

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number eligible of pupils:	182	Amount of catch-up premium received per pupil:	£240
Total catch-up premium budget:	£43,680	Still being allocated (to be held over until Sept 2021)	<u>£3876</u>

STRATEGY STATEMENT

All pupils at St. Nicholas School have Profound, Severe or Complex Learning difficulties and/or disabilities.

100% of our pupils have an EHC with all four areas of need (from the SEND Code of Practice) – Communication & Interaction, Cognition & Learning, Social Emotional & Mental Health and Sensory & Physical. As all of our pupils have EHCPs they would have potentially met the criteria to attend school during the lockdown measures, but allowing this would not have helped to suppress the transmission of the virus. The Senior Leadership Team created a risk assessment which allowed the children of key workers and then create places for the most disadvantaged and / or vulnerable pupils (who wished to take up a place) to attend.

NB: Many of our pupils met the criteria to shield due to their clinically extremely vulnerable health conditions.

- Through an internal auditing process we have recognised that our priorities for catch-up are as follows – Reading / Phonics, Outdoor learning, Pupils' mental health and well-being, physical development, creative development and functional numeracy skills.
- We have targeted the approaches of Forest School, Functional literacy and numeracy skills, mental health-approaches and specialist creative arts tuition in order to renew the missed learning caused by Coronavirus and remote-learning programmes.
- The overall aims of your catch-up premium strategy:
 - To reduce the attainment gap between your disadvantaged pupils and their peers
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Reduced opportunities for pupils to learn English and Maths / Functional literacy and numeracy Skills
B	Reduced opportunities for pupils to develop their social skills in classroom / group situations
C	Increase in pupils' anxieties affecting their mental health and well-being

ADDITIONAL BARRIERS

External barriers:

D	Low attendance during the school year, creating a potential increase in school refusal behaviours
E	Inconsistent home learning environments
F	

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

To provide additional high quality reading books into the primary and secondary library areas. £500	Increased opportunities for pupils reading development. Pupils will show stable levels in their phonics assessment scores.	<ul style="list-style-type: none"> It has been reported by staff that pupils have returned to school since March 2021 with lower functional reading levels in some classes. EHC reviews have highlighted parental wish for reading practice 	Phonics and reading level assessments during terms 6 and term 2	JP / JD	Term 6 2021
To purchase additional materials for use in English, Maths, Social skills & independence (PSHE) development activities in all classes and in all departments. £3500 – Primary and Secondary £2500 – 6 th Form Classes	For pupils to develop their daily functional English / literacy, Maths / numeracy and PSHE skills with high quality new class materials. KS4-5 Pupils will catch up in their accreditation achievements	<ul style="list-style-type: none"> Pupils have returned to school without the use of functional reading, money and / or social interactions in the community due to lockdown restrictions. Student's opportunities to access the community and / or school-based social opportunities have been severely limited. EHC reviews have highlighted this need. 	Term 6 KSENT Core English and Maths assessments. New Mental Health Assessment data e.g. SDQs at years 1, 5, 7, 10 and 13 Quality of Accreditation scores	DJ EW CM	Term 6 2021
Total budgeted cost:					
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional Mental Health provision for targeted pupils and groups, by increased Music and Drama Therapy sessions to individual students and cohorts of pupils 1 day per week DT with NH £7800 1 day per week MT with NB £4800	Improved well-being, self-management of behavior and maintenance of peer relationships.	Individual planning for pupils who need support transitioning (back) into school post lockdown 1 and lockdown 3. EHCS reporting that pupils Social, Emotional and Mental Health needs escalating due to COVID-19	SDQ or other mental health assessment information	NA EW / DL	Term 6 2021

Additional Well-Being resources for use in class or with individual pupils via therapy sessions. £1500	Improved pupil moods, resilience and well-being.	Pupils low moods and heightened anxiety since COVID lockdowns. EHCS reporting a general backward progress in emotional resilience.	SDQ or other mental health assessment information	EW	Term 6 2021
Total budgeted cost:					
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Improved provision and second site for Forest School. Additional site for outdoor forest learning organised and resourced. £3500	Improved access to forest school learning environment.	The only COVID safe outdoor learning space and off-site alternative functional learning opportunity to the classroom. Pupils' well-being and motivation to learn in this setting is at its greatest. Some vulnerable learners STILL have attended FS during restrictions, even when they / their parents felt the school was less safe so did not let them attend in class.	Pupils EHC target data in all areas	AZ	Term 6 2021
Improved provision for pupils' access to PE activities – due to the restriction in activity caused by lockdown or C-19 home schooling / remote learning. £1500	Pupils will have access to higher quality PE resources improving potential for physical development.	Pupils' kinaesthetic learning has been motivational. Physical activity in our large sports hall and outdoors is COVID safe and beneficial/	Pupils Sensory & Physical and / or KSENT core PE data	MH / SBry	Term 6 2021

<p>Improved provision of music, drama and expressive arts provision in both online and face to face situations.</p> <p>£7800 – for 1 day of T Cronin for expressive arts teaching</p> <p>£500 – drumming sessions for 6th Form with SL</p> <p>£2000 – for art and drama resources, some delegated for home use during the home learning periods and / or remote learning and online delivery</p> <p>£500 – Music resources for remote learning and online delivery.</p>	<p>Greater access to creative learning activities, resources and opportunities.</p>	<p>Families requested access to the preferred teaching and delivery of our creative arts teachers. Either:</p> <ul style="list-style-type: none"> • In person (1-1) or in groups • In the home (via remote learning) • In videoed format for home or school access at any time via the school You Tube channel 	<p>KSENT Core Music, Art and Drama data</p>	<p>MB / AM</p>	<p>Term 6 2021</p>
<p>Total budgeted cost:</p>					<p>£39,804</p>

ADDITIONAL INFORMATION

99.7% of pupils are now engaging in learning with the school – 1 pupil is being home-schooled until the end of the year when he will transition to FE at the local college SEND provision.

96.8% of pupils are now fully engaged in their school learning programme, with only 2.9% of pupils still returning on a phased return basis.

Number of Laptops and I-pads received from the DFE to narrow the digital divide:

1. Year 10 allocation Summer 2020 – 12 laptops with mobile data allocated and distributed.
2. Allocation 2 Autumn 2020 – 37 laptops allocated (all distributed to pupils across Yrs 1 – 11)
3. Allocation 3 Autumn 2020 – 37 I-Pad tablets allocated (all distributed to pupils across Yrs 1 – 11)
4. Allocation 4 Autumn 2020 – 10 laptops allocated (all distributed to pupils across Yrs 1 – 11)
5. Allocation 5 Spring 2021 – 15 laptops allocated (all distributed to pupils across Yrs 12 – 14)
6. Allocation 6 Spring 2021 – 10 I-Pad tablets allocated (all distributed to pupils across Yrs 12 – 14)