CLASS CURRICULUM NEWSLETTER

MATHS

Addition and Subtraction

- Fact families – addition facts
- Number bonds within 10
- Addition by adding together
- Addition by adding more
- Solving addition problems
- Finding a part
- Subtraction by finding a part
- Fact families – the eight facts
- Subtraction by taking away
- Subtraction on a number line
- Add or subtract 1 or 2

Geometry – Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Recommended Reading for Pleasure

We recommend reading a variety of Julia Donaldson books and other rhyming fiction.



IMPORTANT DATES

Monday 16th November – Wheelchair Basketball
Wednesday 9th December – Infant Nativity
Friday 11th December – Reindeer Run
Monday 14th December – Christmas Disco
Tuesday 15th December – Theatre by the Lake
Wednesday 16th December – Christmas Crafts
Thursday 17th December – Christmas Dinner, Class Party & Christmas Jumpers
Friday 18th December – Carols by Candlelight

ST MICHAEL'S C of E YEAR 1 AUTUMN TERM 2 2026 CURRICULUM NEWSLETTER

ENGLISH

Phonics

We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

Writing

We will be writing sentences with a focus on capital letters, full stops, finger spaces. We will learn to use the capital 'I' when writing the word and use the conjunction 'and'.

Reading

We will be reading a variety of Julia Donaldson books over this half term and will be answering questions about the stories.

Red Words

Keep practising reading and writing your 'Red Words'

DEAR PARENT

This leaflet gives information about the learning we will be working on over the next half term. Please check Seesaw as we often post pictures of our work.

Reading books will be changed on Monday and Thursday.

PE will be on Wednesdays and Thursdays. Please make sure both PE kits and school uniforms are named. It would be much appreciated if piercings can be removed before coming to school on PE days.

If you have any queries, or would like an update on anything, please feel free to get in touch.

Mrs Henshaw (Mon to Wed) and Miss Mawson (Thurs and Fri)

SCIENCE

Everyday Materials

KNITTED KNOWLEDGE

- I know the simple physical properties of a variety of everyday materials.
- I know how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

SUPER SKILLS

- I can identify and name a variety of everyday materials.
- I can distinguish between an object and the material from which it is made.



COMPUTING

Technology around us

The children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.



HISTORY

Why do we celebrate bonfire night?

KNITTED KNOWLEDGE

- I know why Robert Catesby, Guy Fawkes and the other plotters wanted to plot against King James I of England.
- I know what happened on the night of 4/5th November 1605.

SUPER SKILLS

- I can describe events beyond living memory, using relevant historical vocabulary.
- I can retell parts of historical events using role play to show my understanding of what happened.
- I can use sources such as pictures to find out information about the past.



RELIGION AND WORLDVIEWS

Why do we give and receive gifts?

KNITTED KNOWLEDGE

- I know that the wise men visited Jesus after the shepherds and brought gifts.
- I know that Christians believe that Jesus is a gift from God.

SUPER SKILLS

- I can retell the nativity story.
- I can talk about giving and receiving gifts.
- I can talk about Christians believing that Jesus is God's son.

PSHE

Celebrating Differences

KNITTED KNOWLEDGE

- I know how I am like my friends and how I am different from my friends
- I know the ways I can support someone who is being bullied

SUPER SKILLS

- I can talk about how it feels to make new friends
- I can say what makes me special and unique



MUSIC

My favourite things: Keeping the pulse

In this unit, children explore keeping the pulse together through music and movement, by exploring their favourite things. They will sing a rhythm in time with the pulse. They will copy rhythms using an instrument.

PE

In PE this half term we will explore fitness, including how exercise makes us feel both physically and mentally. Children will learn how breathing relates to exercise and how exercise helps our brain and muscles, making us strong and healthy.

We will also explore mindful movement, using a variety of poses to develop flexibility and balance. Children will work on sequences of moves using equipment and working in pairs and groups.

DESIGN & TECHNOLOGY

Plant power: healthy snacks

KNITTED KNOWLEDGE

- I know that fruits and vegetables are an important part of a healthy diet.
- I know that we must be hygienic when working with food.
- I know that we must follow health and safety procedures when working with food.

SUPER SKILLS

- I can design a healthy snack
- I can prepare different fruits and vegetables using knives and graters.
- I can say what I like or dislike about my snack.

