Spoken word

- Dictation to another person
- Paired recording (with a fluent writer)
- Oral Presentation

Images





- Drawings/diagrams/spider grams
- 2D or 3D display
- Video recordings
- Digital photo spreads

Charts



- Mind maps
- Flow charts
- Group thought shower one member of group acts as scribe



Some children/young people find handwriting really difficult (for lots of possible reasons). This can be a significant barrier to learning and impact their confidence and motivation.

Whilst we would always support the development of handwriting skills, some children/young people will find it easier to demonstrate their understanding and ideas using alternative methods of recording. It also supports development of other life skills e.g. ICT, independence, problem-solving and design.

Ready-made text



- Words, sentences and paragraphs or pages to put in order
- Tops and tails (match the beginnings and ends of sentences, paragraphs or whole texts)

Sorting and Labelling

Card sorts

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<u>ICT</u>

Speech to text software: Pupil dictates and this is turned into typed text.

(Please note: This needs time to set up and for pupil to learn to use. It also requires a quiet work space)

Examples of possible software:

-Dragon Dictation

- Free versions are available on Microsoft and on app stores for iPads and Androids.

Speak to your ICT coordinator to see what is available in your school!

Word processing: Pupil types their work.

Touch typing programs are available to support development of typing skills (e.g. BBC Bitesize—Dance Mat Typing; Typing Club).

(Please note: If typing on an iPad or tablet use a separate keyboard. The on-screen keyboard is meant for short periods of typing only).

- **Clicker:** Literacy software. (Free trials are available. STLS could also provide a demonstration).
- Voice recorders: Most tablets have free voice recorder apps available e.g. Easy Voice Recorder.





