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*'Supporting you to
support your children'*



Canterbury District
STLS & Outreach



St. Nicholas School Canterbury

Specialist Teaching and Learning Services



Canterbury District
STLS & Outreach

Training Programme - 2020/2021

New courses for 2020-2021

**If a child can't learn the way we teach,
we need to teach the way that he learns**
By Ignacio Estrada

Children Learn What They Live
By Dorothy Law Nolte, Ph.D.



**Canterbury District
STLS & Outreach**

If children live with criticism, they learn to condemn.
If children live with hostility, they learn to fight.
If children live with fear, they learn to be apprehensive.
If children live with pity, they learn to feel sorry for themselves.
If children live with ridicule, they learn to feel shy.
If children live with jealousy, they learn to feel envy.
If children live with shame, they learn to feel guilty.
If children live with encouragement, they learn confidence.
If children live with tolerance, they learn patience.
If children live with praise, they learn appreciation.
If children live with acceptance, they learn to love.
If children live with approval, they learn to like themselves.
If children live with recognition, they learn it is good to have a goal.
If children live with sharing, they learn generosity.
If children live with honesty, they learn truthfulness.
If children live with fairness, they learn justice.
If children live with kindness and consideration, they learn respect.
If children live with security, they learn to have faith in themselves
and in those about them.
If children live with friendliness, they learn the world is a nice place
in which to live.

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St Nicholas School Mission Statement



St Nicholas school is a friendly, welcoming place where everyone is encouraged to do their best and work towards achieving their full potential. We provide opportunities for all children to grow and develop and we acknowledge them all as unique individuals. Our school is a learning community that includes and values everyone where we all work together in a supportive caring and professional way.

CANTERBURY STLS

Due to the COVID-19 pandemic, training for Term 1 has had to be cancelled. If Health and Safety guidance permits then training will be offered from Term 2. Alternative forms of training will be offered.

The Specialist Teaching and Learning Services (STLS) include Specialist Teachers and Outreach from St Nicholas and Orchard Special Schools.

Within the team there is a wealth of qualified and experienced teachers who can deliver training on a variety of subjects.

Training can also be delivered to schools or settings as Twilight sessions, INSET or bespoke (morning / afternoon sessions).

There will also be 'Drop In' sessions - dates to follow and 'Virtual Surgeries' - details to follow.

Venue:

Unless otherwise stated, all training will be held at The Training Centre, St Nicholas School, Holm Oak Close, Nunnery Fields, Canterbury, CT1 3JJ

Lunch:

Unless otherwise stated, for all day courses lunch is not provided, therefore, please bring your own.

To make a booking:

Unless otherwise stated, please email your interest to the STLS Generic email: **88673.stls@klz.org.uk**

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Our Training Schedule has been emailed to all SENCOs / EY SENCOs and is also available to view from the STLS link on the St Nicholas website.

Training can also be delivered to schools or settings as Twilight sessions, INSET or bespoke (morning / afternoon sessions).

We also provide training courses for Parents:

ASC Siblings Group

Communication Clinic

CYGNET (booked via Early Help)

Early Bird

Makaton

PECS

Previous Training Reviews

“Really good and informative.”

“Brilliant course - most useful one I’ve been to in a long while.”

“All information interesting and up-to-date.”

“It is a long course, but it is all valuable.”

“Very informative, lots of strategies shared.”

“It was fun and interesting.”

“Very useful knowledge shared from the trainers and their experiences.”

“Content was well delivered, pitched well and very helpful.”

“Thank you so much for an informative, rich training course. Very insightful, raising awareness and inspiring. Lots to take back into class.”

“Feeling very uplifted after the course.”

“Very well presented. Course led by very knowledgeable / friendly / approachable tutors.”

“I came here with no knowledge and now feel confident to pass the knowledge that I have learnt to my work colleagues.”

“This was an eye-opening course and it’s made me understand a child in mind more.”

“A positive way to refresh on previous knowledge, thank you.”

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* = CORE TRAINING

ASC in Girls

Friday 15th January 2021

9:30am - 1:00pm

Presented by: Gillian Newport & Katy Harrington

NOTE: A general understanding of autism prior to attending would be necessary.

