

Statement of Intent – What we want our children to gain from Art lessons

We recognise that Art and Design plays a vital role in our curriculum: stimulating imagination, creativity and self-**expression** to develop alongside resilience, confidence and critical thinking skills. Art and Design promotes careful observation and helps children develop a natural sense of wonder and curiosity about the world around them.

We explore a wide range of media and techniques to encourage our children to communicate what they see, think and feel through the use of the elements of colour, texture, form and pattern. We embrace the works of artists from around the world and from different time periods and cultures, teaching children to develop critical thinking and to appreciate, be **inspired** by and learn from the skills of others.

We ask children to challenge themselves, using sketching and planning to explore ideas and for them to look back reflectively, making adaptations and developing their skills as they work. Through painting, drawing, and sculpture, children explore a range of starting points and **inspirations**, developing the confidence to **experiment** and understand that there is no set way to produce artistic pieces, it is a subjective **expression** of their ideas.

While it is essentially a practical subject, art provides opportunities for reflection and, with increasing sensitivity, pupils acquire the ability to make informed, critical responses of their own work and that of others. We aim to foster individuality and creativeness that flows through everything they do.

BIG IDEAS

Inspiration – I am an artist because I am **inspired** by great artists and creative works from different times and places.

Experimentation – I am an artist because I explore and **experiment** with a range of skills, tools and materials. I reflect upon, adapt and develop my skills.

Expression – I am an artist because I use my creativity to **express** my individuality. I use my ideas, thoughts and feelings to represent the world around me.