



We believe that Geography can excite and inspire a fascination and curiosity about the world we live in. Our teaching should equip pupils with knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Children are encouraged to develop a greater understanding and knowledge of their locality, our World, and their place in it. Experiential learning is at the heart of our geography curriculum. Memorable moments come from first-hand experience of being a geographer; take the learning outside where possible! Geography is, by nature, an investigative subject; we seek to inspire in children a life-long curiosity and fascination about our planet and all that inhabit it. We want our children to gain confidence and have practical experiences of geographical knowledge, understanding and skills. We aim to promote the childrens' interest and understanding of diverse places, people, resources as well as encouraging debate and opinions on local and global issues. The curriculum is designed to develop knowledge and skills that are progressive, as well as being transferable.

Global Citizenship links to the subject and will encourage children to challenge ignorance and intolerance and build their own understanding of world events.

BIG IDEAS

LOCATION – I am a Geographer because I can locate different places in relation to one another. I can find places on maps and globes.

DIVERSITY – I am a Geographer because I explore and know about different places, people, resources, and environments.

IMPACT – I am a Geographer because I can investigate how human and physical geography change and impact on one another.



Our Geography curriculum at St. Michael's is rooted firmly within the National Curriculum Programmes of Study and aims to provide a high quality geography education which provide our pupils with the foundation for understanding the World. Our curriculum has been designed to allow our pupils to build on previous learning and to develop knowledge and skills and progress as they move through the school. Plan Bee is used as the skeleton of our planning but staff add to lesson plans to make it a St. Michael's curriculum. The curriculum is planned to be continuous and progressive and will engage children by providing varied lessons and experiences. Individual needs will also be considered relating to planning and teaching.

Our Geography curriculum is enquiry based and there is a big emphasis on using our school environment and wider community as a rich resource. We want our children at St. Michael's to be in the outdoors as much as possible and to be actively involved in their own learning. Geography is all around us and we try to contextualise pupils' learning by making the lessons relevant; for example, relating what they are learning to their lives. We want them to experience and talk about the world around them and be **curious** about what they see. We encourage fieldwork to deepen understanding and to allow children to connect with place, community and environment whenever possible. Being a **good global citizen** also links in with our Geography curriculum. Again, fieldwork contributes to learning about the outdoor environment, through children developing their knowledge, skills and understanding in the environment and their sense of responsibility and a desire to care for – even improve – what is around them.

In Early Years and KS1, our children develop knowledge and skills about their own locality, the UK and the World. Vocabulary relating to human and physical geography will be a focus as well as beginning to use geographical skills to develop and deepen their locational awareness.

In KS2, skills and knowledge will be extended beyond the local area. This includes a range of the World's most significant human and physical features. Geography vocabulary, knowledge, understanding and skills will enrich their locational and place knowledge.

We aim to inspire our children to be brave and spark curiosity from early years until they leave St. Michael's through our enquiry-based approach that is planned to build on the children's geographical knowledge and skill set each year.