

## Pupil Premium Report: 2019 – 2020

DFE Guidance:

“PPG provides funding for two policies:  
 raising the attainment of disadvantaged pupils of all abilities to reach their potential  
 supporting children and young people with parents in the regular armed forces

The grant may be spent in the following ways:  
 for the purposes of the school i.e. for the educational benefit of pupils registered at that school for the benefit of pupils registered at other maintained schools or academies on community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated”.

**Source: DFE Website**

### Section 1: Overview of St Nicholas School Pupil Premium Allocation

Basic Information		
		2019 - 2020
Total no. of pupils on roll (Yrs R – 11)		<b>254</b> (Prim 120/Sec 134)
Total no. of Primary pupils entitled to PPG	<b>40/33%</b>	- <b>£57,700</b>
Total no. of Secondary pupils entitled to PPG	<b>59/ 4%</b>	- <b>£75,640</b>
Total no. of pupils school-wide entitled to PPG	<b>99/39%</b>	- <b>£133,340</b>
Total no. of pupils entitled to service premium	1/1%	(1 @ £300)
Total no. of FSM pupils entitled to PPG	6/77%	(34 @ 1320/42 @ £935)
Total no. of Ever 6 FSM pupils entitled to PPG	3/3%	(1 @ £1320/2 @ £935)
Total no. of LAC pupils entitled to PP+	17/17%	(4 @ £2300/13 @ £2300)
Total no. of post-LAC pupils entitled to PP+	2/2%	(2 @ £2300)
Total no. of SGO pupils entitled to PP+	1/1%	(1 @ £2300)
<b>Total amount of Pupil Premium Funding</b>		<b>£133,340</b>

Due to COVID-19 no comparative school data e.g. for attendance, progress or numbers of pupils in vulnerable groups is available. We have therefore not included information or graphs to this effect this year.

### Section 2: Allocation of Pupil Premium funding

Comparison of % PPG allocation at St Nicholas School (over time)				
Year	2016-17	2017-2018	2018-2019	2019-2020
No. of pupils on Roll	173	202	226	254
No. of pupils eligible for PPG	76	78	105	99
<b>% of pupils eligible for PPG/Allocation</b>	<b>44% - £84,920</b>	<b>43% - £100,445</b>	<b>50% - £132,225</b>	<b>36% - £133,340</b>

100% of pupils in St Nicholas School have Profound, Severe and Complex Learning Difficulties, with an EHC plan. Due to their Cognition and Learning needs, none of these met the nationally expected levels of attainment or progress, all pupils were entitled to receive PPG support with either Cognition & Learning, Communication & Interaction, Social/Emotional/Mental Health or Sensory & Physical Needs. The following specialist interventions were planned for the appropriate (groups of) pupils in receipt of Pupil Premium Grant funding:

Use and allocation of funding			
Targeted provision/Intervention	No./% of pupils supported	Financial allocation	% of total funding (0dp)
Specialist drama and creative arts/Role play PSHE and communication sessions – 2 group sessions per week, 1 Primary/1 secondary. 0.4 FTE days of tutor provision (part-funding of salary)	9	£15,400	12%
Specialist withdrawal literacy and numeracy for secondary aged pupils who have PPG funding. 0.3 FTE days of provision (part-funding)	20	£11,047.2	8%
Specialist Travel Training and Independent Living Skills provision from a qualified HLTA and TA to promote functional literacy, numeracy and social skills development. 0.6 FTE days of provision towards PPG pupils (part-funding of salary)	6	HLTA – £6982.44 TA – £6115.26	5%  5%
Specialist Duke of Edinburgh's Award Scheme provision to promote Literacy, numeracy, independence and physical development Skills from qualified D of E instructors - Sports Development Officer and HLTA. 0.4 FTE days of provision (part-funding)	8	SDO – £12,446.8 HLTA – £6115.26	9%  5%
Withdrawal Literacy and numeracy sessions with Specialist PPG-funded Basic Skills Teacher – 1 group session per child, 5 sessions across the week. 0.5 FTE days of provision (part-funding of salary)	14	£18,312	14%
Specialist withdrawal literacy and numeracy lessons with a specialist PPG-funded TA – 1 small-group or paired session per child. 6 sessions across the week. 0.3 FTE days of Specialist Conductor/Teacher provision (part-funding of salary)	11	£13,390	10%
Specialist multi-sensory learning session – knowledge, understanding and communication/interaction lessons – increasing engagement for learning, with specialist HLTA. 0.8 FTE days of tuition (part-funding of salary)	6	£11,636.80	9%
Specialist Active Education (Literacy, Numeracy and Mobility development sessions) for PPG pupils. 2-3 sessions per pupil per week. 0.5 PPG Funded FTE days of qualified Conductor/Teacher provision (part-funding of salary)	9	£16,737.50	13%
Specialist SEND Integrative Counselling – Improving Mental Health & Well-being, and engagement for learning. 0.3 FTE days of provision provided by PPG Funding (part-funding of salary)	3	£7,273	5%
Specialist Massage from a qualified TA/therapist to provide 1-1 intensive interaction & Well-being support for pupils with complex health needs and physical disabilities - increasing engagement and behaviours for learning. 0.4 FTE days of provision (part-funding)	3	£5,096.80	4%
Specialist Reflexology from qualified reflexologist providing group intensive interaction & Well-being support for pupils with complex ASD, health needs and physical disabilities - increasing engagement & behaviours for learning. 0.1 FTE days of provision (part-funding)	10	£3862.40	3%
<b>Total eligibility, allocation and PPG funding</b>	<b>105/50%</b>	<b>£133,340</b>	<b>100%</b>
<b>Total costs</b>	<b>-</b>	<b>£134,325.46</b>	<b>101%</b>
<b>Short fall made up from school budget</b>	<b>-</b>	<b>£985.46</b>	<b>1%</b>

