

CLASS 6 CURRICULUM NEWSLETTER



ENGLISH

In English, we will begin reading 'Clockwork' by Phillip Pulman to fit in with our genre of 'Spooky Stories'. We will be studying this in detail looking specifically at our VIPERS skills of vocabulary, inference, prediction, explanation, retrieval and summarizing the text.

We will look at the features of a spooky story and then create our own version of a text called 'Jack'. We will focus on embedding clauses in our writing, using a wide range of punctuation and building suspense with expanded noun phrases and vocabulary choices. We will also write poems linked to Remembrance and towards the end of the term, create our own personification poetry linked to Winter.

Recommended Reading for Pleasure

My name is Mina – David Almond - prequel to Skellig

Short and Spooky – Louise Cooper – a selection of spooky stories.

Short and Scary – Louise Cooper – a selection of scary stories.

Books by Eva Ibbotson – a range of texts for different levels of reader.

The Boy Who Made Everyone Laugh - Helen Rutter

IMPORTANT DATES

8th November 2022 – Remembrance Workshop – Carlisle Cathedral and Museum of Military Life

8th November (pm) – Christian Aid concert – Carlisle Cathedral

ST MICHAEL'S C of E YEAR 6 AUTUMN HALF TERM 2 2022 CURRICULUM NEWSLETTER

COLLECTIVE WORSHIP

Respect

To understand what it means to be respectful
How we can show respect to others and self respect.

'Respect others and love your Christian brothers and sisters'

1 Peter 2:17

R – Remember

E – Everyone is important.

S – Sorry

P – Please and thank you.

E – Environment.

C – Conflict – be calm.

T – Treat everyone the way you would like to be treated.

DEAR PARENT

Thank you for all of your support so far this year. This term and next will be rather busy for all in Year 6 and we have lots of exciting work planned.

Homework will be given on a Thursday – this will be either Maths or English based and will be used to consolidate learning in class. TT Rockstars and Mathletics are also excellent ways to improve times tables and other elements of the maths curriculum.

PE will continue to be on a Wednesday and Friday. Please send your child with their PE kit on a Monday so they have it in school all week. We will endeavour to be outside as often as possible so please ensure your child has warm clothes and extra layers if necessary.

If you have any concerns or wish to discuss anything further, please contact the school office and we can arrange a time.

Many thanks for your continued support,

Miss Rowe and Mrs Austin

MATHS

In Maths, we will look at multiplication and division. We will use our fluency skills to develop our arithmetic further and work on solving and proving reasoning questions. We will also look at comparing, ordering, adding and subtracting fractions

Our key instant recall facts for this half term are to know the common factors of pairs of numbers. We are continuing to work on our multiplication tables and it would really help for all children to do some work on TT Rockstars weekly.

PSHE- Celebrating Differences

Knitted Knowledge:

We will know what culture means.

We will know that differences in culture can sometimes be a source of conflict.

We will know what racism is and why it is unacceptable

Super Skills:

We will be able to identify our own attitudes about people from different faith and cultural backgrounds.

We will be able to identify a range of strategies for managing our own feelings in bullying situations.

We will be able to identify some strategies to encourage children who use bullying behaviours to make other choices.



COMPUTING - Communication

Knitted Knowledge:

We will know how to use a search engine.

We will know different ways we can communicate using technology

Super Skills:

We will be able to describe how search results can be influenced.

We will be able to compare different methods of communication.

RELIGION AND WORLDVIEWS – How do Christians Perceive the Birth of Jesus?

Knitted Knowledge:

We will know what incarnation means and what Christians and Hindus believe about this.

We will know the different recounts of the birth of Jesus and be able to compare these.

Super Skills:

We will be able to compare and show understanding of the similarities and differences between religions and worldviews.

We will discuss our own and others' views on challenging questions about belief and truth.

FRENCH

Knitted Knowledge:

We will know how to tell the time - quarter past the hour.

We will know that the time is different in different parts of the world.

We will know the names of five more places found in a town (feminine nouns)

Super Skills

We will be able to create some compound sentences in French.

PE – Gymnastics

Knitted Knowledge:

We will know and use appropriate language to evaluate and refine my own and others' work.

We will know how to work safely when learning a new skill.

Super Skills:

We will be able to combine and perform gymnastic actions, shapes and balances with control and fluency.

We will be able to create and perform sequences using compositional devices to improve the quality.

SCIENCE – Light

Knitted Knowledge:

We will know that animals see objects when light is reflected off that object and enters their eyes.

We will know that light reflects off all objects (unless they are black).

We will know that light travels in straight lines.

Super Skills:

We will be able to explain how evidence from enquiries shows that light travels in straight lines.

We will be able to predict and explain, with diagrams or models as appropriate, how the path of light rays can be directed by reflection to be seen.

DT – Viking Boat Builders

Knitted Knowledge:

We will know how to select materials carefully.

We will know how a product meets the design criteria.

Super Skills:

We will be able to use a range of tools carefully and safely.

We will be able to create an exploded diagram.

HISTORY – Why Did the Vikings come to England?

Knitted Knowledge:

We will know key dates, characters and events in the Viking period.

We will know the effects of Viking invasions on different people.

Super Skills:

We will be able to communicate knowledge in a variety of ways.

We will be able to use a range of primary and secondary sources.