

CLASS 6 CURRICULUM NEWSLETTER



ENGLISH

In English, we will continue reading 'Letters from a Lighthouse' by Emma Carroll. We will be studying this in detail looking specifically at our VIPERS skills of vocabulary, inference, prediction, explanation, retrieval and summarizing the text.

We will study a range of flashback stories and will write our own story based on the film clip – The Piano. We will focus on high-level language and the use of more complex punctuation to make our writing precise and mature. Grammar and punctuation will also remain a priority in everything that we do.

Recommended Reading for Pleasure

Goodnight Mr Tom – Michelle Magorian - linked to our World War 2 topic
My name is Mina – David Almond - prequel to Skellig
The Boy at the Back of the Class – Onjali Rauf
A boy called Hope – Lara Williamson
Time Travelling with a Hamster – Ross Welford
Cogheart – Peter Bunzl
Granny – Anthony Horowitz
Kensuke's Kingdom – Michael Morpurgo

IMPORTANT DATES

16th March – Tullie House WW2 workshop – dressed as evacuees.
17th March – Library visit by train.
17th March - Red Nose Day
21st March – Year 6 class assembly for parents
27th March – Chocolate Bingo
28th and 30th March – Parents evenings
31st March – Break up from school for Easter

ST MICHAEL'S C of E YEAR 6 SPRING HALF TERM 2 2023 CURRICULUM NEWSLETTER

COLLECTIVE WORSHIP - TRUST

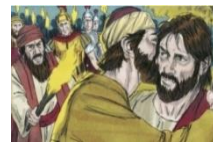
We will reflect on the Christian value of trust. How can we get people to trust us and should we always trust others?

What happens when trust is broken?

We will look at the festival of Easter and how some people betrayed Jesus' trust or did not trust him.



Scan the QR code to read about Jesus – who do you think broke his trust?



DEAR PARENT

Thank you for all of your support so far this year. This term and next will be rather busy for all in Year 6 and we have lots of exciting work planned. Just a reminder – **Year 6 SATS will be during the week beginning 8th May.**

Homework will be given on a Tuesday – this will be either maths or English based and will be used to consolidate learning in class. TT Rockstars and Mathletics are also excellent ways to improve times tables and other elements of the maths curriculum.

PE will be on a Tuesday and Friday. Please send your child with their PE kit on a Monday so they have it in school all week. We will endeavour to be outside as often as possible so please ensure your child has warm clothes and extra layers if necessary.

If you have any concerns or wish to discuss anything further, please contact the school office and we can arrange a time.

Many thanks for your continued support,

Miss Rowe and Mrs Austin

MATHS

In Maths, we will find equivalences between fractions, decimals and percentages and will learn how to find percentages of numbers. We will use our fluency skills to develop our arithmetic further and work on solving and proving reasoning questions.

We will then move on to calculating area, perimeter and volume.

As part of our maths work this half term, we will also create line graphs and interpret information from a range of graphs including pie charts.

PSHE- Healthy Me

Knitted Knowledge:

We will know how to take responsibility for our own health.
We will know what it means to be emotionally well.
We will know how to make choices that benefit our own health and well-being.

Super Skills:

We will understand the importance of being motivated to care for our own physical and emotional health.
We will be able to suggest strategies someone could use to avoid being pressured.
We can use different strategies to manage stress and pressure.

RELIGION AND WORLDVIEWS

The Resurrection

Knitted Knowledge:

We will know about the Bible accounts of Jesus' resurrection.
We will know about resurrection or reincarnation beliefs in different worldviews.

Super Skills:

We will understand different examples of worldviews and explain their meaning and significance to individuals.
We will be able to show understanding of the similarities and differences between different religions and worldviews.
We will be able to present our own and other's ideas in response to big questions about meaning and truth.

SCIENCE – What is evolution?

Knitted Knowledge:

We will know that life cycles have evolved to help organisms survive to adulthood.
We will know that organisms best suited to their environment are more likely to survive long enough to reproduce.
We will know that organisms that are best adapted to reproduce are more likely to do so.

Super Skills:

We will be able to plan, carry out and analyse an investigation.
We will be able to identify how plants and animals change over time to suit their surroundings.



ART – Artist study – Paul Nash

Knitted Knowledge:

We will know all about the work of Paul Nash and how his artwork developed throughout World War I.

Super Skills:

We will use pencil to sketch artefacts from the war – focussing on shape and form.
We will use charcoal to layer our work and build up a setting from a war scene.
We will evaluate use oil pastels to contrast from charcoal and add specific detail to our work.

FRENCH

Knitted Knowledge:

I know that the time in Sydney is 10 hours ahead of the time in Paris.

Super Skills

I know how to ask where someone is going: Où vas-tu?
I can say where I am going: Je vais à l'hôpital.
I can use numbers 1 to 50.

MUSIC – You've got a Friend

Knitted Knowledge:

We know how to move our bodies to the beat.
We know some notes on the recorder.

Super Skills:

We will compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences.
We will sing in unison.

PE – Yoga

Knitted Knowledge:

We will know a range of yoga poses and how they can help develop our core strength and balance.

Super Skills:

We will hold our poses for a set period of time and create controlled positions.
We will stretch our bodies in a variety of ways and link our yoga moves into a routine.

HISTORY – What was life like as a child during WW2?

Knitted Knowledge:

We will know when World War II started and ended and know some of the main events.

Super Skills:

We will be able to ask relevant questions to enhance our knowledge and carry out some of my own research.
We will be able to use a range of sources to find out about World War II.