



St. Nicholas School Canterbury
Pupil Premium Report: 2020 – 2021

DFE Guidance:

“PPG provides funding for two policies:

raising the attainment of disadvantaged pupils of all abilities to reach their potential
supporting children and young people with parents in the regular armed forces

The grant may be spent in the following ways:

for the purposes of the school i.e. for the educational benefit of pupils registered at that school

for the benefit of pupils registered at other maintained schools or academies

on community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated”.

Source: DFE

Website

Pupil Premium Allocation 2020 - 2021							Funding
	Allocation	FSM	E6 FSM	Pri	Sec	Total	
Ever 6 Free School Meals (Primary)	£1345	60	1	n/a	n/a	61	£82,045
Ever 6 Free School Meals (Secondary)	£945	49	2	n/a	n/a	51	£48,195
Children in Care	£2345	n/a	n/a	5	11	16	£37,520
Previously Looked After Children	£2345	n/a	n/a	0	4	4	£9,380
Service Pupil Premium	£300	n/a	n/a	1	0	1	£300
							£177,440

Section 1: Overview of St Nicholas School Pupil Premium Allocation

Basic Information		
	2020-2021	
Total no. of pupils on roll (Yrs R – 11)	277	(Prim 130/Sec 147)
Total no. of Primary pupils entitled to PPG	72/55%	£94,070
Total no. of Secondary pupils entitled to PPG	63/43%	£83,370
Total no. of pupils school-wide entitled to PPG	135/48%	£177,440
Total no. of pupils entitled to service premium	1/1%	(1 @ £300)
Total no. of FSM pupils entitled to PPG	109/39%	(60 @ 1345/49 @ £945)
Total no. of Ever 6 FSM pupils entitled to PPG	3/1%	(1 @ £1345/2 @ £945)
Total no. of LAC pupils entitled to PP+	16/6%	(5 @ £2345/11 @ £2345)
Total no. of post-LAC pupils entitled to PP+	2/0.7%	(4 @ £2345)
Total no. of SGO pupils entitled to PP+	1/0.4%	(1 @ £300)
Total amount of Pupil Premium Funding	£177,040	

Due to COVID-19 no comparative school data e.g. for attendance, progress or numbers of pupils in vulnerable groups is available. We have therefore not included information or graphs to this effect this year.

Section 2: Allocation of Pupil Premium funding

Comparison of % PPG allocation at St Nicholas School (over time)					
Year	2016-17	2017-2018	2018-2019	2019-2020	2020-2021
No. of pupils on Roll	173	202	226	254	277
No. of pupils eligible for PPG	76	78	105	99	135
% and Allocation	44% - £84,920	43% - £100,445	50% - £132,225	36% - £133,340	48% - £177,070

100% of pupils in St Nicholas School have Profound, Severe and Complex Learning Difficulties, with an EHC plan. Due to their Cognition and Learning needs, none of these met the nationally expected levels of attainment or progress, all pupils were entitled to receive PPG support with either Cognition & Learning, Communication & Interaction, Social/Emotional/Mental Health or Sensory & Physical Needs.

The following specialist interventions were planned for the appropriate (groups of) pupils in receipt of Pupil Premium Grant funding:

