

Pupil Premium Plan 2018-2019:

Funding Allocations:

Year	Number on role	Pupils eligible	% of school	Funding Allocation
2018/19	217	17	8%	£22,400
2017/18	219	17	8%	£21,260

Review of how we spent our Pupil Premium:

What	How	Outcome
Phonics Intervention (TA time)	Our phonics program is to be reviewed and developed to provide a greater emphasis on first quality teaching. Where children are falling or have fallen behind, interventions will be swift and purposeful ensuring children are correctly grouped and specific targets are addressed and met.	Phonics screening pass rate risen to 76%(61% previous year). Out of 2 Y1 children on PP 1 passed. In Y2 resits both children receiving PP passed. Application to be part of Phonics Development program with Orgill English Hub successful. From September training for staff in RWInc program.
Reading Intervention (TA time)	Due to the success of the Lexia program, this will continue to be used for children working below age-expectations.	Program continued. Children engaged and using well at home.
Speech and Language Writing Literacy support	All staff will be trained in Talk 4 Writing to promote speech and language skills as well as improving outcomes in writing	All staff trained in both fiction and non-fiction. 58% of children receiving PP were at least Exp. 8% GD.
Maths support	Mathletics – to provide challenge and consolidate learning both in the classroom and at home. Mathletics club held at lunchtimes so that disadvantaged children are able to complete homework in a supportive environment making use of the school’s resources.	Mathletics used well. Those without access at home used at lunch time.
Behaviour for learning (TA time)	Nurture group Small groups work on emotional literacy – sharing strategies to cope in social situations	Behaviour for Learning improved throughout school as seen in lesson visits and observations.
Spelling Interventions (TA time)	Small group work focusing on spelling rules	Support took place in class instead. Spellzoo currently being used but will look at RWInc spelling next year.
1:1 Support Special Needs HLTA	Due to the high proportion of children with IEPs, 1-1 support for children to support next steps in learning	Individual progress noted on IEPs.
In class support for every class (TA time)	All children will benefit from extra adult support in Literacy and Numeracy.	TA support in all classes for Eng and Maths – enables small group interventions and support to take place. Cross over with Pupil Premium and SEN meant that many of these children were targeted at that time.
Year 6 Booster sessions for Maths and Literacy	Time given to consolidate prior learning.	KS2 SATs 83% ARE or above. Progress 0.82 overall. 1 child in Y6 receiving PP achieved GD, 2 did not meet ARE.

Breakfast and After School club	In order to improve attendance and to widen experiences.	Attendance for Child A rose from 88.24% in previous year to 97.63%. Child B rose from 88.7% to 96.05%.
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Next review date: July 2019