

CONTACT US:

Specialist Teaching & Learning Services

St Nicholas School
Holm Oak Close
Nunnery Field
Canterbury
CT1 3JJ

Email: STLS@STNS.ORG.UK

Telephone: via School Office: 01227-464316

<https://st-nicholas.kent.sch.uk>

*'Supporting you to
support your children'*



Canterbury District
STLS & Outreach



St. Nicholas School Canterbury

Specialist Teaching and Learning Services



Canterbury District
STLS & Outreach

Training Programme - 2021/2022

New courses for 2022

Title	Page
Adverse Childhood Experiences & Trauma	4
Attachment & Anxiety	5
ASC in Girls	6
Attention to Autism	7
Essential Autism - (NAS programme)	8
Autism Awareness - Early Years *	9
Autism Awareness - Primary *	10
Autism Awareness - Secondary *	11
Autism and Anxiety	12
Autism Champions	13
ADHD *	14
Complex Learning Difficulties & Disabilities (Early Years)	15
De-escalation *	16
Effective Strategies for additional needs - Differentiation (Schools) *	17
Effective Strategies for Maths Difficulties including Dyscalculia *	18
Dyslexia - more in depth *	19
Effective Strategies for Literacy - including Dyslexia Awareness *	20
ELKLAN - Support for pupils with verbal ASC	21
ELKLAN - Speech and Language for 3-5 Year olds	22
Getting it Right for 2 Year Olds: Day 1	23
Getting it Right for 2 Year Olds: Day 2	24
Getting it Right for 2 Year Olds: Day 3 *	25

If children live with criticism, they learn to condemn.
If children live with hostility, they learn to fight.
If children live with fear, they learn to be apprehensive.
If children live with pity, they learn to feel sorry for themselves.
If children live with ridicule, they learn to feel shy.
If children live with jealousy, they learn to feel envy.
If children live with shame, they learn to feel guilty.
If children live with encouragement, they learn confidence.
If children live with tolerance, they learn patience.
If children live with praise, they learn appreciation.
If children live with acceptance, they learn to love.
If children live with approval, they learn to like themselves.
If children live with recognition, they learn it is good to have a goal.
If children live with sharing, they learn generosity.
If children live with honesty, they learn truthfulness.
If children live with fairness, they learn justice.
If children live with kindness and consideration, they learn respect.
If children live with security, they learn to have faith in themselves and in those about them.
If children live with friendliness, they learn the world is a nice place in which to live.

Copyright © 1972 by Dorothy Law Nolte

St Nicholas School Mission Statement



St Nicholas school is a friendly, welcoming place where everyone is encouraged to do their best and work towards achieving their full potential. We provide opportunities for all children to grow and develop and we acknowledge them all as unique individuals. Our school is a learning community that includes and values everyone where we all work together in a supportive caring and professional way.

Title	Page
Intensive Interaction in Early Years	26
Language Through Colour—A Guide for Early Years Practitioners	27
Mainstream Core Standards and the Code of Practice	28
Makaton Training level 1 & 2	29
Memory - Understanding Impact	30
NQT Course	31
A Practical Guide to Running a Nurture Group	32
Effective Strategies for Phonics	33
Children’s Behaviour as a Communication in Early Years - Day 1	34
Supporting Children with Emotional Regulation in EYs - Day 2 *	35
Positive Playtimes	36
Restorative Approaches	37
Creating a Sensory Diet	38
Sensory Differences in Early Years	39
Moving from Targeted to Personalised—EY paperwork.	40
Transition Workshop for Early Years Children with SEND	41
Which One? ASC verses ADHD	42
Zones of Regulation	43
Drop Ins & Virtual Surgeries	44
Valence STLS PD Core Training	46 - 51

*** = CORE TRAINING**

Adverse Childhood Experiences & Trauma

Further Information:

Tuesday 10th May 2022

9.30am - 3.00pm

Presented by: Emma Harrison

Course Objectives

To support school staff that are working with children and young people who are experiencing or who have experienced adverse childhood experiences and trauma. The course is suitable for staff from Nursery settings, Primary and Secondary schools.

Course Content

- Encourage open discussion about adverse childhood experiences and trauma.
- Give an insight into the difficulties children and young people with adverse experiences face
- Identify good practice and offer advice, strategies and support for children and young people
- Ways in which a Setting or school can develop wellbeing and positive relationships

Cost: EY Settings £25 / Schools £50 per delegate

Please bring your own lunch.

Venue: Canterbury Academy, Primary site.

Our Training Schedule has been emailed to all SENCOs / EY SENCOs and is also available to view from the STLS link on the St Nicholas website.

Training can also be delivered to schools or settings as Twilight sessions, INSET or bespoke (morning / afternoon sessions).

We also provide training courses for Parents:

ASC Siblings Group

Communication Clinic

CYGNET (booked via Early Help)

Early Bird

Makaton

PECS

Tuesday 18th January 2022

9.00am - 3.00pm

Presented by: Emma Harrison

“Really good and informative.”

“Brilliant course - most useful one I’ve been to in a long while.”

“All information interesting and up-to-date.”

“It is a long course, but it is all valuable.”

“Very informative, lots of strategies shared.”

“It was fun and interesting.”

