# YEAR ONE CURRICULUM NEWSLETTER



## **ENGLISH**

In English, we will be writing postcards about our experiences on our trip to Silloth. This writing will link in with our history topic 'What were seaside holidays like in the past?' We will continue to look at a variety of poetry and we will be learning some poems off by heart. We will be having a go at writing our own poetry too. We will be using our 'Get Writing' books, these are linked to the RWInc Storybooks which we use in our phonics lessons daily.

In 'Reading Response', we will explore a variety of books written by Colin McNaughton and we will do a range of activities to develop our reading and comprehension skills including talking and writing about characters, settings and plots.

Our reading will focus on the VIPER skills which are Vocabulary, Inference, Punctuation, Explain, Retrieve, Sequence or Summarise.

Our RWInc phonics lessons and reading activities will continue on a daily basis.



#### **IMPORTANT DATES**

Phonics Screening – Week Commencing 6<sup>th</sup> June Silloth History Trip – Thursday 9<sup>th</sup> June Prayer Spaces Workshop – Tuesday 14<sup>th</sup> June Visit to St. Michael's Church – Thursday 16<sup>th</sup> June First Move Up Day – Thursday 23<sup>rd</sup> June Second Move Up Day – Monday 4<sup>th</sup> July Whole School Trip (Ratlingate)– Wednesday 13<sup>th</sup> July

ST MICHAEL'S C of E

YEAR 1

SUMMER HALF TERM 2 2022

CURRICULUM

NEWSLETTER

# **MATHS**

In maths this half term we will be looking at fractions, whole, half and quarter and position and direction.

We will also be working on counting to 100, partitioning numbers and comparing numbers. We will introduce the 100 square and look at ways of using this within our lessons.

Later in the term we will focus on activities around time and money. As always, much of our maths work will be practical based.

Mastery of number lessons will take place daily.

#### **DFAR PARFNT**

It is hard to believe that this is the final half term for your children in Year One. The children have been amazing this year and they have worked so hard. We are very proud of them. We are all looking forward to lots of super learning this half term.

PE will continue to be on Mondays and Thursdays. We will use the outdoor areas whenever possible so please send trainers with your child's PE kit on a Monday morning.

Spellings are at the back of the children's reading record books, a spellings check will take place every Friday. Please practice these if you can. Reading books will be changed weekly. Story sacks will be sent home on a Monday and should be returned on a Friday.

We will continue to take part in shared reading with Class 5 each Thursday afternoon.

Thank you for your continued support and if you have any questions please get in touch.

Mrs. Miller, Mrs. Shennan, Mrs. Roberts and Miss Reddan.

# **COLLECTIVE WORSHIP**

## **Diversity and Differences**

We will be reflecting on how we are all different and how we can celebrate and learn from each other in our diverse world. We will also be thinking about how we respect differences.

#### **DESIGN TECHNOLOGY**

In DT we will be creating our own car garages.

#### **Super Skills and Knitted Knowledge**

I can design my own car garage following design criteria. I can make my car garage through selecting the right tools; choosing, measuring and joining the right materials and making it look good. I can evaluate my work by linking it to what I was asked to do and looking at existing products

# **FRENCH**

#### KNITTED KNOWLEDGE

I know words for feelings and colours. I know vowel sound 'i'.

#### **SUPER SKILLS**

We can imitate accents, following instructions, listening to stories and singing songs.

# **PSHE**

### **Changing Me!**

This half term we will be looking at the life cycle of a frog and identify the different stages. We will compare this with a human life cycle and look at the simple changes from baby to adult. We will also be talking about the correct words for private parts of the body and that nobody has the right to hurt these parts. We will discuss change as part of getting older and how our feelings can change.

### RE

# What does it mean to belong to the church for Christians?

#### **SUPER SKILLS**

I can talk about what it means to belong to something. I can name some features of the church and talk about things that might happen there.

#### KNITTED KNOWLEDGE

I will learn about places of worship that some Christians or Muslims might go to. I will learn about some of the things you might find in a church and what they are for.

## **GEOGRAPHY**

#### KNITTED KNOWLEDGE

I can talk about the main features of the four countries that make up the United Kingdom.

I can name the seas that surround the United Kingdom.

#### **SUPER SKILLS**

I can compare and contrast human and physical features of British localities and how the use of land differs in each locality (Silloth/Dalston/London).

I am able to create a map of Dalston and use a simple key to recognise human and physical features.

## **MUSIC**

In music this half term we are finding the pulse, listening to and learning to keep time with the beat. Learning to sing together and using instruments to different rhythms and songs. The lessons will build on from previous learning.



# PE

In PE this half term we are taking part in a variety of Athletics activities. These lessons will take part on the yard or on the field when the weather permits. We will also be taking part in some Mindfulness activities later in the term.

### **HISTORY**

In History this half term we will be looking at what holidays were like in the past. We will look at seaside holidays today and how they compare with holidays from the past. We will be using **Chronology, Innovation and Enquiry.** 

We will also be learning to sort artefacts – 'then' and 'now'. We will be able to describe the similarities and differences in artefacts.

We will know that Queen Victoria was on the throne between 1837 and 1901.

We will also look at how the invention of the steam train allowed people to travel to the seaside during the Victorian period.