

## *Statement of Intent – What we want our children to gain from Writing lessons*

We want all pupils to develop their writing skills to confidently **communicate** their knowledge, ideas and emotions. Children will be taught within the four parameters of writing, with an awareness of purpose and audience. – to write to: entertain; inform; persuade and discuss.

We want pupils to acquire a wide vocabulary, a solid understanding of grammar and to be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time at primary school.

We want our pupils to write clearly, **accurately** and coherently, adapting their language and style for a range of contexts, purposes and audiences. We believe that all pupils should be encouraged to take pride in the presentation of their writing, in part by developing a clear, joined handwriting style by the time they move to secondary school. We actively encourage pupils to edit and draft their own writing whilst learning from their mistakes.

Pupils are supported to become independent learners and to identify their own areas for improvement in all pieces of writing, editing their work effectively during and after the writing process. All pupils are challenged to write to the best of their ability in a **creative**, imaginative and formal, factual style to engage their reader, within the subject of English and also across the wider curriculum.

### ***BIG IDEAS***

**COMMUNICATE** - I am a writer because I can record my thoughts and ideas effectively. I can **communicate** them for a variety of purposes so as to engage my audience.

**ACCURACY** - I am a writer because I use **accurate** letter formation, spelling, punctuation, grammar and language choices carefully to ensure I communicate clearly.

**CREATIVITY** - I am a writer because I use my **creativity**, imagination and adventurous language choices to compose engaging pieces of writing.

### **Statement of Intent – What we want our children to gain from Reading lessons.**

Reading is at the heart of all we do. It has an extremely high profile throughout school and we strive to nurture avid readers by providing fun, thought provoking classic, modern, quality texts. We want all pupils to become **fluent**, confident, expressive readers who are able to successfully **comprehend** and understand a wide range of texts.

## *Statement of Intent – What we want our children to gain from Reading lessons*

We want pupils to develop a love of reading, a good knowledge of a range of authors and be able to understand more about the world in which we live, through the knowledge they gain from texts. By the end of their time at primary school, all children should be able to read **fluently**, with expression, confidence and accuracy. All pupils will be encouraged to read at a level for their own **enjoyment**, whilst also being challenged and supported to develop their reading skills and engagement with more difficult texts.

We want to encourage and develop strong home/school partnerships so that the love of reading and the pleasure it offers all pupils can continue to be extended and developed in the home. We share our approach to how we teach reading with parents, so that they too can enhance the skills being taught and value the need for regular reading of quality texts at home.

### ***BIG IDEAS***

**FLUENCY** - I can read with **fluency** and accuracy so as to make sense of what I am reading.

**ENJOYMENT**- I am a reader because I thoroughly **enjoy** reading a range of fiction and non-fiction.

**COMPREHENSION** - I am a reader because I can reflect and respond to fiction and non-fiction texts, in order to understand and **comprehend** them.