

RECEPTION CURRICULUM NEWSLETTER



DEAR PARENT

Dear Parents,

I cannot believe we are already into our second half term of Reception and we already thinking about Christmas!

All of the children have come back to school after half term, happy, confident and eager to learn – long may this continue.

Thank you for your support.

Janet McArdle

ENGLISH

Phonics

SUPER SKILLS

I can orally blend.

I can blend sounds into words – using 'Fred Talk'

KNITTED KNOWLEDGE

I recognise some single letter sounds.

Writing

SUPER SKILLS

I can write my own name.

To write words using taught sounds.

I can write cvc words.

KNITTED KNOWLEDGE

I know how to hold a pencil correctly.

I know how to form some letter shapes correctly

Communication and Literacy

SUPER SKILLS

I can listen to stories attentively.

I enjoy learning new vocabulary.

I can ask questions to find out more.

I can hold a conversation with an adult and my friends

I can express my feelings

KNITTED KNOWLEDGE

I know how to listen carefully and why listening is important.

ST MICHAEL'S C of E Reception Class AUTUMN HALF TERM 2 2022 CURRICULUM NEWSLETTER

"LET'S CELEBRATE!"

IMPORTANT DATES

15/11/22 – RWI Phonics Parents Meeting

16/11/22 – School photographs

14/11/22 – Road Safety Week

18/11/22 – Children in Need

24/11/22 – Trip to 'Stocks Wood' Forest School

09/12/22 – Reindeer Run

13/12/22 – Christmas Performance (2pm/6pm)

20/12/22 – Last Day of Term

FRENCH

I can join in with a song counting up to 10.

I can join in with a finger rhyme and say hello.

I can recognise the names of some colours in French.

MATHS

Just Like Me

I can match objects.

I can sort objects.

I can identify different sizes

I can compare amounts.

I can order items by height and length.

I can create and continue and repeated pattern.

It's Me 1,2,3

I can recognise 1, 2 and 3 objects.

I can match amounts with the correct numeral.

I can subitise amounts.

I can sort different amounts.

I can recognise one more and one less.

I can sort 2D shapes.

I understand positional language.

Light and Dark

I can recognise 4 and 5.

I can make 4 and 5 in different ways.

I can find one more and one less.

I can sequence events.

KNOWLEDGE AND UNDERSTANDING THE WORLD

Light

SUPER SKILLS

I can point out shadows.

I can explain when shadows can be seen.

I can talk about how shadows change during the day.

I can identify the light source and the objects making the shadow.

I can identify and describe a rainbow.

KNITTED KNOWLEDGE

I know how to explore how things work.

I know about the differences in materials and changes that I notice.

What are our favourite celebrations each year?

SUPER SKILLS

I can talk about how we celebrate at home.

KNITTED KNOWLEDGE

I know some similarities and differences between things in the past and now

Expressive Arts

Music - Charanga – My Stories

SUPER SKILLS

I can listen to songs then learn to sing them

I can explore and create sounds with my voice

I can find the pulse in different songs.

KNITTED KNOWLEDGE

I know how to sing some songs

I can join in with singing songs that I know

I like to perform my songs with other children.

RELIGION AND WORLD VIEWS

What is a Celebration?

SUPER SKILLS

I can ask about things that I find interesting and puzzling

KNITTED KNOWLEDGE

I know that people often mark special times in their lives celebrating.

I know most religions celebrate many festivals.

I know that Christmas is a Christian festival which is celebrated by Christians around the World.

Personal, Social, Emotional

JIGSAW – Celebrating Differences

SUPER SKILLS

I can identify something I am good at and understand that everyone is good at different things.

I understand that being different makes us all special.

I know that we are all different but the same in some ways.

I can tell you why my home is special.

I can tell you how to be a kind friend.

KNITTED KNOWLEDGE

I know how to listen carefully and why listening is important.

I know how to express my feelings and understand the feelings of others.

I can talk about my home.

PHYSICAL DEVELOPMENT

Introduction to PE - Unit 2

SUPER SKILLS

To move around safely in a space.

To follow instructions and stop safely.

To stop safely and develop control when using equipment.

To take turns.

To work co-operatively with a partner.

KNITTED KNOWLEDGE

I can make independent choices.

I can negotiate space safely with consideration for myself and others.

I follow instructions involving several ideas or actions.

I play co-operatively and take turns

I understand the rules and can explain why it is important to follow them

I use movement skills with developing balance and co-ordination.

Fundamentals - Unit 2

SUPER SKILLS

To develop balancing.

To develop running and stopping

To develop changing directions

To develop jumping

To develop hopping

To explore different ways to travel using equipment.

KNITTED KNOWLEDGE

I am beginning to negotiate space

I am beginning to take turns and congratulate others.

I am beginning to understand how I feel in different situations.

I am building my confidence to try new challenges

I can explore movement skills

I follow instructions with support

I play games honestly guided by the rules with support