## Section 2: Allocation of Year 7 Catch up funding

Comparison of Year 7 Catch up Grant allocation at St Nicholas School (over time)					
Year	2015-16	2016-17	2017-2018	2018-2019	2019-2020
Yr 7 pupils on Roll	19	20	25	30	27
Funding formula	N x £500	n15/n16 x all 2015	n16/n17 x all 2016	n17/n18 x all 2017	n18/n19 x all 2018
Allocation	£9500	£9025	£7220	£6016.67	£6685.18

Use and allocation of funding			
Targeted provision/Intervention	No./% of pupils supported	Financial allocation	% of total funding (0dp)
Withdrawal Literacy and numeracy sessions with Specialist PPG-funded Basic Skills Teacher – 1 group session per child, 5 sessions across the week. 0.2 FTE days of provision (part-funding of salary)	17	£2969.92	36%
Specialist multi-sensory learning session – knowledge, understanding and communication/interaction lessons – increasing engagement for learning, with specialist HLTA. 0.3 FTE days of tuition (part-funding of salary)	6	£3104.64	38%
Specialist withdrawal literacy and numeracy lessons with a specialist PPG-funded TA – 1 small-group or paired session per child. 6 sessions across the week. 0.2 FTE days of Specialist Conductor/Teacher provision (part-funding of salary)	6	£2147.76	26%
<b>Total eligibility, allocation and PPG funding</b>	<b>27/100%</b>	<b>£6685.18</b>	<b>100%</b>
<i>Total costs</i>	-	£8221.72	123%
<i>Short fall made up from school budget</i>	-	£1536.54	23%

## Section 3: Impact of the Year 7 Catch-Up Premium

The focus of our spending is for progress to remain in-line with our whole-school performance target of at least 90% of pupils making good or better progress in Maths and English. The Pupil Premium funding will enable pupils to be provided with individual Numeracy, Literacy, communication, physical development or Social/emotional skills development targets with individualised (small-group, larger group or 1-1) support aimed at improving their progress in these areas of the curriculum. The following table details the resources allocated to these targets for each pupil. The individual targets are detailed on each pupil's IEP/EHC plan. All spending is part-funded towards covering the salaries for 1 day per week for each of the specialist teachers, TA, HLTA or therapy staff to provide the appropriate support required to meet their current priority for learning to narrow their potential gap(s) in performance.

*The specific spend per pupil can be found on a separate detailed PPG allocation planning/spending sheet.*

### Commentary on Impact –

#### Pupil Premium Grant:

**Context** - At the beginning of each term (3 times per year), a multi-professional pupil progress meeting is held during which the progress of each pupil receiving Pupil Premium Grant funding is considered. The progress in Maths and English of all pupils across the school is discussed in 3 multi-disciplinary termly review meetings across the year to check on progress. Each pupil has an EHCP target related to the main areas of Maths (Cognition & Learning), English (Communication and Interaction), PSHE (Social Emotional & Mental Health), and Independence/movement/motor control (Sensory & Physical) any key areas for their individual needs and/or any areas where their progress requires improvement, these are also supported by the teacher, key stage manager and (where appropriate) the subject leader. Pupils' progress across the curriculum is also scrutinised using the Earwig programme and the areas that require improvement are identified. This meeting considers strategies that will effectively move these pupils on and the best approach (additional teaching/tuition, specialist programmes/interventions, counselling/play therapy, OT for sensory/ toileting) to

support their learning, communication and independence is selected. At the end of the academic year the school's progress tracker information details the progress that pupils have made against their EHC targets, as well as recording any milestones achieved in the areas of the curriculum relevant to them. This enables us to look at pupil progress in relation to their selected intervention(s). For the purpose of this report, we identify whether pupils have made good or better progress working towards/achieving their 3 termly EHC targets/Key Stage Outcomes (or whether it requires improvement – no progress made). This enables us to evaluate the impact and consider next steps for the pupil.

**Maths and English Impact:** Due to the effectiveness of our targeted PPG spending plans, pupils receiving Pupil Premium Grant support had all made progress against or met their termly EHC targets, up until the time of lockdown. New EHC targets that could be delivered, supported and measured in the home were created and all parents had the opportunity to have access to Earwig for viewing and, in a number of cases, uploading evidence of progress against their home-based EHC targets. All Children in Care or pupils in transition had a virtual EHC/PEP/target review to plan their transition needs for 2020/2021.

**Wider Curriculum Impact:** It is very difficult to measure the wider curriculum impact of PPG funding due to the COVID-19 Lockdown meaning that normal school behaviour, attendance and SEMH measures are impossible to calculate as the school was only open, in a normal capacity, for half the year.

### **Year 7 Catch Up:**

Due to the effectiveness of our Year 7 pupils, all of whom were eligible, are now on track to meet or exceed their outcome. They are now making at least good progress at this early point in their secondary career, with some pupils already on track to make outstanding progress.