



STLS Newsletter Term 1

Welcome everyone to our first newsletter of the 2021/2022 academic year. We hope that you had a great summer and managed to find time to relax.

LIFT Meetings for this term will be a mixture of face to face and virtual. You should have received the schedule at the end of term 6 last year. Please be aware that the format for referral forms have changed and you can find the updated versions on KELSI

Want to create a space to discuss the future plans of SEND in your setting or school?

If you wish to engage in a virtual Early Years, Primary or Secondary school review meeting, please contact: Gillian Newport <u>g.newport@stns.org.uk</u> or Emma Harrison@stns.org.uk

Our visits to your schools continue this term and we will be guided by your health and safety advice as usual.

COFFEE MORNINGS

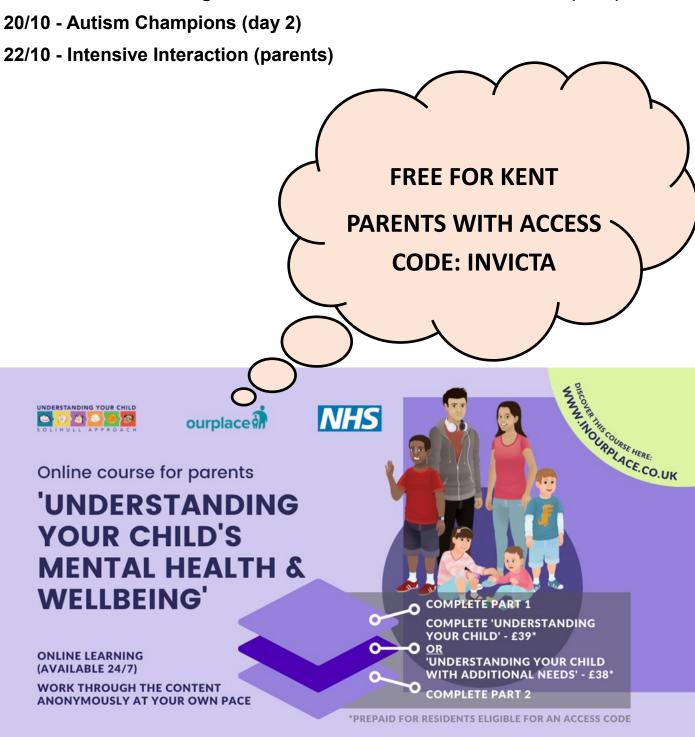
We are offering a range of bespoke coffee mornings - please contact us if you are interested in your school hosting one:

- Difficulties with Maths
- Difficulties with reading & writing
- De-Escalation and Social Communication Difficulties.
 - SEND in Schools
- Communication & Interaction Parent Coffee Stop.



Term 1 Training Courses (Please see our training brochure for further details)

- 09/09 Elklan Speech & Language support for 3-5's
- 14/09 A Practical Guide to running a Nurture group.
- 29/09 Autism Champions (day 1)
- 07/10 ADHD (core)
- 11/10 Elklan Speech & Language support 3-5's.
- 14/10 Autism & Anxiety
- 19/10 Effective strategies for additional needs Differentiation (core)





COFFEE MORNINGS

We are able to offer your settings a coffee morning / afternoon for parents for an hour to discuss any concerns regarding SEND or challenges that parents/carers may be experiencing.

Topics we could cover are play, sensory differences, visual supports, sleeping & toileting routines.

Please contact Ali or Sue to book or for more info

The Reception Class Project

The Reception class project has been developed to support transition from nursery - year R. It is based on Yr. 7 transition project run by STLS that has been successfully established in the Canterbury district for a number of years.

The aim is to provide SLT, school staff and the SENCo with the opportunity to discuss positive support for children presenting with vulnerabilities or SEND. These may or may not have been identified at the point of transition.

Each school that has agreed to be part of the project will be offered a review meeting in November, with members of the STLS & Ele Hibbert from the Equality & Inclusion Team.

As a result of this meeting the school could be offered advice on next steps for individuals or groups of children, bespoke training on universal or specific areas of need provided either by STLS or the Education People and a follow up in school review meeting in term 4 to discuss progress.

Date for your diary!

(Early Years Transition Event - 18th May 2022)

The function of this meeting is for schools and settings to discuss vulnerable children entering Reception classes.

This is dependent on settings completing Transition Grids and forward them to: s.fisher@stns.org.uk by **Tuesday 3rd May 2022** so slots can be organised for those who wish to attend.

10am - 12pm - Canterbury & Coastal Schools & Settings.

11am - 1pm - available to settings who want to discuss children crossing the areas.

12 - 2pm - Canterbury City schools & settings.

Price: Free





EHCP Surgeries

Thursday 7th October

09:30 - Virtual meeting

Please see the LIFT & SENCo forum timetable

Please email: m.rapley@stns.org.uk if you require an invite.

EY SENCo Forum 27/09 has been cancelled.

Milestones Assessment Toolkit (MAT)

You will have already received an email from Alex Gamby regarding this. Look out for and attend the training for it on CPD on-line.

New Paperwork for LIFT, Personalised Plans etc.

We are waiting for the new paperwork that has changed as a result of the revised EYFS and hope to discuss this further with you on the 22nd November at the Early Years Forum.

EARLYBIRD

Please encourage parents of children with an Autism diagnosis to request a place on the waiting list using the referral form on the STLS website:

https://www.st-nicholas.kent.sch.uk/STLS

Or the following email address: kcht.thanetadmin@nhs.net

Please note this is only for parents who have a child with a formal diagnosis of Autism.



Introducing Max, one of our new robotic therapy pets. These respond to touch, hugging, motion and sound much like real ones. This pup was named by a group of children on his first outing, in which he was a real hit! The children loved interacting with him and he had a calming effect which brought the group together. These would be a great resource for any children experiencing anxiety and/or attachment difficulties and also for Nurture groups.