice cubes.</p> <p>Looking at number 12. 12 on a clock, dodecagon 12 sides, 12p, ways to make 12.</p> <p>Look at treasure chest of money – get out 12 coins – do they have the same coins – compare. Toy shop – children to pay for things up to 12p.</p> <p>Chinese New Year story – ordinal numbers. Have races etc, label ordinal numbers.</p> <p><i>Collect information about favourite toys and record.</i></p>	<p>Looking at the number 14. 14 on a clock, tetradecagon 14 sides, 14p, ways to make 14.</p> <p>Use shapes to make pictures.</p> <p>Investigate ways of splitting numbers using tent eg 5 – 2 in 3 out.</p> <p>Looking at the number 15. 15 on a clock, pentadecagon 15 sides, 15p, ways to make 15. <i>Ordering height, size, weight – 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>.</i></p> <p><i>Doubling, halving – different activities.</i></p> <p><i>Measuring length using standard and non-standard.</i></p>	<p>17 on a clock, heptadecagon 17 sides, 17p, ways to make 17.</p> <p>Doubling and halving – snack.</p> <p>Looking at the number 18. 18 on a clock, octadecagon 18 sides, 18p, ways to make 18. Make models with 18 bricks.</p> <p>Looking at price of fruit and veg for snack. What can I buy for 18p.</p> <p><i>Sorting, counting different types of dinosaurs.</i></p> <p><i>Making tally charts, graphs etc.</i></p> <p><i>Use 2d shapes to make dinosaur collages.</i></p>	<p>Can I find halves? Shapes, pizza etc.</p> <p>Can I find ways to make 20/10?</p> <p>Order cups 1-10 or 10-20.</p> <p>Looking at the number 20. 20 on a clock, icosagon 20 sides, 20p, ways to make 20.</p> <p>Recapping numbers 11-20.</p> <p>Recap time.</p> <p><i>Estimate how many creatures in a rock pool?</i></p> <p><i>Make pictograms and bar charts.</i></p> <p><i>Make boats for a boat race – 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>. Adding weights to see if they float.</i></p>
--	--	---	---	---	---	---

	<p><i>Create picture of ourselves using 2d shape.</i></p>	<p>Looking at number 10. 10 on a clock, decagon 10 sides, 10p, ways to make 10. 10 green bottles.</p> <p><i>3D shape rockets.</i></p> <p><i>Learn our birthday month and date.</i> <i>Sequencing days of the week.</i></p> <p><i>Order Christmas trees by height.</i></p>	<p><i>Compare the weights of toys.</i></p> <p><i>Compare the capacity of containers in the sand and water – explore vocabulary.</i></p>		<p>Measuring length of dinosaurs.</p>	<p><i>Count in 2s, 5s and 10s.</i></p>
<p><b>Understanding the World – People and Communities</b></p>	<p>My family. My local environment.</p>	<p>Divali – Why do Hindus celebrate divali? How do we celebrate Bonfire Night/ Birthdays/Christenings/ Weddings/ Christmas. Judaism – Why do Jews celebrate Hanukkah. Importance of water to Christians links to role play area. Why do people have special places?</p>	<p>Why do people celebrate Chinese New Year? Comparison of toys from the past. Invite grandparent to talk about toys from the past. Write a thank you letter.</p>	<p>Why do people celebrate Mother’s Day? Why do Christians celebrate Easter? Discuss Easter around the world.</p>	<p>Discuss special jobs – palaeontologists and archaeologists. Discuss special jobs and their roles.</p>	<p>Caring and looking after the environment. Discuss books – ‘One World’, ‘The Whale’s Song’. Talk about stories from the Bible – Noah’s Ark, Jonah and the whale.</p>

<b>Understanding the World – Technology</b>	Using computer to collect lunch. Computer/tablet rules.	Familiarise self with simple programs on the computer. Interactive software and mouse control.	Repeating pattern using copy and paste.	Label diagram of plant.	Research dinosaur facts. Create a dinosaur and copy and paste onto another document.	Create an under the sea picture.
<b>Understanding the World – The World</b>	Getting to know the school. Where is the playground/dinner hall? How I've changed – looking back at past baby photos.	Seasonal change – Autumn walk. Create simple map. How does Autumn change into Winter. Autumn forest school trip – seasonal change.	Seasonal change – Spring walk. Continue simple map. Why do people have special objects/prayer? (Christian symbols)	Spring forest school trip. Going on a Gruffalo hunt. Continue simple map. Planting.	Seasonal change – Summer walk. Continue simple map. Discuss when the age of the dinosaur was and concepts of why they became extinct. Observing how plants grow.	Summer forest school trip. Observing how plants grow. Trip to the park and plot on our map.
<b>Expressive Arts and Design</b>	Self portraits. Finger print pictures. Hand print pictures. Collage of name. Create Humpty Dumpty with arms and legs. Piece together Humpty Dumpty. Make skeletons. Make 2 little dicky birds. Decorating gingerbread man. Make musical instruments – blow, pluck, bang.	Listen to Indian music and dance. Make Christingles and cards. Splatter pictures, chalk and blow patterns for bonfire picture. Rangoli patterns. Making diva lamps and Menorahs (play doh, clay). Sing celebration songs. Class toy birthday.	Play with puppets and small world toys. Sing songs related to toys. Make music for toy dances. Repeated patterns of sound. Design a new toy for the future. Paint favourite toy. Create poster of a toy to sell in toy shop.	Mother's Day card and Easter card. Make music to retell our focus texts. Create dances to represent different characters, personalities and moods. Make up stories using props and puppets. Create a castle for Zog. Create Gruffalo woodland.	Paint pictures of dinosaurs. Use different mediums to create dinosaurs of different sizes. Create dinosaur dig area. Explore instruments to make dinosaur sounds. Make fossils and bones with clay, salt dough and plasticine. Create movements to represent dinosaurs.	Fish pictures using various mediums. Paper plate aquariums. Pebble painting. Create seaside scene with chalks. Listen to whale music and create movements using ribbons for the sea. Create boats to float and discuss materials.

	Make mouse finger puppet.				Create music to retell our focus texts.	Use our map to get to the stream to have a boat race.
<b>Wow Event</b>	Hand wash Harvest in the Church Church assembly for St Michael's day Coffee morning	Advent – interactive calendar around the world. Christmas play Christmas lunch Father Christmas visit Carols by candlelight Forest School trip Divali Poppy day Firework day Hanukkah Autumn walk Birthday party for class toy.	Spring walk Chinese New Year Pancake day Lent Coffee morning	Hatching eggs Easter Mother's Day Forest School trip	Summer walk Coffee morning Dino Park trip.	Walby Farm Park Sports' day Forest School trip