



Canterbury District
STLS & Outreach

STLS NEWSLETTER - TERM 5

Welcome to Term 5! I hope you all remain well and rested after the Easter Break.

GOOD NEWS—we will be back visiting our schools now! We can make up to 2 visits per day one in the morning and one in the afternoon with a break in-between to follow all the hygiene rules. We will be contacting schools to find out if there are any restrictions and guidelines we need to follow pertinent to each school. We are very excited to be able to support your children.

We hope Term 5 will bring joy, with some measure of normality.

IN-SCHOOL/SETTING REVIEWS

Our In-school/Setting reviews are still going ahead and these are a great opportunity to meet with the whole team and discuss any issues you have or use it as part of some training, advice or a well-being catch up. You can have as many as you like! Being virtual they are an efficient use of time.

LIFT

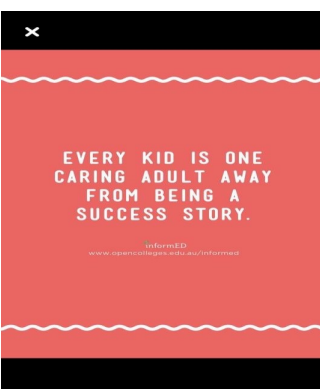
For the time being we will keep LIFT virtual, and we plan for the next academic year to do a mix of face to face and virtual as we know for some SENCO's the virtual meetings have been more convenient.

Please ensure LIFT paperwork arrives before the deadline date.

Other news for LIFT is there will now be a requirement for schools to complete a questionnaire after each meeting. It shouldn't take more than a couple of minutes. This is part of the STLS review led by County and a way to monitor and evaluate the LIFT process. We would be grateful for your support with this.

VIRTUAL MEETINGS

Just a reminder that sometimes links for virtual meetings go into junk boxes, particularly zoom invites, so please check your junk mail!



NURTURE PROJECT

This will be starting in the new academic year. We are fortunate to have a new member of the team to support the project. The offer will include training and support in implementing nurture principles into your school and an opportunity to consider establishing a nurture provision. This will help reduce exclusions and promote inclusion.

Course content:

- The theory behind the nurture group model and the history and origins of the approach
 - The six key principles underlying the establishment of a group
- Practical advice and resources, from first-hand experience of running a group, including; ideas for group structure, timetables and daily routines, ideas for curriculum delivery and supporting pupils and parents to engage and be involved with the group
- Practical ideas for supporting the reintegration of pupils back into their mainstream classes
- Tools for assessment and progress tracking, including the Boxall profile, and ideas for evidence collection, case studies and justifying to Ofsted
 - All participants will also receive a free book

[Training dates and further information available in Term 6 newsletter](#)

EARLY YEARS NEWS

Training

- ⇒ Remember the **Elklan 3-5's Language course** has been moved to Term 1, 2021 on 13th September, 11th October and 15th November.
- ⇒ Dates for the **Virtual Supporting Complex 2 Year Old** are **Part 1** 9th June and **Part 2** 16th June both from 9.30-12.
- ⇒ Date for the **FACE-to-FACE** delivery of the **Sensory Differences in the Early Years** is 9.30-2pm on the 5th July.
- ⇒ Please contact Nickie @ the office to book onto these.
- ⇒ Her Email is- n.perringredford@stns.org.uk

Please try to remember to use the **new Early Years LIFT Request** form when bringing children to LIFT next term. This is available on our website.

TRANSITION

Another date for your diary- **Nursery to Reception -TRANSITION EVENT** is scheduled for the **8th July**.

Timings:

10am-12pm for Coastal Settings/Schools,

12-2pm for City Settings/Schools.

Those that cross over the district will be offered the 11am-1pm slot.

The venue is TBC.

News on an exciting new transition project will come out in the next newsletter. This will support pupils in the first term of starting school.

Setting SENCo's please send the completed grid of where the children are going to school back to Sue by Friday the 21st May in order for us to plan the event safely for all concerned. The form is attached with this newsletter.

Recently added to the Website is a **completed and blank Behaviour Support Plan**, as shared on the recent virtual Emotional Regulation course. See Ali and Sue for help with drawing one of these up for children with behaviour that challenges.

SENIF Courses-

SEN Inclusion Fund (SENIF) Offer in Kent Webinar

9th June 2021 10- 11am <https://attendee.gotowebinar.com/register/8083099724142886926>

Personalised Plan Workshop - COMING SOON!

The Education People Courses- go to CPD on line/cross reference the EY Forum Minutes

Date for the next **Early Years SENCo Forum 18th May**, virtually from 9.30-11.30 a.m. The focus will be an introduction to **THE ENGAGEMENT MODEL**.

IMPORTANT CHANGES TO CONTACT EMAILS—the STLS team now have new email addresses

g.newport@stns.org.uk

e.harrison@stns.org.uk

a.goodsell@stns.org.uk

s.fisher@stns.org.uk

s.beaumont@stns.org.uk

k.harrington@stns.org.uk

l.ross@stns.org.uk

k.scott@stns.org.uk

r.hemmings@stns.org.uk

n.perringredford@stns.org.uk

SENSORY

Stella Parkinson is an Occupational Therapist in Ashford who has made a couple of very helpful and informative sensory videos. She has given permission to share these so please see the links below -

Sensory Processing Explained— [Sensory Processing Explained - YouTube](#)

Calming Sensory Strategies— [Calming Sensory Strategies - YouTube](#)

TRANSITION

We are planning the school transition event; this is a fantastic opportunity to successfully support our children and young people.

Provisionally this will be:

Primary—Secondary—Friday 25th June 2021

More details to follow.

Mental Health Awareness Week—10th-16th May 2021

This year the theme is nature and the environment.

Why not:

Organise a litter pick in your school grounds, local park or beach

Plant up some flower pots around your school

Design and make a wildlife area

Grow some cress for a sandwich

Go for a sensory walk

Design and print posters to encourage people to protect the environment

Plant wild flowers in your school grounds to attract insects.

Fed up with reading miserable news in the newspaper?

Be inspired by 'The Happy News' - a newspaper that has a specific focus on good news.

To subscribe and have access to free resource packs

Visit: thehappynewspaper.com/education

