

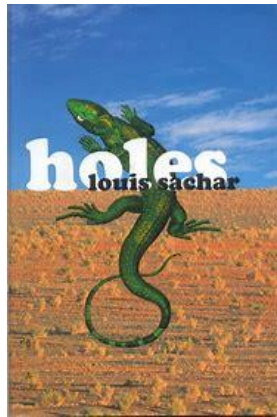
CLASS 6 CURRICULUM NEWSLETTER



ENGLISH

In English, we will begin reading a new text – Holes. We will focus on the Viper skills of: vocabulary, inference, prediction, explanation, retrieval and summarising the text.

From our reading, we will create persuasive texts, non-chronological reports, newspaper articles and diary writing. We will also focus on editing and improving texts we have written previously to ensure we are including all the grammar and punctuation required for the Key Stage 2 curriculum.



Recommended Reading for Pleasure

A boy called Hope – Lara Williamson
The Lion, the Witch and the Wardrobe – C.S Lewis
Silverfin – Charlie Higson

IMPORTANT DATES

Monday 6th May – Bank Holiday
Monday 13th – Friday 17th May – SATs week
Monday 20th – Friday 25th May – Forest School week and Cycling Proficiency (more details to follow)

ST MICHAEL'S C of E YEAR 6 SUMMER HALF TERM 1 2024 CURRICULUM NEWSLETTER

COLLECTIVE WORSHIP

PERSEVERANCE

Jesus frequently encouraged his disciples to 'endure patiently' the difficulties and obstacles they would face by following him.



Let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith.

Hebrews 12: 1-2

DEAR PARENT

I can't believe we are in the summer term already! This year is absolutely flying by. Firstly, I would like to really commend Year 6 for their hard work and amazing attitudes this academic year. They have remained positive and have all made amazing progress and deserve to be very proud of their achievements.

We will be holding a SATs breakfast club this year, so school will be open for Year 6 to have some breakfast and a chat in the hall from 8:30 every morning in SATs week. If you would like to volunteer to help, please send a message in with your child or email the office and I will get back in touch with you.

If you have any concerns or wish to discuss anything further, please contact the school office and we can arrange a time.

Many thanks for your continued support,

Miss Rowe and Mrs Austin

MATHS

In Maths, we will revise the topics we have covered so far this year and will continue to develop our arithmetic skills. We will be focussing on shape, investigations and reasoning in maths and will use the skills we have learnt during KS2 to do so.



PSHE- Healthy Me

Knitted Knowledge:

We will know that it is important to take care of our own mental health.

We will know ways that we can take care of our own mental health.

We will know the stages of grief and that there are different types of loss that cause people to grieve.

Super Skills:

We will be able to resist pressure to do something online that might hurt ourselves or others.

We will be able to take responsibility for our own safety and wellbeing.

RELIGION & WORLDVIEWS – What is the importance of Ascension and Pentecost to Christians?

Knitted Knowledge:

We will know the distinctive Christian beliefs connected to Ascension and Pentecost.

Super Skills:

We can explain what the Holy Spirit does.

We can explain who inspires us and why.

We can explain what Christians believe about where God is, what he is like and what God does.

SCIENCE – Evolution

Knitted Knowledge:

We will know that life cycles have evolved to help organisms survive to adulthood.

We will know that organisms best suited to their environment are more likely to survive long enough to reproduce.

We will know that organisms that are best adapted to reproduce are more likely to do so.

Super Skills:

We will be able to plan, carry out and analyse an investigation.

We will be able to identify how plants and animals change over time to suit their surroundings.

FOREST SCHOOL

Knitted Knowledge:

We will know the forest school principles and how they can help us in our everyday lives.

Super Skills:

We will use a range of tools to cut materials and make a range of sculptures.

We will know how to light a fire safely.

We will work as a member of a team and develop our collaboration skills.

FRENCH

Knitted Knowledge:

We will know about places in France.

Super Skills:

We can understand and use weather expressions

We can use time frames and seasons

We can use aujourd'hui/ il y a/ il fait

D&T – Burgers

Knitted Knowledge:

We will understand that a recipe can be adapted by adding / substituting ingredients.

Super Skills:

We will understand and apply the principles of a healthy and varied diet.

We will adapt recipes to change appearance, taste, texture or aroma.

We will evaluate our recipes and make changes where required.

PE – Athletics

Knitted Knowledge:

I will know the technique for successful sprinting.

I will know how to stretch my body so it is ready for exercise.

Super Skills:

We will be able to develop our own and others sprinting technique.

We will be able to develop power, control and technique for the triple jump.



COMPUTING

Knitted Knowledge:

We will know that we can programme a physical device to behave in a specific way.

Super Skills:

We will be able to program a crumble to make an LED switch on.

We will be able to write a program that includes counter-controlled loops.

We will be able to use selection to direct the flow of a program.