Course Objectives

To learn more about how autism presents in females and the support they need in schools.

Course Content

- The diagnosis of girls and women
- How autism can present differently in girls
- A closer look at the period of adolescence
- Mental Health issues
- Strategies staff can use to support girls in school

Target Audience

Setting staff / Teachers / TA's / Pastoral support / SENCO working with pupils in KS2-5

Cost: EY £18 / Schools £37

Refreshments provided.

Venue: Training Centre, St Nicholas School

8 March 2021 9:30 – 12:30	Primary ½ day
8 March 2021 13:00 – 16:00	Secondary ½ day
Offered as a bespoke on schools' INSET day or twilight sessions to clusters of schools	Bespoke or 2 x twilight
Offered as a bespoke on schools' INSET day or twilight sessions to clusters of schools	Bespoke or 2 x twilight
28 January 2021 9:30 – 3:30	1-day course
14 January 2021 9:30-3:30	1-day course
19 January 2021 9:30 – 12:30	½ day course
2 March 2021 tbc 9:30 – 12:30	½ day course
26 January 2021 9:30-12:30	Primary ½ day
26 January 2021 1:00 – 4:00	Secondary ½ day
Offered as a bespoke on schools' INSET day or twilight sessions to clusters of schools	Bespoke or 2 x twilight
Offered as a bespoke on schools' INSET day or twilight sessions to clusters of schools	Bespoke or 2 x twilight
4 February 2021 9:30 – 3:30	1-day course
9 February 2021 tbc 9:30 – 12:30	½ day course
Check dates nearer the time	½ day course

TERM 5**Dates to follow****9:30am - 3:30pm****Presented by: Gillian Newport & Alison Goodsell****Course Objectives**

Further information to follow in due course

Course Content**Target Audience****Cost:** EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Fine motor difficulties and alternative methods of re-cording the curriculum KS1-KS2	EAST AREA	Meadowfield School
Alternative methods of recording the curriculum and assistive technology KS2-KS4	EAST AREA	Meadowfield School
PD and PE. Planning for inclusion for CYP with PD in PE and Sports - Primary	EAST AREA	
PD and PE. Planning for inclusion for CYP with PD in PE and Sports – Secondary	EAST AREA	
Introduction to Paediatric Moving and Handling Training	COUNTY OFFER	Orchards Sittingbourne
Introduction to Paediatric Moving and Handling Training	COUNTY OFFER	Greenbanks Margate
Paediatric Moving and Handling Training refresher	COUNTY OFFER	Greenbanks Margate
Paediatric Moving and Handling Training refresher	COUNTY OFFER	Orchards Sittingbourne
Fine motor difficulties and alternative methods of re-cording the curriculum KS1-KS2	SOUTH AREA	Whitfield Aspen
Alternative methods of recording the curriculum and assistive technology KS2-KS4	SOUTH AREA	Whitfield Aspen
PD and PE. Planning for inclusion for CYP with PD in PE and Sports - Primary	SOUTH AREA	
PD and PE. Planning for inclusion for CYP with PD in PE and Sports – Secondary	SOUTH AREA	
Introduction to Paediatric Moving and Handling Training	COUNTY OFFER	Rainbow Centre
Paediatric Moving and Handling Training refresher	COUNTY OFFER	Rainbow Centre
Paediatric Moving and Handling Training refresher	COUNTY OFFER	Rainbow Centre

Essential Autism - An accredited NAS course

Monday 30th November 2020

ALSO BEING HELD ON:

Friday 26th February 2021

9:00am - 4:00pm

(only attend ONE session)

Presented by: Sarah Beaumont & Gillian Newport
(Licensed course facilitator)

Course Objectives

Designed by autistic people – experience, thoughts and advice from autistic adults.

Course Content

- Defining autism – considering difference
- Understanding communication
- Relationships and interactions
- Different experiences
- Sensory processing
- Stress and anxiety
- Building connections
- Shaping support

Target Audience

Adults working with students with autism

Cost: £25.00 per delegate

Free Essential Autism booklet

Refreshments and lunch provided.

