

YEAR 2 CURRICULUM NEWSLETTER



ENGLISH

In English, we will enjoy reading **CLASSIC POETRY**. This will include 'The Quangle Wangle's Hat' and 'The Owl and the Pussycat'.

Through our work, we will learn about rhyme, rhythm and performance. We will also think about similes to enhance description.

The children will have the opportunity to write their own versions of the poetry we are reading.

The children will also think about 'Nonsense Poetry' and let their imaginations decide what different characters, places and objects look like.

IMPORTANT DATES

Mon 28th February – Trip to Tullie House 'Toys and Games Workshop'.

This will revisit our history topic earlier this year.

Thurs 3rd March – World Book Day

Mon 7th March – Performing Arts 'Charlie and The Chocolate Factory'. *World Book Day Theme*

ST MICHAEL'S C of E YEAR 2 SPRING HALF TERM 2, 2022 CURRICULUM NEWSLETTER

DEAR PARENT

The children completed some amazing work last term and have shown themselves to be inspiring artists and budding detectives in history. I hope you have enjoyed looking at some examples of their work on SeeSaw.

Just to let you know:

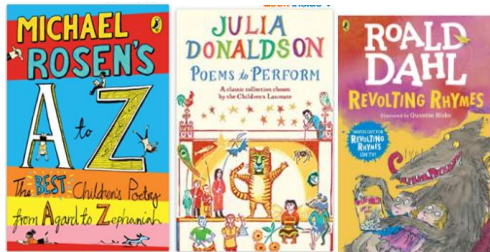
We will send **spellings** home on Monday for a spelling check on Friday.

The children will receive a Dalston Dollar if they **read 4 times** a week and have their reading record signed.

PE is on a Monday and Friday.

Times Tables Rock Stars and **Mathletics** are excellent websites that will support your child's learning in Maths this term. Login details are in your child's reading record.

Recommended Reading for Pleasure



SCIENCE

Growing Plants



KNITTED KNOWLEDGE

I will know that plants need light, water and warmth to grow.

I will know that plants make seeds to make more plants.

SUPER SKILLS

I am learning to plan and carry out investigations.

I am learning to carefully make observations and record them.

I am learning to explain what I have found out.

MATHS

In Maths, we will be looking at **Statistics**. The children will complete tally charts and use this information to make pictograms and block diagrams. The children will also learn to answer questions about the information, which has been gathered. This will be reinforced in computing.

We will move on to looking at **2D and 3D Shapes**. We will learn to recognise shapes and describe them, make patterns with them and learn about lines of symmetry.



COLLECTIVE WORSHIP

Trust



We will reflect on the Christian value of trust. How can we get people to trust us and should we always trust others?

What happens when trust is broken?

We will look at the festival of Easter and how some people betrayed Jesus' trust or did not trust him.



Scan the QR code to read about Jesus – who do you think broke his trust?



RE



What does the Easter story teach us about God's Love and Forgiveness?

KNITTED KNOWLEDGE

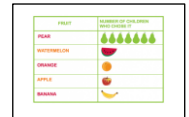
I will know the main events of the Easter story and say what some Christian symbols mean.

SUPER SKILLS

I am learning what the Easter story tells us about forgiveness and love.

COMPUTING

Pictograms



KNITTED KNOWLEDGE

I will enter data onto a computer (tally).
I will view data in different formats (pictogram).

SUPER SKILLS

I am learning to use a computer to present information in different ways.

DT Vehicles



KNITTED KNOWLEDGE

I will explore different materials and choose ones appropriate to my design.

SUPER SKILLS

I am learning to make a vehicle based on my design.

FRENCH



KNITTED KNOWLEDGE

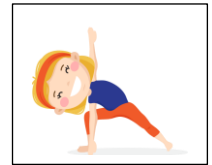
I will learn the names of different fruit.

SUPER SKILLS

I am learning to ask for fruit in a shop.

PE

Yoga



KNITTED KNOWLEDGE

I will copy, explore and repeat yoga poses.

SUPER SKILLS

I am learning to develop an awareness of strength and flexibility when completing yoga poses.

MUSIC



KNITTED KNOWLEDGE

I will sing, play and improvise music related to a new song.

SUPER SKILLS

I am learning to sing the song 'Zootime'.

PSHE

Healthy Me



KNITTED KNOWLEDGE

I will learn about healthy foods.
I will think about what makes me relaxed.

SUPER SKILLS

I am learning to make healthy choices.

GEOGRAPHY

What is life like in the Arctic?



KNITTED KNOWLEDGE

I will use a map to locate physical and human features and explain similarities and differences.

SUPER SKILLS

I am learning to locate the Arctic Circle and list some of the countries and animals found there.