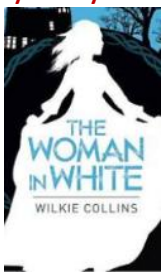
CLASS 6 CURRICULUM NEWSLETTER

ENGLISH

A Mystery Story…



We will be exploring mystery writing, using *The Woman in White* by Wilkie Collins as our quality text. We will investigate how authors create suspense, develop mysterious characters and build atmosphere through carefully chosen vocabulary, descriptive details and sentence structure. The children will work towards planning, writing, editing and publishing their own engaging mystery openings, using a range of ambitious vocabulary and effective writing techniques.

IMPORTANT DATES

Wednesday 2nd December: Trip (Susan's Farm)
Tuesday 8th December: Theatre by the Lake visit
Friday 11th December: Reindeer Run
Monday 14th December: Christmas Movie Night
Wednesday 16th December: Christmas crafts/ Christingle
Thursday 17th December: Christmas Dinner Day
Friday 18th December: Carols by Candlelight

ST MICHAEL'S C of E PRIMARY SCHOOL

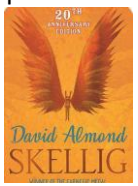
YEAR 6

AUTUMN HALF TERM 2 2026

CURRICULUM NEWSLETTER

READING RESPONSE

We will continue to explore **David Almond's *Skellig*** through reading responses, discussing characters, themes and key events. We will develop our ability to retrieve and infer information, explain our ideas using evidence from the text, and respond thoughtfully to the novel's language, characters and deeper meanings.



SCIENCE

How do we see things?

In Science, we will explore light. We will investigate how light travels in straight lines, how reflection works and how we see objects. Children will learn about the structure and function of the eye, investigate shadows and explore why objects appear bent in water. Through practical investigations, they will develop their scientific enquiry skills, making predictions, carrying out fair tests and drawing conclusions from their results.

DEAR PARENT

I hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

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PE will be on **Mondays** and **Wednesdays**.

SUPPORTING YOUR CHILD AT HOME

Homework will continue to be set four times a week on Mon-Thurs, to be completed by the following day. It will revisit concepts which have been covered during the day.

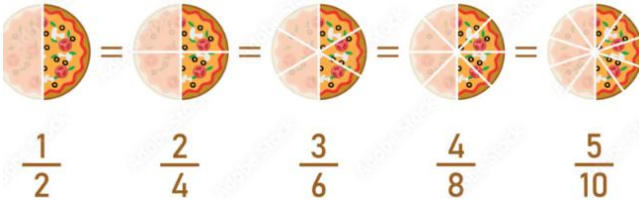
The children should aim to read a minimum of 4 times per week, please make sure reading records are signed and brought to school every day.

Thank you for your support, If you have any questions, please do not hesitate to contact me.

Mrs Shennan (Class Teacher)

MATHS

Fractions and Converting units



In Maths this half-term, the children will develop their understanding of equivalent fractions, simplifying fractions, adding, subtracting, multiplying and dividing fractions, including mixed numbers. They will also practise converting between different metric units of measurement, applying their knowledge to solve increasingly challenging problems.

COMPUTING

How do we use spreadsheets?

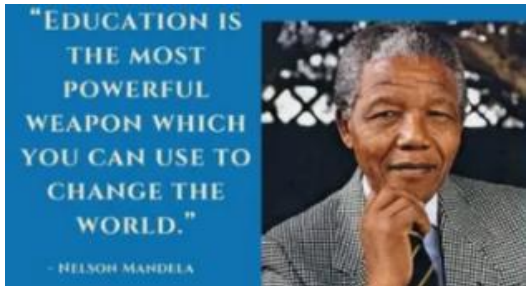
We will explore different ways of communicating using technology. We will investigate how search results can be influenced and consider how information is presented online. The children will compare different methods of digital communication, thinking about their advantages, disadvantages and suitability for different audiences and purposes.

DT

Are burgers nutritionally healthy?



In DT, we will be exploring burgers, learning about different ingredients, nutritional information and healthy food choices. We will investigate burger patties, buns, sauces and toppings, developing our understanding of flavour combinations and cooking techniques. We will design our own burger, carefully selecting ingredients before preparing and making our creations.



RELIGION AND WORLDVIEWS

How do Christians prepare for Christmas?



We will investigate the meaning of Advent, explore how Christians prepare spiritually for Jesus' birth and consider the importance of hope, peace, joy and love during this special season. They will reflect on how preparation can help people focus on what matters most.

FRENCH

How do I talk about my birthday?



In French, we will be revising numbers and learning how to talk about birthdays. We will practise naming the months of the year, asking when someone's birthday is and answering in full sentences. We will develop our speaking and listening skills through conversations with classmates.

PSHE

Celebrating Difference

In PSHE, children will explore what makes each of us unique, develop our understanding of diversity and inclusion, and consider how to challenge assumptions and stereotypes. They will learn about bullying, prejudice and discrimination, and discuss how we can celebrate differences, show empathy and create a respectful, supportive community where everyone feels valued.

HISTORY

What was life like for a child during WWII?



We will be learning about what life was like for children during the Second World War. We will explore the Blitz, evacuation, rationing and the experiences of Jewish children, developing our understanding of how the war affected everyday life and the challenges faced by families.

PE

Gymnastics

We will develop our gymnastic skills focusing on creating controlled movements, balances and sequences, demonstrating flexibility, strength and coordination while working creatively and confidently.

Volleyball

We will develop our volleyball skills focusing on serving, passing, setting and teamwork. We will practise controlling the ball, improving accuracy and using effective communication to work successfully as a team

MUSIC

What are dynamics, pitch and texture?

In Music, we will continue to explore **dynamics, pitch and texture**, using classical music to explore how composers can use these elements to create different effects. We will also learn how music can be used to **depict places and scenes**, such as the sea in Mendelssohn's *Fingal's Cave*.