Venue: 30th November at Parkside Primary

26th February at Canterbury Academy - Primary site

Book anytime via website www.stlsvalence.com	
Book anytime via website www.stlsvalence.com	
Book from September 2020 via website www.stlsvalence.com	
20 January 2021 9:30 – 12:30	Primary ½ day
20 January 2021 13:00 – 16:00	Secondary ½ day
Offered as a bespoke on schools' INSET day or twilight sessions to clusters of schools	Bespoke or 2 x twilight
Offered as a bespoke on schools' INSET day or twilight sessions to clusters of schools	Bespoke or 2 x twilight
7 January 2021 9:30 – 3:30	1-day course
12 January 2021 9:30 – 12:30	½ day course
Check dates nearer the time	½ day course
27 January 2021 10:00 – 13:00	Primary ½ day
27 January 2021 13:30 – 16:30	Secondary ½ day
Offered as a bespoke on schools' INSET day or twilight sessions to clusters of schools	Bespoke or 2 x twilight
Offered as a bespoke on schools' INSET day or twilight sessions to clusters of schools	Bespoke or 2 x twilight
21 January 2021 9:30 – 3:30	1-day course
11 February 2021 9:30 – 12:30	½ day course
21 April 2021 9:30 – 12:30	½ day course

Tuesday 12th January & Monday 18th January 2021

9:30am - 3:30pm

(BOTH sessions must be attended)

Presented by: Alison Goodsell & Sue Fisher
and Emma Shave, Clinical Lead NHS

Individual Health Care Plans and Risk Assessments for CYP with Physical Disabilities and/or complex medical needs – Early Years Settings	COUNTY OFFER	e-learning 3 modules
Individual Health Care Plans and Risk Assessments for CYP with Physical Disabilities and/or complex medical needs - Schools	COUNTY OFFER	e-learning 3 modules
DCD/dyspraxia – identifying, understanding and providing strategies to support inclusion: separate modules for primary and secondary	COUNTY OFFER	e-learning 2 modules
Fine motor difficulties and alternative methods of recording the curriculum KS1-KS2	NORTH AREA	Rowhill School
Alternative methods of recording the curriculum and assistive technology KS2-KS4	NORTH AREA	Rowhill School
PD and PE! Planning for inclusion for CYP with PD in PE and Sports - Primary	NORTH AREA	
PD and PE! Planning for inclusion for CYP with PD in PE and Sports – Secondary	NORTH AREA	
Introduction to Paediatric Moving and Handling Training	COUNTY OFFER	Valence School
Paediatric Moving and Handling Training refresher	COUNTY OFFER	Valence School
Paediatric Moving and Handling Training refresher	COUNTY OFFER	Valence School
Fine motor difficulties and alternative methods of recording the curriculum KS1-KS2	WEST AREA	Five Acre Wood
Alternative methods of recording the curriculum and assistive technology KS2-KS4	WEST AREA	Five Acre Wood
PD and PE. Planning for inclusion for CYP with PD in PE and Sports - Primary	WEST AREA	
PD and PE. Planning for inclusion for CYP with PD in PE and Sports – Secondary	WEST AREA	
Introduction to Paediatric Moving and Handling Training	COUNTY OFFER	Nexus
Paediatric Moving and Handling Training refresher	COUNTY OFFER	Nexus
Paediatric Moving and Handling Training refresher	COUNTY OFFER	Nexus

Course Objectives

To gain an understanding of autism and the strategies and interventions used to support children who have a diagnosis of autism in the Early Years.

Course Content

- What is autism?
- The impact autism has on children's communication, language and play skills - presented by SLT from NHS
- Creating an appropriate learning environment
- Developing effective support for children with autism in your setting
- Developing and writing a Social Story

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners / School SENCo / EY's CT / EY's TA

Cost: EY £50 / Schools £85 - per delegate in total for both sessions

Refreshments provided. Please bring your own lunch.

Venue: Parkside Primary School

Friday 5th March 2021

9:30am - 3:30pm

Presented by: Sarah Beaumont & Katy Harrington

Course Objectives

To provide understanding of autism and an insight into how to support pupils with autism in the Primary School environment - ideal for any staff members new to working with autistic pupils.

