

YEAR 1 CURRICULUM NEWSLETTER



ENGLISH

Phonics

We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

Writing

We will be using our 'Get Writing' books as part of the RWI programme. Our writing will be linked to the RWI storybooks we read within our phonics lessons.

Reading

This half term we will explore books by Roald Dahl. (**Vocabulary, Inference, Predict, Explain, Retrieve, Sequence and Summarise**).

IMPORTANT DATES

Monday 10th – 15th June – Phonics Screening

Wednesday 12th June – Sports Day

Tuesday 18th June – Trip to Silloth

Friday 19th July - Last Day of Term, 1:30pm finish

ST MICHAEL'S C of E PRIMARY SCHOOL
YEAR 1
SUMMER 2 - 2024
CURRICULUM NEWSLETTER

DEAR PARENT

The final half term in Year 1 has arrived - along with the sunshine and a busy schedule of lots of new and exciting dates for your diary!

We are very much looking forward to this half term and celebrating the class' hard work and achievements. They have had a brilliant year and we are very proud of them all.

PE will continue to be on Mondays and Thursdays.

Reading books will continue to be changed every Monday and Thursday. We are working on how fluent the children can read as well as reading accurately. If possible can you listen to your child read at home at least **3 times per week**.

We will be in the yard from 8.45am every morning if there are any queries you may have. The children can come into school from 8.50am. We will continue to engage in a morning task from 8:50 – 9:00am everyday as soon as your child arrives in school.

Thank you for your continued support.

Mrs. Miller and Miss Butcher.

HISTORY

What were seaside holidays like in the past?

KNITTED KNOWLEDGE

- I know some of the features of a seaside holiday.
- I know when and how seaside holidays became popular.
- I know the difference between events within living memory and beyond living memory.

SUPER SKILLS

- I can use sources to find out about seaside holidays in the past.
- I can describe seaside holidays in the Victorian era.
- I can compare seaside holidays in the past to now.

MATHS

Place Value (Within 100)

- Counting from 50 – 100
- Counting in tens to 100
- Counting on a number line to 100
- Counting 1 more and 1 less
- Comparing numbers with the same number of tens
- Comparing any two numbers

Money

- Recognising coins and notes
- Counting using coins

Time

- Before and after
- Days, months, hours, minutes and seconds
- Telling the time to the hour and half hour

COMPUTING

Creating Media – Digital Writing

KNITTED KNOWLEDGE

- I know what a word processor is.
- I know that I can remove or edit text to make changes to my work.
- I know some of the differences between writing on a computer and on paper.

SUPER SKILLS

- I can enter text on a computer using letter, number and space keys.
- I can type capital letters.
- I can select a word or all the text to make changes to it.

PSHE

In our 'Changing Me' Jigsaw piece, we will learn about life cycles and look at simple changes from baby to adult. We will be taught the names of private parts of the body and that nobody has the right to hurt these parts. We will discuss different feelings associated with change and learn about how to cope with these feelings.

MUSIC

In Music this half term we will be reflecting, rewinding and replaying. We will think about the history of music in context and listen to some Western Classical music.

RELIGION AND WORLDVIEWS

My world, Jesus' world

How is the place where Jesus lived different from where we live now?

KNITTED KNOWLEDGE

- I know that Jesus lived a long time ago when the world was different.
- I know that Christians believe that Jesus is the Son of God.
- Jesus was Jewish and Jesus celebrated Jewish festivals.

SUPER SKILLS

- I can talk about the differences between my world and Jesus' world.
- I can ask good questions and talk about my experiences.
- I can talk about Jesus celebrating Jewish festivals.

PE

In PE this half term we are taking part in **Team Building games** on Mondays and **Striking and Fielding games** on Thursdays.

We will continue to do our mile run/jog/walk on a daily basis.

DESIGN AND TECHNOLOGY

Stable Structures

In D&T we will be designing and making our own car garages.

KNITTED KNOWLEDGE

- I know what a stable structure is.
- I know ways to make a structure stable.

SUPER SKILLS

- I can design my own car garage following design criteria.
- I will be able to choose, measure and join the right materials to make it stable and look good.
- I can evaluate my work by referring back to my design and looking at existing products.



COLLECTIVE WORSHIP

'Accept one another as Christ accepted you.'

The Bible speaks often about God's love and acceptance of us all and how we should be accepting of others. Jesus showed us that all human beings are to be accepted, to be loved for their own sake, simply because they are created in the image of the loving Father.