“Very useful knowledge shared from the trainers and their experiences.”

“Content was well delivered, pitched well and very helpful.”

“Thank you so much for an informative, rich training course. Very insightful, raising awareness and inspiring. Lots to take back into class.”

“Feeling very uplifted after the course.”

“Very well presented. Course led by very knowledgeable / friendly / approachable tutors.”

“I came here with no knowledge and now feel confident to pass the knowledge that I have learnt to my work colleagues.”

“This was an eye-opening course and it’s made me understand a child in mind more.”

“A positive way to refresh on previous knowledge, thank you.”

Course Objectives

To support school staff that are working with children and young people who are experiencing anxiety and have difficulty in building positive relationships with others. The course is suitable for staff from Nursery settings, Primary and Secondary schools.

Course Content

- Encourage open discussion about anxiety and relationships
- Give an insight into the difficulties children and young people with these experiences face
- Identify good practice and offer advice, strategies and support for children and young people
- Ways in which a setting or school can develop wellbeing and positive relationships

Cost: EY settings £25 / Schools £50 per person

Please bring your own lunch.

Venue: Canterbury Academy, primary Site.

Friday 19th November 2021

9:30am - 1:00pm

Presented by: Gillian Newport & Katy Harrington

NOTE: A general understanding of autism prior to attending would be necessary.

Course Objectives

To learn more about how autism presents in females and the support they need in schools.

Course Content

- The diagnosis of girls and women
- How autism can present differently in girls
- A closer look at the period of adolescence
- Mental Health issues
- Strategies staff can use to support girls in school

Target Audience

Setting staff / Teachers / TA's / Pastoral support / SENCO working with pupils in KS2-5

Cost: EY £18 / Schools £37

Refreshments provided.

Venue: TBC

TERM 4	TERM 5	TERM 6
	FINE MOTOR DIFFICULTIES Valence 1-4pm 05/05/22	DCD Row Hill 1-4pm
FINE MOTOR DIFFICULTIES Ashford? DCD Whitfield Aspen 9:30-12:30 02/03/22		DCD The Beacon 9:30-12:30 23/06/21
DCD Meadowfield 1-4pm 16/03/22		FINE MOTOR DIFFICULTIES Laleham Gap 9:30-12:30 09/06/22
	FINE MOTOR DIFFICULTIES Nexus 9:30-12:30 12/05/22 DCD Five Acre Wood 9:30-12:30 12/05/22	

All STLS PD training now booked via STLS Valence website (www.stlsvalence.com) Go to the PD training calendar and choose the course you would like to book.



SCHOOLS	TERM 1	TERM 2	TERM 3
NORTH	FINE MOTOR DIFFICULTIES Remote 3:30-5:30 13/10/21	TOILET TROUBLES Remote 3:30-5:00 11/11/21	HEMIPLEGIA Row Hill 9:30-12:30 12/01/22 DCD Valence 1-4pm 03/02/22
SOUTH	TOILET TROUBLES Remote 3:30-5:00 29/09/21	FINE MOTOR DIFFICULTIES Remote 3:30-5:30 21/10/21	HEMIPLEGIA Whitfield Aspen 9:30-12:30 01/02/22
EAST	FINE MOTOR DIFFICULTIES Remote 3:30-5:30 07/10/21	TOILET TROUBLES Remote 3:30-5:00 02/11/21 DCD Laleham Gap 1-4pm 18/11/21	HEMIPLEGIA Meadowfield 9:30-12:30 20/01/22
WEST	TOILET TROUBLES Remote 3:30-5:00 04/10/21	FINE MOTOR DIFFICULTIES Remote 3:30-5:30 09/11/21 HEMIPLEGIA Nexus 9:30-12:30 16/11/21	DCD Nexus 9:30-12:30 10/02/22

MOVING AND HANDLING TRAINING WILL BE OFFERED TO SCHOOLS EITHER BESPOKE (depending on needs) OR VIA THE AREA TRAINING OFFER FOR EARLY YEARS – check STLS Valence website PD training calendar for details

TWO DAYS

Wednesday 9th & Thursday 10th March 2022

9:30am - 3:30pm

Presented by: Alison Goodsell & Lee Gore

Course Objectives

Further information to follow in due course

Course Content

Target Audience

Cost: TBC

Refreshments provided. Please bring your own lunch.

Venue: TBC

Monday 30th November 2021

ALSO BEING HELD ON:

Friday 26th February 2022

9:00am - 4:00pm

(only attend ONE session)

**Presented by: Gillian Newport
(Licensed course facilitator)**

Course Objectives

Designed by autistic people – experience, thoughts and advice from autistic adults.

Course Content

- Defining autism – considering difference
- Understanding communication
- Relationships and interactions
- Different experiences
- Sensory processing
- Stress and anxiety
- Building connections
- Shaping support

Target Audience

Adults working with students with autism

Cost: £30.00 per delegate

Free Essential Autism booklet

Refreshments and lunch provided.

