

**Funding Allocations:**

Year	Number on role	Pupils eligible	% of school	Funding Allocation
2019/20	216	18	8%	£26,700
2018/19	217	17	8%	£22,400
2017/18	219	17	8%	£21,260

**How we plan to we spend our Pupil Premium:**

What	How	Outcome
Phonics Intervention (TA time) s/c – all Reception and year 1 children in receipt of Pupil Premium to be on track to pass phonic screening check. Y2 children in receipt of Pupil Premium who did not previously pass check will pass.	Our phonics program has been reviewed. During this year RWInc will be rolled out across EY and KS1. Emphasis on first quality teaching and identifying children falling behind through robust and regular assessment. Staff to be trained and take part in 8 development days over the course of the year, also receive ongoing weekly in house training and updates.	Daily phonic input and booster sessions delivered. Screening did not take place because of COVID 19. These children will take the screening in Autumn 2020 and results are expected to show all children in receipt of PP pass screening.
Support with writing within English lessons.	Talk 4 Writing teaching process will continue to be used across school. Support within all writing lessons will be targeted.	91% of Y6 cohort including all children in receipt of PP were at expected level at end of KS2.
Maths support	Mathletics – to provide challenge and consolidate learning both in the classroom and at home. Times Table Rock Stars – as above Staff training through Mastery Readiness Program – ensuring practical aspects of lessons are focussed on and discussions forms a major part of the learning.	Maths results at end of KS2 were 97% of cohort achieved the expected level (compared with 78% nationally in 2019) and 27% achieved Greater Depth. This was from a starting point of 47% of this cohort having achieved expected level at end of KS1 and 19% achieving Greater Depth. Online resources were used widely throughout Lockdown and meant pupils were able to continue practising many basic math skills.
Behaviour for learning (TA time)	Well developed behaviour policy applied consistently across school. Focus on celebrating and rewarding positive, eg. Dalston Dollars.	Behaviour in school and lessons is good. Children and parents value this. OFSTED Feb 20.
Spelling Interventions (TA time)	Small group work focusing on spelling rules	Halted due to COVID 19 will be a major focus next year.
1:1 Support Special Needs HLTA	Due to the high proportion of children with IEPs, 1-1 support for children to support next steps in learning	All pupils with an IEP received 1:1 support for a proportion of the timetable. Provision for children on the SEN register was judged to be good in Feb 20 OFSTED.
Year 6 Booster sessions for Maths and Literacy	Time given to consolidate prior learning.	Halted due to COVID 19.
Residential visits, trips and after school activities.	These can be paid for through Pupil Premium to ensure access to all experiences. Importance of social aspects and confidence building aspects of these.	All Year 6 pupils in receipt of Pupil Premium attended the residential visit. After school clubs costs were also covered for those wishing to attend. This ensured access to a full range of experiences, social opportunities and confidence building activities.

Next review date: July 2020