

CLASS CURRICULUM NEWSLETTER



MATHS

Addition and Subtraction

- Fact families – addition facts
 - Number bonds within 10
- Addition by adding together
 - Addition by adding more
- Solving addition problems
 - Finding a part
- Subtraction by finding a part
- Fact families – the eight facts
 - Subtraction by taking away
- Subtraction on a number line
 - Add or subtract 1 or 2

Geometry – Shape

- Recognise and name 3-D shapes
 - Sort 3-D shapes
- Recognise and name 2-D shapes
 - Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

COLLECTIVE WORSHIP

In collective worship, we will explore the concept of **compassion**. We will learn about Bible stories based on compassion, such as 'The Good Samaritan', the 'Parable of the Lost Sheep' and 'Jesus feeds the 5000'. Children will think about and discuss related questions, such as:

Who is our neighbour?

Can you think of a time in your life when you helped others?

IMPORTANT DATES

Stocks Wood – Wednesday 22nd November
Infant Nativity Tuesday 5th December
Theatre by the Lake – Wednesday 13th December

ST MICHAEL'S C of E
YEAR 1
AUTUMN TERM 2 2023
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ENGLISH

Phonics

We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

Writing

We will be using our 'Get Writing' books as part of the RWI programme. Our writing will be linked to the RWI storybooks we read within our phonics lessons.

Reading

We will be reading a variety of Julia Donaldson books over this half term and will be answering questions about the stories linked to the VIPERS, (**Vocabulary, Inference, Punctuation, Explain, Retrieve, Sequence and Summarise**), in our 'Reading Response' books.

SCIENCE

What materials are around us?

Scientist Skills

I can ask questions and plan investigations to answer these. I can wonder how things will happen and make predictions.

I can plan and carry out an investigation/test to help answer questions.

I can record findings and use these to describe and explain what I have found and the reasons why.

Knitted Knowledge

I know that there is a difference between an object and the material it is made of.

I can identify and name different materials.

I can describe the properties of everyday materials.

I can compare and group materials based on their properties.

Recommended Reading for Pleasure

We recommend reading a variety of Julia Donaldson books and other rhyming fiction. We will be sharing lots of these in the classroom over this half-term.

COMPUTING

Technology around us

We will learn what technology is and identify technology around us in the classroom. Children will become familiar with using a computer, developing skills of turning the computer on, logging on, controlling a mouse and using a keyboard. Children will be introduced to the concept of using a computer safely, within the context of the school setting.

RELIGION AND WORLDVIEWS

In RWV this half term we will be looking into the Christmas Story and deepening the children's understanding of the true meaning of Christmas. We will be discussing thoughts and feelings associated with giving and receiving gifts and why Jesus was a gift from God. We will be looking into the story of the Wise Men and the story of St Nicholas. The topic will link to the 'Christian Values' Love Generosity and Thankfulness.



PE

In PE this half term we will explore fitness, including how exercise makes us feel both physically and mentally. Children will learn how breathing relates to exercise and how exercise helps our brain and muscles, making us strong and healthy.

We will also explore yoga and mindfulness, using a variety of yoga poses to develop flexibility and balance. Children will work on yoga flows using equipment and with others in pairs and groups.

HISTORY

Why do we celebrate bonfire night?

KNITTED KNOWLEDGE

- I know why Robert Catesby, Guy Fawkes and the other plotters wanted to plot against King James I of England.
- I know what happened on the night of 4/5th November 1605.
- I know that a law was passed in 1606 as a result and that this is no longer in place, but bonfire night is still celebrated.

SUPER SKILLS

- I can describe events beyond living memory, using relevant historical vocabulary.
- I can retell parts of historical events using role play to show my understanding of what happened.
- I can use sources such as pictures to find out information about the past.

PSHE

Celebrating Difference

For our 'Jigsaw' learning, we will explore similarities and differences between us all, then go on to discuss how these differences make everyone special and unique. We will learn about bullying and what to do if it occurs – we know that there is zero tolerance for bullying in school. We will discuss the importance of making friends and how to make new friends.

DESIGN AND TECHNOLOGY

Eat more fruit and vegetables

KNITTED KNOWLEDGE

- I know that fruits and vegetables are an important part of a healthy diet.
- I know that we must be hygienic when working with food.
- I know that we must follow health and safety procedures when working with food.

SUPER SKILLS

- I can design a recipe for a smoothie, using only vegetables and fruit, that is healthy, colourful and tasty.
- I can prepare different fruit and vegetables using knives and graters.
- I can say what I like or dislike about my smoothie and suggest improvements for next time.

MUSIC

In our Music lessons we will be focussing on keeping the beat to Reggae and Hip Hop songs. We are learning to sing together, hearing the beat, and clapping back the rhythm. We will also be playing instruments to the music and improvising. We will appraise other styles of music through games and singing.