Venue: 30th November—TBC

26th February at Canterbury Academy - Primary site

INDIVIDUAL HEALTH CARE PLANS AND RISK ASSESSMENTS FOR CHILDREN AND YOUNG PEOPLE WITH PHYSICAL DISABILITY OR COMPLEX MEDICAL NEEDS – REMOTE SURGERY via Teams

Audience: SENDCos, inclusion managers

Detailed on-line training materials are available on the STLS Valence website for early years settings and schools. The on-line modules last around 2 hours and there is a small cost to access on the day before the surgery. The remote surgery meetings are via Teams and are to discuss any specific needs that you encounter when writing the plans for individual children or young people:

- signposting for further training, eg medical procedures
- administering medicines
- contact details for clinical specialist nurses
- control measures for risk assessments
- egress measures for PEEPs
- templates for all of these documents are available to download when you access the on-line learning modules

Cost: £10 EY settings, £15 schools

All bookings are on-line: via www.stlsvalence.com

Contact: stlspd@valence.kent.sch.uk

Dates and times

EY settings – all surgeries run from 10:30-12:00

Schools – all surgeries run from 15:30 - 17:00

Tuesday 18th January & Monday 31st January 2022

9:30am - 3:30pm

(BOTH sessions must be attended)

Presented by: Alison Goodsell & Sue Fisher
and Specialist S & L Therapist NHS

EY SETTINGS	TERM 1	TERM 2	TERM 3
NORTH	Care plans and RA surgery early years 08/09/21 Remote 10:30-12:00		Care plans and RA surgery Schools 09/02/22 Remote 3:30-5:00
SOUTH		Care plans and RA surgery Early Years 03/11/21 Remote 10:30-12:00	
EAST	Care plans and RA surgery Schools 22/09/21 Remote 3:30-5:00		Care plans and RA surgery Early years 25/01/22 Remote 10:30-12:00
WEST		Care plans and RA surgery Schools 01/12/21 Remote 3:30-5:00	

SEPARATE EARLY YEARS MOVING AND HANDLING TRAINING COURSES WILL BE OFFERED IN TERMS 1 AND 3 (whole day face to face training in areas) check STLS Valence website PD training calendar for details

TERM 4	TERM 5	TERM 6
	Care plans and RA surgery Early Years 18/05/22 Remote 10:30-12:00	
Care plans and RA surgery Schools 30/03/22 Remote 3:30-5:00		Care plans and RA surgery Early Years 06/07/22 Remote 10:30-12:00
	Care plans and RA surgery Schools 27/04/22 Remote 3:30-5:00	
Care plans and RA surgery Early Years 02/03/22 Remote 10:30-12:00		Care plans and RA surgery Schools 30/06/22 Remote 3:30-5:00

Course Objectives

To gain an understanding of autism and the strategies and interventions used to support children who have a diagnosis of autism in the Early Years.

Course Content

- What is autism?
- The impact autism has on children's communication, language and play skills - presented by SLT from NHS
- Creating an appropriate learning environment
- Developing effective support for children with autism in your setting
- Developing and writing a Social Story

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners / School SENCo / EY's CT / EY's TA

Cost: EY £45 per delegate in total for both sessions

Refreshments provided. Please bring your own lunch.

Venue: TBC

Friday 21st January 2022

9:30am - 3:30pm

Presented by: Katy Harrington

Course Objectives

To provide understanding of autism and an insight into how to support pupils with autism in the Primary School environment - ideal for any staff members new to working with autistic pupils.

Course Content

- To explore what it means to have autism and some of the theories behind it.
- To examine some of the common characteristics a pupil with autism may demonstrate in school.
- To consider the challenges a pupil with autism may experience in the Primary school environment. To explore strategies and best practice for supporting pupils with autism in a Primary school context.

Target Audience

Any member of staff within a Primary school who is new or just beginning to work with pupils who have autism.

Cost: EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Venue: TBC

Toilet Troubles - medical and physical disability – cost £15 – book via www.stlsvalence.com PD Training calendar

Audience: SENDCos, Class teachers and TAs (primary and secondary)

New training for schools on meeting the needs of CYP with continence issues offered as a 90 minute twilight session via Teams. The course will include:

- Information around bladder and bowel conditions which can affect continence
- Legislation and sample policy, care plan and management templates
- What sort of strategies you should consider - in class
- What sort of adaptations you might consider - environmental and who pays?
- Emotional impact of living with continence difficulties

The session will conclude with an anonymised discussion around actual issues affecting pupils in the school attending the training.

All STLS PD training now booked via STLS Valence website (www.stlsvalence.com) Go to the PD training calendar and choose the course you would like to book.



Fine motor skills, developing handwriting and alternative methods of recording the curriculum – Face to face cost £37 – Remote learning cost £25 — book via www.stlsvalence.com - check PD training calendar for all dates.

Audience: Class teachers, TAs and SENCOs (primary & secondary)

This 3 hour course will look at support for CYP with handwriting difficulties. Example of contents:

- Strategies and activities for fine motor skills development
- Resources and strategies for children who need additional help with writing
- Alternative methods and resources to help differentiate the curriculum for recording
- Introduction to use of assistive technology for CYP with handwriting difficulties

Developmental Co-ordination Disorder – face to face learning - cost £37 – book via www.stlsvalence.com PD training calendar

Audience: Class teachers and SENCOs (Primary & Secondary)

3 hour course will look at support for CYP with both gross and fine motor co-ordination difficulties but does not have a diagnosis.

