

# CLASS CURRICULUM NEWSLETTER



## ENGLISH

### Phonics

#### SUPER SKILLS

I can orally blend.

I can blend sounds to read words: read short Ditty stories.

#### KNITTED KNOWLEDGE

I recognise most single letter sounds and some 'special friends'

### Writing

#### SUPER SKILLS

I can write my own name.

To write words using taught sounds.

I can write cvc words.

I am beginning to write simple sentences.

#### KNITTED KNOWLEDGE

I know how to hold a pencil correctly.

I know how to form some letter shapes correctly.

### Communication and Literacy

#### SUPER SKILLS

I can listen to stories attentively.

I enjoy learning new vocabulary.

I can ask questions to find out more.

I can hold a conversation with an adult and my friends.

I can express my feelings.

#### KNITTED KNOWLEDGE

I know how to listen carefully and why listening is important.

## IMPORTANT DATES

Chinese New Year - 22/01/23

Big Garden Birdwatch - 28/01/23

Farm Trip - 01/02/23

Safer Internet Day - 07/02/23

Shrove Tuesday - 21/02/23

Half Term begins - 17/02/23

ST MICHAEL'S C of E  
Reception Class  
SPRING HALF TERM 1 2023  
CURRICULUM  
NEWSLETTER

'AMAZING ANIMALS'

## FRENCH

I can listen to a song in French and join in.

I can count to 4 in French.

I can put numbers 1 to 4 in order.

## DEAR PARENT

Happy New Year to you all.

I cannot believe we are already into the Spring Term!

We have lots of exciting learning planned over the next few weeks.

As always if you have any questions, worries or concerns please do not hesitate to contact us. Many thanks for your continued support.

## MATHS

### Light and Dark

I can recognise the numbers 4 and 5.

I can sort objects that represent 4 and 5.

I can make 4 and 5 in different ways using everyday objects.

I can use a five frame to represent 4 and 5.

I can recognise 1 more than a given number.

I can recognise 1 less than a given number.

I can identify squares and rectangles.

I can keep a tally of how many shapes I have found.

I can recreate a shape picture.

I understand the concept of day and night.

I can sequence events.

### Alive in 5

I understand 1 less.

I recognise a set with 0 objects.

I can identify different ways of making 5.

I recognise more and less.

I can recognise equal and unequal groups.

I understand the concept of 'how many altogether?'

I can use balance scales to show heavier and lighter.

I recognise full and empty.

I can predict how many items will fit inside a shape.

I can use whole numbers and begin to use halves to recognise the quantity of ingredients needed.

## KNOWLEDGE AND UNDERSTANDING THE WORLD

### What happens on a farm?

#### SUPER SKILLS

I can talk about how farms and towns are different and can use geographical terms to describe them.

#### KNITTED KNOWLEDGE

I know why farms are important and I can identify some features of a farm.

### The Natural World

#### *Animals, excluding humans*

Recognise some environments that are different to the one in which they live.

#### SUPER SKILLS

I can name and describe animals that live in different habitats.

I can describe different habitats.

#### KNITTED KNOWLEDGE

I understand the key features of the lifecycle of an animal.

I understand the need to care for all living things.

## PHYSICAL DEVELOPMENT

### Gymnastics Unit 1

#### SUPER SKILLS

I can copy and create shapes with my body.

I can jump and land safely.

#### KNITTED KNOWLEDGE

I know how to combine movements.

I know how to safely use the small and large apparatus.

I know how to follow instructions involving several ideas or actions.

### Dance Unit 1

#### SUPER SKILLS

I can explore different body parts and how they move and remember and repeat actions.

I can express and communicate ideas through movement exploring directions and levels.

#### KNITTED KNOWLEDGE

I know how to work with a partner to create a sequence of movements.

## EXPRESSIVE ARTS

### Charanga – Everyone!

Wind The Bobbin Up

Rock-a-bye Baby

Twinkle Twinkle

If You're Happy And You Know It

Head, Shoulders, Knees And Toes

#### SUPER SKILLS

I can learn to sing nursery rhymes and action songs.

I can listen and respond to different types of music.

I can improvise playing classroom instruments.

I can share and perform.

#### KNITTED KNOWLEDGE

I know how to listen carefully to different types of music.

I know the names of the instruments and how to play them correctly.

### Poetry Basket

Popcorn

A little house

Let's put on our mittens

I can build a snowman Carrot Nose

## COLLECTIVE WORSHIP

### LOVE

*"Love is patient and kind, .... love never fails"*

#### **1 Corinthians 13:4-8**

We will reflect on the Christian value of love and how it is closely connected to our school values of kindness, forgiveness and respect.

We will learn what the Bible says about love and how Jesus taught Christians to love each other.

## PERSONAL, SOCIAL, EMOTIONAL

### JIGSAW – Dreams and Goals

#### SUPER SKILLS

I understand that if I persevere I can tackle challenges.

I can tell you about a time I didn't give up until I achieved my goal.

I can set a goal and work towards it.

I can use kind words to encourage people.

I understand the link between what I learn now and the job I might like to do when I am older.

I can say how I feel when I achieve a goal and know what it means to feel proud.

#### KNITTED KNOWLEDGE

I know what a challenge is.

I know that it is important to keep trying.

I know which kind words to use.

I know when I have achieved a goal.

## RELIGION AND WORLDVIEWS

### How do we look after the World?

#### SUPER SKILLS

I can speak about my own interests and opinions.

#### KNITTED KNOWLEDGE

Christians believe that God created the world so they should look after it well.

*"The earth is the Lord's, and everything in it, the world, and all who live in it."*

*Psalm 24:1*