CLASS CURRICULUM NEWSLETTER

MATHS

Place value

- Sort, count and represent numbers to 10
- One more and one less
- Comparing groups and numbers, introducing <, >, =
- Ordering groups of objects and numbers
- Ordinal numbers
- Using a number line

Addition and Subtraction

- Parts and wholes
- Fact families
- Number bonds to 10

SCIENCE

Seasonal Changes

In Science we will be learning about seasonal changes.

Super Skills:

- I can describe the weather in each of the seasons.
- I can describe how humans and animals are affected by the seasons.

Knitted Knowledge:

- We will know the weather changes with the seasons.
- We will know some animals hibernate and adapt the way they live with the season.

IMPORTANT DATES

Wed 9 Sept – Library Book Bus Visit
Fri 18 Sept – Poet Andy Tooze Visiting School
Thurs 1 Oct – Individual and Family Photos
Fri 2 Oct – Harvest Festival
Wed 14 Oct & Thurs 22 Oct – Parents' Evening

ST MICHAEL'S C of E
YEAR 1
AUTUMN TERM 1 2026
CURRICULUM NEWSLETTER

ENGLISH

Phonics
We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

Writing
We will be using our 'Get Writing' books as part of the RWI programme. Our writing will be linked to the RWI storybooks we read within our phonics lessons.

Reading
We will be reading a variety of fairy tales and other texts over this half term in class and we will be answering questions about the stories linked to the VIPERS, (**Vocabulary, Inference, Punctuation, Explain, Retrieve, Sequence and Summarise),** in our 'Reading Response' sessions.

DEAR PARENT

Welcome to Year One! We hope your child has enjoyed their first few days. We have certainly enjoyed getting to know the class and are very enthusiastic about the year ahead.

Reading books will be changed on Monday and Thursday.

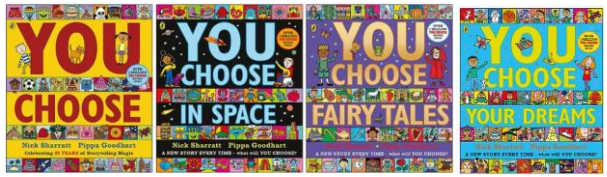
PE will be on Wednesdays and Thursdays. Please make sure that both PE kits and school unform are named. It would be much appreciated if piercings can be removed before coming to school on PE days.

We look forward to getting to know you all throughout the course of the year. If you have any queries, or would like an update on anything, please feel free to get in touch.

Mrs Henshaw (Mon- Wed), Miss Mawson (Thurs-Fri)

RECOMMENDED READING FOR PLEASURE

We recommend reading a variety of fairy tales and stories based on fairy tales. We will be sharing lots of these in the classroom over this half term. You may also like to read the book, 'You Choose Fairy Tales,' by Pippa Goodhart and Nick Sharratt.



GEOGRAPHY

What happens when the season changes?

Super Skills

- I can talk about the weather patterns in the UK and how weather changes on a daily basis.
- I can identify months and seasons of the year.
- I can use simple fieldwork to observe, measure and record the human and physical features of the local area.

Knitted Knowledge

- I will know there are three months in each season.
- I will know the landscape changes as the seasons change.
- I will know how to identify signs of the seasons changing in my local area.



MUSIC

Fairy Tales: Sounds and Patterns

In these sessions we will use fairy tales to introduce the children to the concept of sound patterns (rhythms). They will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairy tale.

RELIGION AND WORLDVIEWS

Why do we celebrate Harvest Festival?

Super Skills

- I can talk, using religious language, about Harvest Festival Celebrations.
- I can express feelings about the issues raised by charities.
- I can ask questions about my own and others' experiences.
- I can talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated.

Knitted Knowledge

- I will know Christians believe it is important to say thank you to God for the harvest.
- I will know Jewish people also celebrate harvest and this is called Sukkot.
- I will know Christians believe helping others is part of putting their faith into action and Christian charities work to help people.

PSHE

Being Me in My World!

We will be exploring what it feels like to belong. We will be sharing what makes us special and thinking about how happiness and sadness can be expressed. We will share what sort of things we can do to be kind. We will learn that everyone has a right to learn and play, safely and happily.





PE

In PE this half term we will be developing our **ball skills** such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.
We will also be working on our **gymnastic** skills during this half term.

ART

Colour Splash

Super Skills

- I can mix primary colours to make secondary colours.
- I can experiment using colours and patterns in different ways, using a range of materials.

Knitted Knowledge

- I know primary colours are mixed to make secondary colours
- I know artists like Jasper Johns and Clarice Cliff use colour in different ways
- I know pattern is a design in which shapes, colours or lines can be repeated.