Example of contents:

- Early identification and interventions (YR– Y2)
- Recognising other associated difficulties, eg ADHD, ASD
- Practical strategies for managing fine motor tasks including handwriting and note-taking
- Self-esteem and emotional wellbeing

Hemiplegia - the complexities of managing this condition - face to face training – cost £37 – book via www.stlsvalence.com PD training calendar

Audience: SENDCOs and Class teachers (primary and secondary)

3 hour course set out to increase understanding of the condition (a form of cerebral palsy) and give practical strategies to support students in school.

Example of contents:

- What is hemiplegia and hemianopia?
- How does this impact on children in school?

Friday 28th January 2022

9:30am - 3:30pm

Presented by: Katy Harrington

Course Objectives

This session aims to develop a good understanding of how the main areas of difference experienced by autistic students can impact upon them in Secondary school and the support they need.

Course Content

- A brief overview of the development of our understanding about Autism.
- The main areas of difference experienced by autistic people.
- The potential impact of these upon autistic students in the secondary school setting.
- Practical strategies to support autistic students.
- Opportunities to share our experience and reflect upon own practice.

Target Audience

Secondary school staff who work with pupils with a diagnosis of Autistic Spectrum Condition.

Cost: Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Venue: TBC

Autism and Anxiety

Thursday 14th October 2021

9:30am - 1:00pm

Presented by: **Katy Harrington**

NOTE: A general understanding of autism prior to attending would be necessary.

Course Objectives

This session aims to explore how staff can support the emotional wellbeing of their autistic pupils.

Course Content

- What is meant by the term anxiety
- The relationship between anxiety and autism
- How anxiety can impact on behaviour
- How to reduce the impact of anxiety on autistic pupils
- Strategies to support students to identify and regulate their emotions

Target Audience

Staff in Primary and Secondary Schools

Cost: EY £18 / Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: TBC

STLS offer schools and settings the opportunity to have 'In school / setting reviews' .

These are designed to help support school / setting:

- Developments
- Training
- Individual strategies
- Interventions
- General advice

Venue: There will be a mix of blended training - virtual and face to face.

For further details please contact the STLS team via email: stls@stns.org.uk

One Candidate Per School: £100 (for all 9 sessions)

Presented by Gillian Newport & Katy Harrington

The course will run across the year, with participants attending 9 sessions lead by STLS and also completing a project in school to develop practice across the school in an area of their choice related to Autism. STLS will support with the project, including at least one visit to school.

Day 1	Wednesday 29th September 9:30 - 12:30	Course introduction and SPELL framework.
Day 2	Wednesday 20th October 9:30 - 3:30	National Autistic Society 'Essential Autism' training.
Day 3	Thursday 11th November 9:30 - 12:30	Language & Communication.
Day 4	Thursday 2nd December 9:30 - 12:30	Sensory.
Day 5	Wednesday 12th January 9:30 - 12:30	Emotional Regulation & Anxiety.
Day 6	Wednesday 2nd February 9:30 - 12:30	Social Interaction.
Day 7	Wednesday 2nd March 9:30 - 12:30	Practical Support & Strategies.
Day 8	Wednesday 23rd March 9:30 - 12:30	Autism & Girls.
Day 9	Wednesday 22nd June 9:30 - 12:30	End of Course Presentation.

Venue: TBC

Attention Deficit Hyperactivity Disorder - ADHD

Thursday 7th October 2021

ALSO BEING HELD ON

Tuesday 8th March 2022

9:30am - 1:00pm

(only attend ONE session)

Presented by: Emma Harrison

Course Objectives

This half day course is designed to support school staff that are working with children and young people who have a diagnosis of ADHD. The course is suitable for staff from Nursery Settings, Primary and Secondary Schools.

Course Content

- Encourage open discussion about ADHD
- General information about ADHD
- Give an insight to the difficulties and positive encouragement children and young people with ADHD experience
- Identify good practice and offer advice, strategies and support for children and young people
- Ways in which a Setting or School can be ADHD aware

Target Audience

This workshop is suitable for staff in Primary and Secondary schools and Early Years Practitioners.

Cost: EY £18 / Schools £37 per delegate

Refreshments provided.

Venue: St Nicholas Training Centre.

Zones of Regulation

Thursday 25th November 2021

1.00pm - 3.30pm

Presented by: Katy Harrington

Course Objectives

To learn more about the Zones of Regulation approach, which aims to support students to develop skills in self-regulation.

Course Content

- An overview of self-regulation
- An outline of the Zones of Regulation curriculum
- Introducing students to the Zones of Regulation
- Exploring self-regulation tools
- Implementing the zones across the school

Target Audience

Staff in Primary and Secondary schools

Cost: TBC

Refreshments provided

Venue: TBC

Which One? ASC verses ADHD

Monday 24th January 2022

9:30am - 12:30pm

Presented by: Gillian Newport & Emma Harrison

Course Objectives

- Is it ADHD or Autism?
- This course looks at the overlap between the two and reflects on similarities and differences
- It is useful for those working with children who face any of these challenges

Course Content

- A theoretical overview of ASC and ADHD
- Identifying the overlap between both ASC and ADHD
- Discussion of strategies to support children and young people in schools

Target Audience

Staff in Secondary schools.

