

# CLASS 6 CURRICULUM NEWSLETTER



## ENGLISH

In English, we will be reading 'Skellig' and focussing on the VIPERS skills of vocabulary, inference, prediction, explaining, retrieval and summarising.

We will be looking at the features of setting descriptions and studying settings from a range of texts. We will focus specifically on how to build up an effective description through varying our sentence openers and using a wide range of punctuation.

Following this, we will move onto reading short, spooky stories and identifying the features of these.

## Recommended Reading for Pleasure

The Boy at the Back of the Class – Onjali Rauf

Absolutely Everything – Christopher Lloyd

A Boy called Hope – Lara Williamson

My name is Mina – David Almond

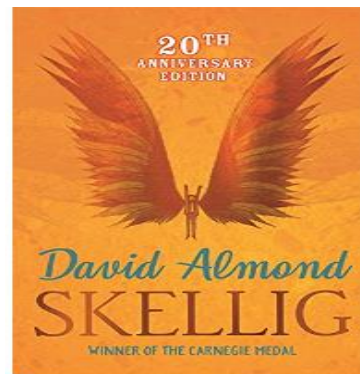
Kensuke's Kingdom – Michael Morpurgo

## IMPORTANT DATES

29<sup>th</sup> September – St Michael's Day

7<sup>th</sup> November – Trip to Carlisle Cathedral and Museum of Military Life - Remembrance

## ST MICHAEL'S C of E YEAR 6 AUTUMN HALF TERM 1 2023 CURRICULUM NEWSLETTER



## DEAR PARENT

I hope you have had a lovely summer holiday. Year 6 have come back in refreshed and ready to learn. We are all ready for a busy, yet enjoyable, half term ahead.

This leaflet will give you some information on all the exciting topics we have planned and some of the knowledge and skills involved. Separate information about homework will be sent out within the next week.

Mrs Austin will be working in Year 6 two mornings a week this year and will also deliver some extra group interventions.

PE will be on a Monday and Friday. We will endeavour to be outside as often as possible, so please ensure your child has warm clothes and extra layers if necessary. Please also ensure your child does not wear jewellery on PE days or that they can remove this themselves.

If you have any concerns or wish to discuss anything further, please contact the school office and we can arrange a time.

Many thanks,  
Miss Rowe

## MATHS

In Maths, we will be working on developing our understanding of place value to 10 million, rounding and ordering numbers and negative numbers. We will focus on fluency and the higher-level skills of explaining and proving our work. We will look at the 4 rules of addition, subtraction, multiplication and division and will challenge ourselves with problem solving activities.

This half term, we will focus on consolidating our recall of multiplication and division facts up to 12 x 12 and using these to solve missing number problems.

## PSHE- Being me in my world

### Knitted Knowledge:

We will know how to identify goals for this year, understand fears and worries about the future and know how to express them.

We will know that there are universal rights for all children, but for many children, these rights are not met.

### Super Skills:

We can understand our own wants and needs and can compare these with children in different communities. We understand that our actions affect other people - locally and globally.

## Religion and Worldviews



### What is the big story of the Bible?

We will be looking at key concepts in Christianity and exploring the chronology of the Bible.

We will be exploring key Bible stories connected to these ideas and creating artwork to represent each concept.

## SCIENCE – How can we create and change circuits?

### Knitted Knowledge:

We will know which symbols to use when representing a simple circuit in a diagram.

We will know how to plan scientific enquiries to answer questions, including recognising and controlling variables.

### Super Skills:

We will take measurements, using a range of scientific equipment, taking repeat readings when appropriate. We will be able to create and change a simple circuit.

## ART – How is street art created?

### Knitted Knowledge:

We will know about the life and work of different graffiti/street art artists.

We will know how different styles of graffiti lettering are produced.

### Super Skills:

We will use a range of sketching techniques to create our own stylised lettering.

We will create our own stencils and use these to produce our own graffiti/street art.

## COLLECTIVE WORSHIP

### Fruits of the Spirit



We will be exploring the nine fruits of the spirit of **love, joy, peace, patience, kindness, goodness, gentleness and self control.**

We will learn about what the Bible says about these values, how they are lived out and link to our school values.

## FRENCH

### Knitted Knowledge:

I know some nouns which name places in a town.

I know the time in France is one hour ahead of the time in the UK.

### Super Skills:

I can use numbers 0-21.

I can say the time on the hour.

I can ask the time in French.

## HISTORY – Where in the world is Scandinavia?

### Knitted Knowledge:

We will know why parts of Scandinavia have no sunlight or no darkness at different times of the year.

We will know that Scandinavia is a region in Europe, made up of three separate countries.

### Super Skills:

We will be able to locate Norway, Sweden and Denmark on a map.

We will be able to use a variety of sources to find out about Scandinavia.

We will be able to identify some human and physical geographical features of Scandinavia.

## MUSIC – Happy by Pharrell Williams

### Knitted Knowledge:

We know the importance of warming up our voices.

We will answer questions about the tempo and rhythm of a range of songs.

### Super Skills:

We will learn and perform 'Happy' by Pharrell Williams. We will sing in unison.

## PE – Dodgeball

### Knitted Knowledge:

We will know the importance of warming up our bodies. We will know how to select and apply tactics to the game to outwit our opponent.

### Super Skills:

We will develop our key skills, such as throwing, dodging and catching.

We will evaluate and suggest improvements to our own and others' work.