

# CLASS 4 CURRICULUM NEWSLETTER



## ENGLISH

### Reading

We will be reading Edward Tulane as our class text, focussing on the vocabulary, inference, prediction, explanation, retrieval and summarizing.

We encourage children to read as frequently as possible at home. Dalston Dollars will continue to be awarded to children who have their reading records signed at least 4 days each week.

### Writing

We will be using Roald Dahl's Revolting Rhymes to write our own fairy tales with alternative endings.

### Spellings/Phonics

Children will be grouped each morning for spellings and phonics. Spellings will be written in their reading record each week so that they can practise the rule and embed this into their independent writing.

### SPAG

We will be focussing on accurate use of capital letters, full stops, question marks and exclamation marks.

## IMPORTANT DATES

P.E: Tuesdays, Fridays

St Michael's Day: 29<sup>th</sup> September

## ST MICHAEL'S C of E YEAR 4 AUTUMN HALF TERM 1 2022 CURRICULUM NEWSLETTER

## DEAR PARENTS

Welcome to Year 4. We have had an excellent start to the year with the children quickly learning the daily routines and encouraging each other to try their best.

We will be supported in Class 4 by Mrs Smillie, every morning; Mrs Barnwell on Mondays and Mrs Tait on Tuesdays to Fridays.

Mrs Shennan will teach comprehension and Religion and World Views on Thursdays and Mrs Carruthers will teach French.

It would be helpful if children didn't wear earrings on Tuesdays and Fridays to avoid them having to remove them for P.E.

Please feel free to come and say hello and ask any questions you may have.

Best wishes Miss Atkinson

## Recommended Reading for Pleasure

The Works- Pie Corbett

Any compilation of poems by Paul Cookson

First News (Junior Newspaper)

Cliff Hanger – Jacqueline Wilson

Lizzie Dripping – Helen Cresswell

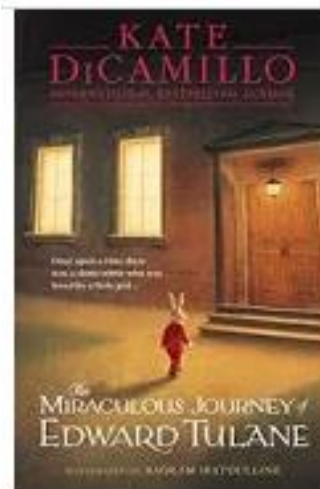
The Butterfly Lion – Michael Morpurgo

The Worst Witch – Jill Murphy

Desirable – Frank Cottrell Boyce

Horrible Histories, Rotten Romans – Terry Deary

Horrible Geography – Anita Ganeri



## MATHS

This year we will be working hard to learn all our times tables up to 12 x 12. The children have their own TTRockstars login and are encouraged to use this regularly to help improve their speed and accuracy. Using the garage section moves them through the levels. The Soundcheck area is similar in appearance to the Multiplication check the children will complete in June. Maths activities will be given weekly to complete at home. This may include learning facts to improve fluency or problem solving activities

We will begin the year extending our understanding of place value to 10,000. This will include partitioning, estimating, rounding and comparing numbers.

We will then move on to addition and subtraction, focusing on using efficient methods and standard written methods.

We will use our mathematical knowledge to solve problems, working with others to explain and prove our reasoning.

## GEOGRAPHY

### Super Skills:

We will use a range of sources to find out the different features of places.

We will explore key features of countries around the world.

We will ask and answer geographical questions about the physical and human characteristics for a location

### Knitted Knowledge:

We will know which continent particular countries are located in.

## RELIGION AND WORLD VIEWS

### Super Skills:

We will explore the ways Christians and Muslims express thanks.

We will compare and contrast the role of prayer in Christianity and Islam.

We will consider how different faiths can live in together in a diverse society.

### Knitted Knowledge:

We will know names of celebrations in both Christianity and Islam that offer thanks.

We will know that people can have different beliefs to our own.

## PE

### Super Skills:

We will improve our throwing, catching and dribbling, and shooting skills.

We will consider safe ways to intercept the ball.

We will play fairly and follow the rules in netball and basketball.

### Knitted knowledge:

We will know how to work effectively as a team.

We will know how to use tactics to be a successful team.

We will know the importance of perseverance.

## SCIENCE

### Super Skills:

We will learn how to construct and interpret a variety of food chains.

We will investigate how the digestion system works.

We will be able to classify carnivores, herbivores and omnivores.

### Knitted Knowledge:

We will know the names and functions of different types of teeth.

We will know how to keep our teeth healthy.

We will know the basic functions of the digestive system.



## ART

### Super Skills:

We will create different effects using a range of techniques and tools.

We will design our own buildings to meet design specifications.

We will draw familiar objects in correct proportions.

### Knitted Knowledge:

We will know the name of famous architects and buildings around the world.

We will know how to show resilience when we are working.

## PSHE

### Super Skills:

We will learn how to emphasise with others.

We will listen to other points of view when making decisions.

### Knitted Knowledge:

We will know how our attitudes and actions affect our class team.

We will know who our school community is and how we fit in.

We will what democracy is and how it works.

## COMPUTING

### Super Skills:

We will be able to demonstrate how information is shared across the internet.

We will think carefully before sharing or re-sharing content on the internet.

### Knitted Knowledge:

We will know the types of media that can be found on the World Wide Web.

We will know that websites and their contents are created by people.

## FRENCH

### Super Skills:

We will be able to use numbers 1 – 10

We will be able to ask and answer questions using c'est and ou.

### Knitted Knowledge:

We will know how to say 'or' in French.

We will know about some landmarks in Paris