Cost: Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Training centre, St Nicholas School.

Complex Learning Difficulties & Disabilities in the Early Years

Tuesday 12th July 2022

9:30am - 3:00pm

Presented by Sue Fisher & Ali Goodsell

Course Objectives

The course will give an understanding of CLDD within the Early Years, and how this might impact on the wellbeing. We will discuss how this fits with The Engagement Model and how to best support children within settings and Reception classes.

- To provide an understanding of CLDD
- Understanding common features
- Provides ideas to engage children in their learning

Contents

Topics covered will include Foetal Alcohol Spectrum Disorder (FASD), Premature Birth and Attachment.

Target Audience

For: Early Year's SENCOs, Reception Class Teachers, TA's and practitioners.

Cost: EY £25 / Schools £50 per person.

Venue TBC

De-Escalation

Wednesday 10th November 2021

Tuesday 17th May 2022

9:30am—1:00pm

Presented by: Emma Harrison

Course Objectives

This day course is designed to support school adults and how they can develop the skills to work with and support children and young people who are demonstrating extreme anxiety.

Course Content

- Encourage open discussion about values, beliefs and attitudes. Why do we find some behaviour challenging?
- Give an insight to Breakwell's Assault Cycle
- Identify and share good practice and offer advice, strategies and support for engaging positively with children and young people.
- How to observe and document evidence in order to plan support for a pupil

Target Audience

It is appropriate for staff from Nursery settings, Primary and Secondary schools.

Cost: EY £18 / Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: TBC

Transition Workshop for EY Children with SEND

Wednesday 18th May 2022

9:00am - 3:30pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives

To increase confidence of EYs practitioners to support the transition of EY children with SEND into schools

Course Content

- What do you need to know regarding transition (checklist)?
- Paperwork available to support transitions
- What information is important to be shared (includes one-page profiles)
- How to chair a transition meeting
- Timeline for SEND transitions

Target Audience

Pre-School SENCo / School SENCo / EY Practitioners

Cost: FREE

Refreshments provided.

Venue: TBC

Moving from Targeted to Personalised - Getting the Early Year's paperwork right

Wednesday 23rd February 2022

9:00am - 12:30pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives

- To have an increased understanding of what 'complex needs' means when applied to 2 year olds in a mainstream pre-school environment
- To increase the capacity of Early Years practitioners in using effective information gathering systems to enable appropriate planning for individual children with complex needs
- To use the information gained in the preparation of the learning environment and strategies for differentiation to promote the development of 2 year olds with complex needs alongside their peers.
- To understand the importance of a whole team approach in relation to 2 year olds with complex needs

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners / School SENCo / EY's CT / EY's TA

Cost: £18 per delegate

Refreshments are provided.

Venue: TBC

Effective Strategies for additional needs - Differentiation (Schools)

Tuesday 19th October 2021

1:00pm - 4:00pm

Presented by: Liz Ross & Gillian Newport

Course Objectives

To further your understanding of a range of learning difficulties, their impact on learning and the most effective strategies.

Course Content

- Did you know that multi-sensory learning is the most effective strategy?
- So what is multi-sensory learning? Come along and find out more ...
- Understand the barriers to learning across the dimensions (C+L, C+I, SEMH, P+S)
- Evidence-based strategies

Target Audience

This training is suitable for school staff who want to learn more strategies to teach / support children in every classroom.

Cost: Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: TBC

Effective Strategies for Maths Difficulties Including Dyscalculia

Tuesday 3rd May 2022

1:00pm - 4:00pm

Presented by: Liz Ross

Course Objectives

To further your understanding of maths difficulties, including dyscalculia, their impact on learning and the most effective strategies.

Course Content

- Did you know that Cher has dyscalculia?
- Did you know that research suggests that difficulties with maths cause more problems in later life than dyslexia? Come along and find out more ...
- Understand the barriers to learning
- What is the definition of dyscalculia?
- What are the evidence-based strategies?

Target Audience

This training is suitable for school staff who teach / support pupils with maths.

Cost: Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Training centre, St Nicholas school.

Sensory Differences for Early Years

Wednesday 1st December 2021

10:00am - 2:00pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives

- Understanding how the sensory system works
- Understanding the impact of the sensory system on everyday life
- Using and analysing the Sensory Checklist
- Creating a sensory diet for individuals
- Using sensory experiences through play

Course Content

- Exploring the senses
- Why do they dysfunction?
- How does this impact (on everyday life and in the classroom)?
- Sensory Checklist and how to analyse
- Creating a Sensory Diet and effective Sensory Circuits

Target Audience

Early Years Practitioners

Cost: £25 plus free resource per setting

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Creating a Sensory Diet

Monday 17th January 2022

9:30am - 3:00pm

Presented by: Gillian Newport & Sue Fisher

Course objectives

- Understanding how the sensory system works
- Understanding the impact of the sensory system on everyday life
- Using and analysing the Sensory Checklist
- Creating a sensory diet for the individuals

Course Content

- Exploring the senses
- Why do they dysfunction?
- How does this impact (on everyday life and in the classroom)?
- Sensory Checklist and how to analyse
- Creating a Sensory Diet and effective Sensory Circuits

Target Audience

All staff working with pupils with sensory difficulties.