Use and allocation of funding			
Targeted provision/Intervention	No./% of pupils supported	Financial allocation	% of total funding (0dp)
Specialist drama and creative arts/Role play PSHE and communication sessions – 4 group sessions per week, 2 Primary/2 secondary. 0.6 FTE days of tutor provision (part-funding of salary)	12/9%	£23,100	13%
Specialist withdrawal literacy and numeracy for secondary aged pupils who have PPG funding. 0.4 FTE days of provision (part-funding)	20/15%	£15,400	9%
Specialist Travel Training and Independent Living Skills provision from a qualified HLTA and TA to promote functional literacy, numeracy and social skills development. 0.6 FTE days of provision towards PPG pupils (part-funding of salary)	6/5%	HLTA – £6982.44 TA – £6115.26	4% 3%
Specialist Duke of Edinburgh's Award Scheme provision to promote Literacy, numeracy, independence and physical development Skills from qualified D of E instructors - Sports Development Officer and HLTA. 0.6 FTE days of provision (part-funding of salary)	24/18%	SDO – £18670.2 HLTA – £6115.26	9% 5%
2 specialist trained Forest School leaders providing 0.4 FTE days of provision each for PPG pupils (part funding of salary). All PPG pupils had access to the 2 forest school sites, for group sessions across the year.	2 x 18 = 36/27% (100% across yr)	HLTA – £11,636.8 UQT - £12,446.8	6% 7%
Specialist withdrawal literacy and numeracy lessons with a specialist PPG-funded TA – 1 small-group or paired session per child. 6 sessions across the week. 0.3 FTE days of Specialist Conductor/Teacher provision (part-funding of salary)	11/8%	£13,390	7%
Specialist multi-sensory learning session – knowledge, understanding and communication/interaction lessons – increasing engagement for learning, with specialist HLTA. 0.8 FTE days of tuition (part-funding of salary)	6/5%	£11,636.80	9%
Specialist Active Education (Literacy, Numeracy and Mobility development sessions) for PPG pupils. 2-3 sessions per pupil per week. 0.5 PPG Funded FTE days of qualified Conductor/Teacher provision (part-funding of salary)	9/7%	£16,737.50	6%
Specialist SEND Integrative Counsellors – Improving Mental Health & Well-being, and engagement for learning. 3x 0.3 FTE days of provision provided by PPG Funding (part-funding of salary)	30/22%	3 x counsellors @ £7,273 £21,819	12%
Specialist Massage from a qualified TA/therapist to provide 1-1 intensive interaction & Well-being support for pupils with complex health needs and physical disabilities - increasing engagement and behaviours for learning. 0.4 FTE days of provision (part-funding)	3/	£5,096.80	3%
Specialist Active Education (Literacy, Numeracy and Mobility development sessions) for PPG pupils. 2-3 sessions per pupil per week. 0.6 PPG Funded FTE days of qualified Teaching Assistant provision (part-funding of salary)	10 /	2 x TAs @ £6115.26 = £12,230.52	10%
Total eligibility, allocation and PPG funding	135/100%	£177,440	100% (103%)
Total costs	-	£181,377.4	102%
Short fall made up from school budget	-	£3937.4	2%

Section 3: Impact of Pupil Premium Funding

Commentary on Impact –

Pupil Premium Grant:

Context - At the beginning of each term (3 times per year), a multi-professional pupil progress meeting is held during which the progress of each pupil receiving Pupil Premium Grant funding is considered. The progress in Maths and English of all pupils across the school is discussed in 3 multi-disciplinary termly review meetings across the year to check on progress. Each pupil has an EHCP target related to the main areas of Maths (Cognition & Learning), English (Communication and Interaction), PSHE (Social Emotional & Mental Health), and Independence/movement/motor control (Sensory & Physical) any key areas for their individual needs and/or any areas where their progress requires improvement, these are also supported by the teacher, key stage manager and (where appropriate) the subject leader. Pupils' progress across the curriculum is also scrutinised using the Earwig programme and the areas that require improvement are identified. This meeting considers strategies that will effectively move these pupils on and the best approach (additional teaching/tuition, specialist programmes/interventions, counselling/play therapy, OT for sensory/toileting) to support their learning, communication and independence is selected. At the end of the academic year the school's progress tracker information details the progress that pupils have made against their EHC targets, as well as recording any milestones achieved in the areas of the curriculum relevant to them. This enables us to look at pupil progress in relation to their selected intervention(s). For the purpose of this report, we identify whether pupils have made good or better progress working towards/achieving their 3 termly EHC targets/Key Stage Outcomes (or whether it requires improvement – no progress made). This enables us to evaluate the impact and consider next steps for the pupil.

Maths and English Impact: Due to the effectiveness of our targeted PPG spending plans, pupils receiving Pupil Premium Grant support had all made progress against or met their termly EHC targets, up until the time of lockdown. New EHC targets that could be delivered, supported and measured in the home were created and all parents had the opportunity to have access to Earwig for viewing and, in a number of cases, uploading evidence of progress against their home-based EHC targets. All Children in Care or pupils in transition had a virtual EHC/PEP/target review to plan their transition needs for 2021 - 2022.

Wider Curriculum Impact: It is very difficult to measure the wider curriculum impact of PPG funding due to the COVID-19 Lockdown meaning that normal school behaviour, attendance and SEMH measures are impossible to calculate as the school was only open, in a normal capacity, for half the year.

The 12% increase in Pupil Premium Funding arising out of our increased proportion of pupils in receipt of funding (a higher rate of FSM, CIC and PLAC pupils) enabled us to increase our Forest School provision in the ability to have 2 non-class based forest school leaders over our (now) 2 forest school areas in the site – this has allowed more pupils who do have PPG to have access to the provision at times across the year.