English (Communication and Interaction):
The Iron Man – Ted Hughes
Observe the range of occupations within the story.
Learning words and definitions
Dictionary hunting
Comprehension activities
Exploring opposites and similarities
Using visual skills, e.g. recognising common letter strings
Identifying key facts in text
Characterisation
Engaging with a variety of texts and media
Rhyming words
Language Through Colour (LTC) sentence building
Story endings
Spelling CVC, CVCC, CCVC words
Story sequencing
Exploring pronouns
Learning spellings
Using known prefixes, suffixes
Building words from other known words

Phonics (Cognition and Learning):
Term 3: /ie/ /igh/ /ar/ /er/ /ur/
Term 4: /est/ /ki, ke, ky/ /oo/ /ue/ /ng/

C&I continued:
Applying phonetic knowledge to decode words
Identifying HFW
Blending orally segmented words
Exploring and using appropriate adjectives
Describing preferences
Recognising letter names/sounds
Identifying and ordering alphabet
Use of similes.
Inferencing – how are the characters feelings at different points in the story?

Maths (Cognition and Learning):
Money (Term 3)
Function of money.
Concept of saving money.
How to earn money.
Matching coins.
Participates in the counting of pennies.
Add/remove one penny to make an amount.
Understanding value of coins using 1p's.
Order coins in terms of value.
Identify notes.
Order notes in terms of value.
Storey class tuck shop – use your coins to buy something from the tuck shop.
Calculating change
Community visits to use money.

Maths (Cognition and Learning):
Measurement and Time (Term 4)
Organising objects longer to shorter and vice versa.
Use non-standard measurements to measure the variety of objects (supporting above).
Identify different units of measurement (UOM) and understand which is a bigger UOM / what UOM we would use to measure big or small objects.
Explore topic of time / identify days of the week and order / identify seconds are the smallest measure of time which make up hours and days, which make up weeks, months and a year. Identify how many seconds in x minutes & how many minutes in one hour. Time how long a specific activity takes in seconds/minutes.
Place numbers of a clock, count the minutes in one hour. Cut the clock face in half and identify which side is to & past. Count on in 10's and 5's.
Identify different lengths of clock hands.
Identify time to the o'clock, half past, quarter past and quarter to.
Relate time functionally to activities of the day.

Individual Programmes:
C & I group
OT, Physio, SALT
Forest school

KS3
Keller class
Topic: Famous People.
Terms: 3&4

Progress + monitoring:
Tracking Progress
Parents Eve
Daily, session & individual observations
Evaluations
Moderation
Earwig

Computing:
E-safety. Term 3
How to stay safe on the internet.
Hector's World.
Social media
Types of technology
Using Technology safely
Who can we trust online?
What information should we be putting online?
Cyberbullying
Staying safe whilst gaming
Personal information

Creating PowerPoints and editing. Term 4
Some students will create PowerPoints about something they are interested in, They will include; titles, textboxes, images, and students will learn how to change to the background of the Powerpoint before adding animations.

PSHE/RSE (SEMH):
RSE (Term 3 and 4):
Shannon will send out letters regarding RSE at the beginning of January.
Who am I? What makes us who we are?
Bodily changes
Puberty for boys and girls
LGBTQ+
Self-esteem/self-image.
Attractiveness
Life cycle
Masturbation
Personal care

Community learning/Forest School (C&I, C&L, SEMH, Ph&S):
Forest School in term 4.

Home Learning:
Individual homework set on a Friday each week

Science (Cognition and Learning):
Electricity and Magnetism/Light and Sound.
Explore what static electricity is.
How can we charge objects?
Explore magnetic fields.
Identify North and South poles.
Explore ferrous metals and non-ferrous.
How can we use magnetism?
Exploring and building electric circuits.
What do we need build a circuit to make a lightbulb work?
What is an open/closed circuit?

Maths (Cognition and Learning):
Number (Target Work)
Weekly revision of number skills, target led.

The Arts:
Film in term 3
Drama in term 3