Cost: £37 plus free book per school

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Dyslexia - more in depth

Monday 21st March 2022

9:30am - 3:30pm

Presented by: Liz Ross & Isla Mason

Course Objectives

To further your knowledge of support for literacy difficulties, including dyslexia, their impact on learning and the most effective strategies.

Course Content

- Did you know that there isn't a universally agreed definition of dyslexia? Does dyslexia exist in all languages? Come along and find out more ...
- Identifying the literacy learning profile
- Understanding the barriers to learning
- Evidence-based strategies
- Assessing for dyslexia

Target Audience

This course is suitable for any teachers who would like further training in dyslexia in order to develop this as a specialism. (It would be helpful to have attended the course 'Effective Strategies for Literacy Difficulties, including Dyslexia' but this is not essential.)

Cost: £TBC per delegate

Refreshments provided. Please bring your own lunch.

Venue: NOTE: This training is being held at Laleham Gap

For **Laleham Gap** training, please complete the booking form on Laleham Gap website: click on TISS, Training Brochure, then Booking form

Effective Strategies for Literacy - Including Dyslexia Awareness

Tuesday 23rd November 2021

1:00pm - 4:00pm

Presented by: Liz Ross

Course Objectives

To further your understanding of difficulties with literacy, including dyslexia, their impact on learning and the most effective strategies.

Course Content

- Did you know that Richard Branson has dyslexia?
- What are the myths and facts about dyslexia? Come along and find out more ...
- The KCC definition of dyslexia
- Understand the barriers to learning
- Evidence-based strategies

Target Audience

This training is suitable for school staff who teach / support children with literacy.

(There is further training on dyslexia: 'Dyslexia – more in depth')

Cost: Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Restorative Approaches

Thursday 3rd March 2022

9.00am - 3.00pm

Presented by: Emma Harrison

Course Objectives

To support school staff that are responsible for writing and implementing positive behaviour policies in settings, Primary and Secondary schools. Restorative theory offers a practical strategy where children, young people and staff can discuss difficulties when mistakes are made and things go wrong. Restorative theory develops positive relationships within the setting or school community.

Course Content

- Encourage interaction and activities to explore values, beliefs and attitudes
- Give an insight to how restorative theory can empower and enable the pupil voice
- Encourage confident children, young people and staff within the school community
- Offer a clear strategy and framework to all stakeholders, including staff

Cost: TBC

Venue: TBC

Positive Playtimes

Thursday 9th December 2021

9:30am - 12:30pm

Presented by : Gillian Newport & Emma Harrison

Course Objectives

- To examine the contribution that well-managed playtimes and lunchtimes can make to children's social, emotional and behavioural development
- To consider staff development and support in relation to playtimes and lunchtimes
- To consider how children can be helped to take responsibility for playground / lunchtime cultures
- To promote practical strategies for effective playtimes / lunchtimes

Course Content

- Principles of play
- Analysing playtime difficulties
- Importance of play
- Developing a positive play culture
- Supporting staff
- The play environment

Target Audience

Any staff working at playtimes and lunchtimes / SENCO's / TA's / CTs

Cost: EY settings £18 / Schools £37 per delegate

Refreshments provided

Venue: TBC

ELKLAN– Accredited Training

Speech and Language Support for Verbal ASC

Tuesday 24th May, Tuesday 14th June & Monday
4th July 2022

9:30am - 4:00pm

(ALL THREE sessions must be attended)

Presented by: Gillian Newport, Alison Goodsell & Sarah Beaumont

Course Objectives

Accredited training (Level 2 or 3) to help you develop and improve the communication skills of all children and young people especially those with speech, language and communication needs.

Course Content

Supporting children with:

- Vocabulary difficulties
- Receptive and expressive language needs
- Unclear speech
- Developing effective interaction and social communication skills

Target Audience

TAs and CTs working in Primary Schools.

Refreshments **and** lunch provided.

Cost: FREE

Venue: TBC

Speech and Language for 3-5 year olds

Thursday 9th September, Monday 11th October &

Monday 15th November 2021

(ALL THREE sessions must be attended)

9:30am - 3:30pm

Presented by: Gillian Newport, Alison Goodsell

Course Objectives

Accredited training (Level 2 or 3) to help you develop and improve the communication skills of all children and young people especially those with speech, language and communication needs.

Course Content

Supporting children with:

- Vocabulary difficulties
- Receptive and expressive language needs
- Unclear speech
- Developing effective interaction and social communication skills

Target Audience

TAs and CTs working in settings / nurseries / primary school

Refreshments **and** lunch provided.

Cost: FREE

Venue: Canterbury Academy

Wednesday 23rd March 2022

9:30am - 3:30pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives and Content

After completing this CORE and essential training participants will be able to:

- develop effective practice to support children's social, emotional and mental health development within an Early Years environment.
- understand the importance of building strong relationships to enable children to feel safe and secure
- develop different strategies to support the regulation of children's emotions and behaviours in their settings

Target Audience:

EY SENCo and practitioners and school staff

Cost: EY £45 / Schools £55 per delegate for one day

Day 1 & 2 SPECIAL OFFER: EY £60 / £70 Schools

Refreshments provided. Please bring your own lunch.

