

RECEPTION CURRICULUM NEWSLETTER



DEAR PARENTS

I cannot believe we are almost at the end of our year together. It has been a pleasure to see your children grow and flourish into independent learners.

Happy Summer to you all
Janet McArdle

LITERACY

Phonics

SUPER SKILLS

I can orally blend independently.
I can spell using 'Fred Fingers'.
I can read aloud simple sentences and books that are consistent with my phonic knowledge

KNITTED KNOWLEDGE

I recognise 26 single letter sounds speedily and can recognise 10 'special friends'.

Writing

SUPER SKILLS

I can write my own name using correct letter formation and correct upper and lowercase letters.
I can write simple cvc words using correct letter formation.
I can write simple sentences and phrases that can be read by others.

KNITTED KNOWLEDGE

I know how to hold a pencil correctly.
I know how to form letter shapes correctly.

Communication and Literacy

SUPER SKILLS

I can listen to stories attentively.
I enjoy learning new vocabulary.
I can ask questions to find out more.
I can hold a conversation with an adult and my friends
I can express my feelings
KNITTED KNOWLEDGE
I know how to listen carefully and why listening is important.
I know how to use new vocabulary in context.
I know how to ask appropriate questions.

IMPORTANT DATES

Move Up to Y1 – 22/06/22 and 03/07/22
Sports Day – 27/06/22
ZOG – 07/07/23
Whole school trip to Rattlingate – 12/07/22
End of Term – 19/07/22

ST MICHAEL'S C of E
PRIMARY SCHOOL
Reception Class
SUMMER HALF TERM 2 2023
CURRICULUM
NEWSLETTER

FRENCH

SUPER SKILLS

We will learn about family and animals
We will try some French food
We will sing songs and listen to stories
KNITTED KNOWLEDGE
I know the names of my family members
I know the names of some animals

Mrs Carruthers

MATHEMATICS

SUPER SKILLS

I can identify numbers up to 20.
I can use a ten frame.
I can explore subtraction.
I can count forwards from different starting points on a number line.
I can compare quantities.
KNITTED KNOWLEDGE
I know how to use a tens frame.
I know that larger numbers are composed of full tens and parts of the next ten.
I know how to count up to 20.
I know how to use a number track accurately.

I know how to investigate in different ways.
I know how to explain my ideas.

Collective Worship

Challenge

We will be thinking about our school value of **challenge**, reflecting on the level of commitment needed to achieve things.
We will learn about the life of Moses, the challenges he faced, and listen to some of the parables Jesus told to teach about not giving up.

UNDERSTANDING THE WORLD

Use technology purposefully.

SUPER SKILLS

I can programme the robot.

I can programme the robot move to different areas of the map.

KNITTED KNOWLEDGE

I know how to use the robot correctly.

Design - Sewing

SUPER SKILLS

I can make a running stitch independently.

I can attempt a cross stitch.

I can join two fabrics.

KNITTED KNOWLEDGE

I know how to use a sewing needle.

Dismantling and Explaining

SUPER SKILLS

I can talk about what something is used for, who might use it and why they might use it.

KNITTED KNOWLEDGE

I know that different products are used for different reasons, used by different types of people and for different reasons.

Materials

SUPER SKILLS

I can name the material I am using.

I can talk about multiple properties of a material and why it is suited for its purpose.

I can compare and describe how materials change over time and in different conditions.

KNITTED KNOWLEDGE

I know how to use my senses to explore natural materials.

I know the difference between materials.

RELIGION AND WORLDVIEWS

What stories are special to Christians?

SUPER SKILLS

I can retell some Bible stories.

I can recognise some people, objects and actions that are important to Christians.

I can show an understanding of my feelings and the feelings of others.

KNITTED KNOWLEDGE

I know that Jesus taught his disciples.

I know what a 'parable' is.

I know some of the parables from the Bible.

EXPRESSIVE ARTS AND DESIGN

Charanga Music – Reflect, Rewind, Replay

SUPER SKILLS

I can sing nursery rhymes and action songs.

I can listen and respond to different types of music.

KNITTED KNOWLEDGE

I know how to listen carefully to different types of music.

I know how to improvise using voices and instruments, the names of the instruments and how to play them correctly.

I know how to play instruments.

Art – Sewing

SUPER SKILLS

I can make a running stitch independently.

I can attempt a cross stitch.

I can join two fabrics.

KNITTED KNOWLEDGE

I know how to use a sewing needle.

PHYSICAL DEVELOPMENT

Games - Unit 2

SUPER SKILLS

To develop accuracy when throwing and practise keeping score.

To follow instructions and move safely when play tagging games.

To learn to play against an opponent.

To play by the rules and develop coordination.

To explore striking a ball and keeping score.

To work co-operatively as a team.

KNITTED KNOWLEDGE

I can negotiate space safely with consideration for myself and others.

I follow instructions involving several ideas or actions.

I play co-operatively, take turns and encourage others.

I play games honestly with consideration of the rules.

I show an understanding of my feelings and can regulate my behaviour.

I use ball skills with developing competence and accuracy.

I use movement skills with developing balance and co-ordination.

Personal, Social, Emotional Development

JIGSAW – Relationships

SUPER SKILLS

I can talk about what I should do to be a good friend.

I can name parts of my body.

I can talk about things I need to do so I keep healthy.

I can talk about how I have changed since I was a baby.

I can talk about my feelings.

KNITTED KNOWLEDGE

I know and show what makes a good friend.

I know what each part of my body does.

I know how to keep my body healthy and happy.

I know that we change as we grow up.

I know that I am moving up into Y1.