Class Teacher : Person Specification

	Essential	Desirable
Qualifications	Qualified Teacher Status (QTS). Degree or equivalent recognised teaching qualification. Evidence of commitment to continuing professional development.	Additional training or professional development relevant to primary education, inclusion or supporting pupils with additional needs.
Knowledge	Sound understanding of the primary curriculum and effective teaching and learning strategies. Knowledge of how children learn and develop, and the factors which support positive outcomes. Understanding of assessment for learning and how to use assessment inform future planning. Understanding of inclusion, equality of opportunity and how to support pupils with SEND. Knowledge and understanding of safeguarding responsibilities and the importance of promoting the welfare of children. Understanding of effective behaviour management strategies and the importance of positive relationships.	Understanding of the distinctive nature of Church of England education and the contribution of Christian values to school life. Knowledge of strategies to support pupils' emotional wellbeing and mental health.
Relevant Experience	Planning and delivering effective teaching and learning. Assessing, monitoring and evaluating pupil progress. Adapting teaching to meet the needs of pupils with differing abilities and learning needs. Establishing positive relationships with children and promoting positive behaviour. Working collaboratively with colleagues and other professionals.	
Skills	Ability to plan and deliver engaging, creative and purposeful lessons. Ability to motivate, inspire and challenge pupils of all abilities. Ability to create a positive, stimulating and inclusive learning environment.	

	Ability to differentiate learning to meet individual needs and ensure all pupils make progress. Effective communication and interpersonal skills, both verbal and written. Ability to build positive and professional relationships with pupils, parents, carers and colleagues. Ability to work effectively as part of a team and contribute positively to the wider school community. Good organisational, time management and record keeping skills. Ability to use assessment information effectively to identify next steps and improve outcomes for pupils. Ability to use initiative, reflect on practice and respond positively to change.	
Personal Qualities and Values	A genuine passion for teaching and a commitment to improving outcomes for all children. A caring, approachable and nurturing manner. High expectations of pupils' behaviour, learning and achievement. A positive, enthusiastic and flexible approach to work. Commitment to equality, diversity, inclusion and ensuring every child feels valued. A commitment to the school's vision of 'Let Your Light Shine'. Willingness to actively support and promote the school's Christian ethos and values of kindness, respect, forgiveness, challenge and perseverance. A reflective practitioner who is open to feedback and committed to personal and professional development. Resilience, patience, enthusiasm and a sense of humour. A willingness to contribute fully to the wider life of the school.	
Safeguarding	A clear understanding of the responsibility to safeguard and promote the welfare of children. A commitment to following school safeguarding policies, procedures and statutory guidance. Willingness to undertake the necessary pre-employment safeguarding checks, including an enhanced DBS check.	