



Religious Education (RE) at St Michael's School reflects our whole school values of **respect**, kindness, perseverance, forgiveness and challenge. The RE curriculum enables children to study a range of religious and worldviews and reflect on their own opinions. We provide opportunities for children to **understand** how our school values are rooted in the Christian faith, and also to recognise how these values are widely held across many key world religions and worldviews. RE at St Michael's School develops children's spiritual, moral, social and cultural development so that they are **respectful** and **understanding** of others. The teaching of RE allows children to express their own enquiring, informed and reflective views about beliefs and prepares them for future life. Along with other subjects, RE helps to develop children's confidence to speak and be able to clearly articulate their ideas and arguments. The RE curriculum is enriched by visits to places of worship and engagement with members of different faith communities.

BIG IDEAS

- **Respect** – I value other peoples' views and beliefs and know that they may be different from my own.
- **Diversity** – I understand that people have different ways of doing things and this can also come from their cultural and religious identity.
- **Understanding** – I understand why some peoples' beliefs and values might cause them to act in a certain way.



When teaching R.E at St Michael's CE School we give children opportunities to develop their knowledge of a range of religions and worldviews, in order to be able to understand the views and beliefs of others. We pose challenging questions and encourage children to form their own opinions and ideas and justify these using the knowledge they have. We support children to develop confidence to ask big questions of their own and discuss these in a way which shows respect for others. We offer a structured and safe place for discussion, dialogue and debate.

Children are given opportunities to learn about key concepts of deity, worship, belonging and identity and values which they explore through the mainly through Christianity, Islam and Hinduism alongside elements of other religious and worldviews. They are encouraged to draw on this knowledge to compare different religions and worldviews.