Venue: TBC

Children's Behaviour as a Communication Early Years - Day One

Monday 24th January 2022

9:30am - 12:30pm

Presented by: Ele Hibbert from The Education People

Course Objectives

This early years workshop explores positive approaches to the management of behaviour in your setting by focusing on how to set appropriate boundaries between children and staff members. It will also offer strategies to encourage staff to work collaboratively to consistently promote positive outcomes.

Course Content

This half day workshop will support you to:

- explore possible causes of challenging behaviour
- explore universal and targeted strategies and discuss when further support is required for children who are displaying behaviour difficulties
- explore why children might exhibit challenging behaviour
- provide strategies to prevent or minimise challenging behaviour
- identify where to seek further support and information

Target Audience

Pre-school SENCo / Pre-school Manager / EY Practitioners / School SENCo / EY's CT / EY's TA

Refreshments provided.

Cost: EY £45 / Schools £55 per delegate for one day

Day 1 & 2 SPECIAL OFFER: EY £60 / £70 Schools

Venue: TBC

Getting it Right for 2 Year Olds - Day One

EYFS Walking in the Shoes of Giants / A Place to Explore

Wednesday 4th May 2022

9:30am - 3:00pm

Presented by: The Education People

Course Objectives

Walking in the Shoes of Giants

Do you remember being fascinated by everything and everyone around you, having that innate urge to explore using your senses? You will have an opportunity to explore and discuss the prime areas for learning and how theory and practice can be combined to provide a stimulating and enabling environment for the two year olds in your provision.

Course Content

- Examine the theory about the needs and development of a two year old
- Explore and discuss the importance of the key person approach
- Audit your provision and identify areas for development

A Place to Explore

Does your environment intentionally provoke children's awe and wonder? Is your environment captivating with items that sparkle that you want to explore? You will have an opportunity to reflect on how to create an inviting and stimulating environment that supports two year olds.

- Explore and plan an enabling environment for two year olds
- Reflect on the characteristics of effective learning and how you are promoting these within your environment and practice
- Consider your continuous provision and how you are planning for the needs of two year olds

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners / School SENCo / EY's CT / EY's TA

Cost:

One day: EY £45 / Schools £55

Two days; EY £80 / Schools £90

Three days EY £105 / Schools £125

Refreshments provided.

Venue: TBC

Starting with the 2 year check

Wednesday 11th May 2022

9:30am - 3:00pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives

Starting with the Two Year Old Progress Check:

- To build on an understanding of childhood development
- To respond to the Two Year Old Progress Check
- To be aware of and able to implement Best Practice Guidance for the Early Years in relation to 2 year olds

Course Content

- To use effective information gathering systems to plan for children with additional needs – the beginning of the 'assess, plan, do, review' cycle
- To consider the impact of the environment
- To identify the crucial role of the Key Person in early identification
- To understand the importance of a whole team approach in relation to 2 year olds with additional needs

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners / School SENCo / EY's CT / EY's TA

Cost:

One day: EY £25 Schools £55

Two days; EY £75/ Schools £90

Three days EY £105 / Schools £125

Refreshments provided. Please bring your own lunch.

Venue: TBC

Tuesday 29th March 2022

1:00pm - 4:00pm

Presented by: Liz Ross

Course Objectives

To support the teaching of phonics effectively and understand the barriers to learning.

Course Content

- Did you know there are two types of phonics?
- Did you know there were going to be 27 letters in the alphabet? Come along and find out more ...
- Understand the terminology e.g. PGC, code knowledge, syllabification
- Evidence-based strategies

Target Audience

This course is suitable for school staff who want a good understanding of everything to do with phonics.

Refreshments provided.

Cost: £37 per delegate

Venue: Training Centre, St Nicholas School

A Practical Guide to Running a Nurture Group

Tuesday 14th September 2021

9:30am - 3:30pm

Presented by: Emma Harrison

Course Objectives

If you are currently running a nurture group in school or are considering setting one up then this course will provide you with the tools you need. Ideal for SENCOs and staff responsible for overseeing a nurture group as well as practitioners currently working within one.

Course Content

- The theory behind the nurture group model and the history and origins of the approach
- The six key principles underlying the establishment of a group
- Practical advice and resources, from first-hand experience of running a group, including; ideas for group structure, timetables and daily routines, ideas for curriculum delivery and supporting pupils and parents to engage and be involved with the group
- Practical ideas for supporting the reintegration of pupils back into their mainstream classes
- Tools for assessment and progress tracking, including the Boxall profile, and ideas for evidence collection, case studies and justifying to Ofsted
- All participants will also receive a free book

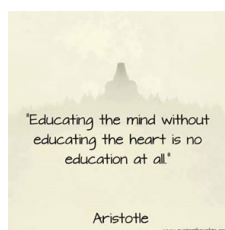
Target Audience

Pre-school SENCO / Pre-school Manager / EY Practitioners / School SENCO / EY's CT / EY's TA - two delegates per school, ideally leadership and/or pastoral team.

Lunch will be provided.

