

CLASS 5 CURRICULUM NEWSLETTER



ENGLISH

Playscripts

A **play script** is a piece of writing for the stage. Your child will learn the following facts about the play scripts they read, write and perform:

- A play script will include a list of characters (at the very beginning).
- It may be divided into acts which are then divided into scenes.
- Each scene will have a description of the setting at the start and then the characters' dialogue.
- Dialogue is set out with the character's name on the left, then a colon then the dialogue (without speech marks).
- Stage directions for the actors are written every now and again in italics and brackets.

Poems with Figurative Language

You can use figurative language in poems to help you create a clear image in your mind. Figurative language is descriptive language that doesn't mean what it says literally.

Here are some figurative language techniques:

- Similes describe something by comparing it to something else, using like or as. For example: The grass was as green as an emerald.
- Metaphors are words or phrases used to describe something as if it actually is something else. For example: He was a ray of sunshine.
- Personification is when we describe objects as if they act and feel like people do.: The flower drooped sadly towards the soil.

Recommended Reading for Pleasure



Related to our Geography topic on Rainforests your child might want to read:

- Great Kapok Tree: A Tale of the Amazon Rain Forest – Lynne Cherry
- The Explorer - Katherine Rundell

We will continue read our class reading book, The Anglo-Saxon Boy by Tony Bradman.

IMPORTANT DATES

CUFC - Tuesday afternoons in November
16th Nov - Individual School Photographs
18th Nov – Children in Need – NON-UNIFORM & Cake sale
9th Dec – Reindeer Run
12th Dec – Theatre by the Lake, Keswick – The Borrowers
19th Dec – Christingle Service – St Michael's church 6pm

ST MICHAEL'S C of E YEAR 5 AUTUMN HALF TERM 2 2022 CURRICULUM NEWSLETTER

SCIENCE

Properties & Changes of Materials



These properties and Changes of Materials Year 5 science lessons will be jam-packed full of practical activities and scientific enquiries to help your child understand the differences between a variety of materials, and how materials can be mixed and dissolved, and reversibly and irreversibly changed.

DEAR PARENT

We hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

Swimming will be on **Mondays**. Games will be on **Thursdays**.

SUPPORTING YOUR CHILD AT HOME

It will help your child if you could support them in learning and practising all of their times tables.

You could also support at home by hearing them read and talking to them about what their books are about.

Encourage your child to learn their weekly spellings.

If you have any questions, please don't hesitate to contact us.

Mrs Lambert and Mrs Porter (Class Teachers)

MATHS

Multiplication and Division

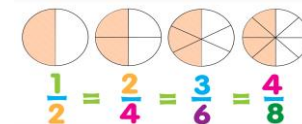
Your child will be identifying multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. They will be solving problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes.

Children need to be practising ALL of their times tables to help them be more fluent and accurate.

Fractions

This half term your child will be:

- Finding equivalent fractions.
- Comparing and ordering fractions.
- Converting from mixed numbers to improper fractions.
- Adding and Subtracting fractions.



GEOGRAPHY

Rainforests



We're going to take a trek into the depths of the rainforest with this geography topic. Packed full of engaging and inspiring lessons the class will discover where the rainforests are located, what they are like, who lives in rainforests (including animals, plants and indigenous peoples) and much, much more.

DESIGN TECHNOLOGY

Building Bridges



We will investigate the history of bridges and how they are constructed. We will learn about different types of bridge structures and explore their effectiveness.

We will work as engineers to design, develop, build prototypes and evaluate different structures whilst meeting given design challenges.



COMPUTING

Vector Drawing

Knitted Knowledge

- We will recognise that Vector drawings are made from simple shapes.
- We will identify drawing tools.

Super Skills

- We will learn to use drawing tools to create our own designs.
- We will move, resize, rotate and duplicate images.
- We will modify objects, use layering and grouping to create different effects.

RELIGION AND WORLDVIEWS

What do Christians believe about the Prince of Peace?

We will learn about different ways Jesus is described, how he is portrayed and how Christians can carry out works of peace in his name

Super Skills

- To develop my thinking skills and be able to debate and discuss challenging questions positively.
- To show respect and challenge discrimination.

Knitted Knowledge

- Jesus is described in many ways.
- We can learn about him through songs, artwork and bible verses.

FRENCH



Knitted Knowledge

- I know what a cognate is.
- I know that in French nouns are either masculine or feminine.

Super Skills

- I can create simple sentences in French which include an adverbial opener, a verb, nouns adjectives and conjunctions.

PSHE

Celebrating Difference

Knitted Knowledge

- We will recognise our own culture and that differences in culture can cause conflict.
- We will appreciate the value of happiness regardless of wealth and status.

Super Skills

- We will learn a range of strategies for managing our feelings when faced with challenging situations.
- We will learn how to support others.

COLLECTIVE WORSHIP

Respect

To understand what it means to be respectful
How we can show respect to others and self respect.

R – Remember
E – Everyone is important.
S – Sorry
P – Please and thank you.
E – Environment.
C – Conflict – be calm.
T – Treat everyone the way you would like to be treated.

'Respect others and love your Christian brothers and sisters'

1 Peter 2:17

PE



Swimming

Pupils focus on swimming more fluently and with increased confidence and control. Pupils work to improve their swimming strokes, learn personal survival techniques and how to stay safe around water.



Gymnastics

Pupils will learn a range of gymnastic skills to develop movement, flexibility and performance. We will explore sequences of movement on the floor and using apparatus.

MUSIC

Jazz Music



Knitted Knowledge

- We will be able to recognise and discuss the style indicators of this type of music.
- We will recognise that improvisation is often used within this style of music.

Super Skills

- We will learn to about the 3 note Bossa and 5 note Swing.
- We will play instruments and perform musical pieces as a group.
- We will be able to talk about the music and how it makes us feel.