

CLASS 4 CURRICULUM NEWSLETTER



ENGLISH

Reading

We will be reading Danny Champion of the World as our class text, focussing on the vocabulary, inference, prediction, explanation, retrieval and summarizing. Children will continue to read with their partner from Reception each week.

Writing

We will look at a range of non chronological reports and pick out their features so that we can write our own reports.

We will also be looking at ways to persuade others to link with our work on Bright Stars.

Spellings

We will continue to work on spelling rules and using our knowledge of phonics to support our independent writing.

SPAG

We will be focussing on accurate use of capital letters, full stops, question marks and exclamation marks.

We will use apostrophes for possession and contraction.

IMPORTANT DATES

Swimming – Tuesdays
Bright Stars meeting – Wednesdays
Nestle Factory visit – 24/5/23

ST MICHAEL'S C of E YEAR 4 SUMMER HALF TERM 1 2023 CURRICULUM NEWSLETTER

DEAR PARENT

It's lovely to see the children so eager to continue their learning. Please continue to listen to your child read as frequently as possible. Dalston Dollars will continue to be awarded to children who have their reading records signed at least 4 days each week.

Please avoid children wearing earrings on Tuesdays and Fridays as these are the days we have P.E. On Tuesdays we will be swimming. Children will need to bring swimming kit (girls must wear a full suit) and towel. They may also wear goggles if they choose.

If anyone is free and interested in listening to the children read any afternoon, please let me know. If you have any further questions, please don't hesitate to get in touch. Thank you for your continued support.

N.B: Some children will be following their individual action plans.

Recommended Reading for Pleasure

The Works- Pie Corbett
Any compilation of poems by Paul Cookson
First News (Junior Newspaper)
Cliff Hanger – Jacqueline Wilson
Lizzie Dripping – Helen Cresswell
The Butterfly Lion – Michael Morpurgo
The Worst Witch – Jill Murphy
Desirable – Frank Cottrell Boyce
Horrible Histories, Rotten Romans – Terry Deary
Horrible Geography – Anita Ganeri

Bright Stars

Year 4 will be taking part in the Bright Stars competition this half term. This is a social enterprise activity which involves them working with Nestle to set up their own business with the aim of improving their local area or improving the lives of those around them. The aim is to introduce children to the world of business and enterprise. It encourages: teamwork, collaboration, communication skills, forming and implementing their own business plan and possibly making a profit that can then be used for the greater good of the community.

MATHS

We will continue to use TTRockstars to improve our speed, recall and accuracy of multiplication and division facts. We will also recognise remainders. We will continue working on using decimals, focussing on tenths and hundredths.

We will also add and subtract fractions and decimals which will then link to our work on using money.

We will organise whole numbers and decimals and estimate where they appear on number lines.

We will practise telling the time and converting between 12hour and the 24 hour clock.

This half term we will be focussing on the most important 36 multiplication facts to so that we can use these to multiply larger numbers in Year 5. We will be working towards the times table check which takes place in June.

We will use our mathematical knowledge to solve problems, working with others to explain and prove our reasoning.

COMPUTING

Knitted Knowledge:

We will know that algorithm is an instruction.

We will know that debugging means to fix a program.

We will know how to develop my program by debugging it.

Super Skill:

We will be able to use my design to write a program.

We will be able to identify patterns in a sequence.

We will be able to use code to program.

GEOGRAPHY

Knitted Knowledge:

I will know where volcanoes and earthquakes are found in the world.

We will know what tectonic plates are.

We will know why some people choose to live in volcanic areas.

Super skills:

We will be able to explain what happens when a volcano erupts.

We will know how people can be affected by volcanoes.

SCIENCE

Knitted Knowledge:

We will know that a source of electricity is needed for electrical devices to work.

We will know electricity sources push electricity round a circuit and a complete circuit is needed for electricity to flow and devices to work.

We will know a range of conductors and insulators.

Super Skills:

We will be able to show structures of circuits using drawings including how the components are connected.

DT

Knitted Knowledge:

We will know what qualities a good kite has.

We will know how to measure, mark out, cut and shape materials with some accuracy.

We will know how to select most appropriate tools techniques.

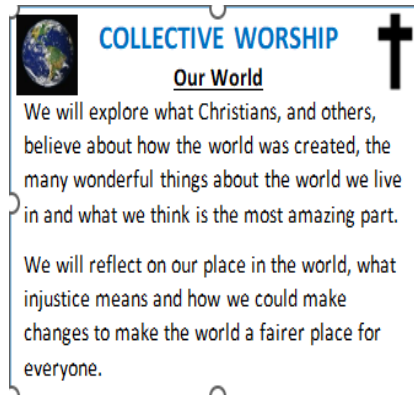
Super Skill:

We will research for design ideas.

We will build and test a prototype kite.

We will design a kite based on a design criteria.

We will evaluate our kites based on the design criteria.



COLLECTIVE WORSHIP

Our World

We will explore what Christians, and others, believe about how the world was created, the many wonderful things about the world we live in and what we think is the most amazing part.

We will reflect on our place in the world, what injustice means and how we could make changes to make the world a fairer place for everyone.

PE

Knitted Knowledge:

We will know how to be safe around water.

We will know how to improve our swimming strokes for efficiency.

Super Skills:

We will improve our hitting skills, focussing on directing the ball.

RELIGION AND WORLDVIEWS

Knitted Knowledge:

We will know about the value of respect and how certain rituals in different religions can be used to show this.

We will know how people's religious or world views may affect how they behave.

Super Skill:

We will be able to explain the meaning behind some key religious rituals or actions and why they are done.

PSHE

Knitted Knowledge:

We will know some reasons why people feel jealousy.

We will know that sometimes it is better for a friendship/relationship to end if it is causing negative feelings or is unsafe.

We will know that memories can support us when we lose a special person or animal.

Super Skills:

We will be able to suggest ways to manage relationship changes including how to negotiate.

We will be able suggest positive strategies for managing jealousy.

We will be able to identify the feelings and emotions that accompany loss.

FRENCH

Knitted Knowledge

- I know that nouns are types of words that refer to people, places and things.
- I know that a proper noun is the name of a specific person, place or thing.
- I know that the final consonant in a word is usually silent.

Super Skills

- I can ask someone their name and tell someone my name