Cost: FREE

Venue: Seasalter Christian Centre



Getting it Right for 2 Year Olds -Day 3

Supporting 2 year olds with complex needs -
"Small Steps for Great Gains"

Monday 20th June 2022

9:30am - 3:00pm

Presented by: Alison Goodsell, Sue Fisher & Gillian Newport

Course Objectives

Building on Days 1 & 2 for participants:

- To have an increased understanding of what 'complex needs' means when applied to 2 year olds in a mainstream pre-school environment.
- To increase the capacity of Early Years practitioners in using effective information gathering systems to enable appropriate planning for individual children with complex needs.
- To use the information gained in the preparation of the learning environment and strategies for differentiation to promote the development of 2 year olds with complex needs alongside their peers.
- To understand the importance of a whole team approach in relation to 2 year olds with complex needs.

Target Audience

Pre-School SENCO / Pre-School Manager / EY Practitioners / School SENCO / EY's CT / EY's TA

Cost:

One day: EY £25 / Schools £55

Two days; EY £75 / Schools £90

Three days EY £105 / Schools £125

Refreshments provided. Please bring your own lunch.

Venue: TBC

Intensive Interaction in Early Years

Friday 21st January 2022

10:00am - 12:00pm

Presented by: Sally Mullervy

Course Objectives

Intensive Interaction is a straightforward approach to teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism, and who are still at an early stage of communication development. The training will give a brief overview of Intensive Interaction and practical advice along with video footage of sessions which demonstrate excellent practise and progression. As well as how to record and track progress.

Course Content

- People who are pre-verbal, with few or limited communicative behaviours
- People who are extremely socially withdrawn, and do not positively interact with other people
- People who display various stereotyped or self-stimulatory behaviours that exclude the participation of other people

Target Audience

Early Years Practitioners

Cost: £15 per delegate

Refreshments provided

Venue: Training centre, St Nicholas school.



NQT Training - Implementing SEND

Wednesday 9th, Thursday 10th & Friday 11th February 2022

9:00am - 3:00pm

(ALL THREE sessions must be attended)

Presented by: Gillian Newport & Emma Harrison

Course Objectives

- A clear understanding of the Code of Practice
- To fully understand and apply the Mainstream Core Standards
- To have an overview of best practice when working with children with Special Educational Needs across all dimensions of needs
- To have an understanding of Special Schools and opportunities to shadow and observe Specialist Teachers

Course Content

DAY ONE

- What is SEND?
- Mainstream Core Standards

DAY TWO

- Immersion Day into PSCN school or SRP

DAY THREE

- Feedback from Immersion Day
- ASD / ADHD overview
- SLCN

Target Audience

NQTs or CTs that have up to five years experience

Cost: FREE. Schools can claim up to £200 supply money on attendance.

Refreshments **and** lunch provided.

Venue: Seasalter Christian Centre
Faversham Road, Seasalter, Whitstable, CT5 4AX

Tuesday 5th July 2022

1:00pm - 4:00pm

Presented by: Gillian Newport & Liz Ross

Course Objectives

To further your understanding of the different types of memory difficulties, their impact on learning and the most effective strategies.

Course Content

- Did you know that, on average, people will forget 70% of what is said to them?
- Did you know that chocolate and certain smells can help you remember things? Come along and find out more...
- The different types of memory
- Understand the barriers to learning
- Evidence-based strategies

Target Audience

This course is suitable for school staff who want to learn more about supporting children's memory.

Refreshments provided

Cost: EY £18 / Schools £37 per delegate

Venue: TBC

Tuesday 5th July 2022

10:00am - 12:00pm

Presented by: Sarah Beaumont

Course Objectives

Language Through Colour provides a visual aid to support pupils in their understanding and accessing language and in developing their spoken language skills.

Course Content

This session will focus on the application of Language Through Colour for Early Years settings in particular will cover:

- The theory behind Language Through Colour
- How Language Through Colour can be used and applied in Early Years Settings to support the language development of all children
- Practical advice, strategies and resources, all appropriate for Early Years
- A guide on how to introduce the concept into your setting

Target Audience

All Early Years settings

Cost: £15 per delegate

Refreshments provided

Venue: St Nicholas School, Training Centre

Mainstream Core Standards And the Code of Practice

Tuesday 12th July 2022

1:00pm - 4:00pm

Presented by: Emma Harrison, Gillian Newport,
Sarah Beaumont & Liz Ross

Course Objectives

The course is designed to support teachers in understanding and implementing the Mainstream Core Standards into their classroom and understanding the statutory Code of Practice.

Course Content

- What are the Mainstream Core standards?
- How can they be successfully implemented in the classroom to support all pupils?
- Improving outcomes for pupils

Target Audience

SENCO's, teachers, staff responsible for the curriculum

Cost: Schools £37 per delegate

Refreshments provided

Venue: TBC

Makaton Level 1 & 2

Monday 6th December & Monday 13th December 2021

9:30am - 3:30pm

(BOTH sessions must be attended)

Presented by: Sue Fisher

Course Objectives

To learn the signs and symbols from the Makaton Foundation Workshop (stages 1-4)

Course Content

Information to follow - the workshop is being revised and we are awaiting the content from Makaton.Org

Target Audience

EY SENCOs / Practitioners / School staff

Cost: EY £45 / Schools £90 in total per delegate for both days
Cost of manuals (TBC)

Refreshments provided. Please bring your own lunch.

Venue: TBC