Course Content

- To explore what it means to have autism and some of the theories behind it.
- To examine some of the common characteristics a pupil with autism may demonstrate in school.
- To consider the challenges a pupil with autism may experience in the Primary school environment. To explore strategies and best practice for supporting pupils with autism in a Primary school context.

Target Audience

Any member of staff within a Primary school who is new or just beginning to work with pupils who have autism.

Cost: EY £18 / Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Canterbury Academy - Primary site

Refresher course for paediatric moving and handling in schools – cost £37 – book via www.stlsvalence.com

This course is aimed at staff working with PD or complex medical needs children and young people who have attended a generic paediatric moving and handling course within the last 2 years (evidence will be required)

- 3 hours course with revisits relevant legislation: duties and responsibilities
- Review of safer principles of manual moving and handling
- Review of principles of hoisting and safety checks
- Review of risk assessments and personal care agreements
- workshop discussion around problem solving real situations

PD and PE! – cost £250 (3 hours half day) or £300 (2 x 90 minute twilight)

We are offering a workshop (or 2 twilights) for school clusters (up to 20 staff) or multi-academy trusts. Training packages can be arranged for half day or two twilight sessions at one of the schools organising the group. We are offering one primary focused workshop and one secondary.

Contact: stlspd@valence.kent.sch.uk to discuss dates and arrangements

Workshops will be practical with lots of discussion and interaction to focus on solution focused problem solving for pupils currently known to staff attending the workshop.

CONTENT

- Curriculum overview
- What is inclusive PE?
- Possible barriers to participation
- Knowing your students
- Differentiation for inclusion
- Equipment ideas to support inclusion
- Safety
- Changing
- Sports Day
- Secondary – Examination Courses

**All STLS PD training now booked via STLS Valence website (www.stlsvalence.com)
This will be available from 1 September 2020**

Course descriptors - STLS PD

Core training offer 2020-21

Fine motor skills, developing handwriting and alternative methods of recording the curriculum – cost £37 – book via www.stlsvalence.com

This course is aimed at KS1-KS2 teachers and SENCOs.

This 3 hour course will look at support for CYP with handwriting difficulties. It will cover:

- Strategies and activities for fine motor skills development
- Resources and strategies for children who need additional help with writing
- Alternative methods and resources to help differentiate the curriculum for recording
- Introduction to use of assistive technology for CYP with handwriting difficulties

Alternative methods of recording the curriculum and use of assistive technology for CYP who have handwriting difficulties – cost £37 – book via www.stlsvalence.com

This course is aimed at KS2 – KS4 teachers and SENCOs

3 hour course will look at support for CYP with handwriting difficulties. It will cover:

- Resources and strategies to support alternative ways of recording paper-based evidence
- Assistive technology solutions for CYP with handwriting difficulties using computer software that should be readily available in schools
- Advice on JCQ requirements for exam arrangements

Introduction to paediatric moving and handling in schools – cost £50 – book via www.stlsvalence.com

A generic course covering theory and practical hand-on training for all staff working with PD or complex medical needs children and young people

6 hours course with lunch break (9:30-3:30)

Course content:

- Legislation – duties and responsibilities
- Back awareness and back care, biomechanics of the body
- Safer principles of manual moving and handling and introduction to hoisting
- Risk assessments for moving and handling PD and/or complex medical needs

Autism Awareness - Secondary

Friday 19th March 2021

9:30am - 3:00pm

Presented by: Sarah Beaumont & Katy Harrington

Course Objectives

This session aims to develop a good understanding of how the main areas of difference experienced by autistic students can impact upon them in Secondary school and the support they need.

Course Content

- A brief overview of the development of our understanding about Autism.
- The main areas of difference experienced by autistic people.
- The potential impact of these upon autistic students in the secondary school setting.
- Practical strategies to support autistic students.
- Opportunities to share our experience and reflect upon own practice.

Target Audience

Secondary school staff who work with pupils with a diagnosis of Autistic Spectrum Condition.

Cost: Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Canterbury Academy - Primary site

Friday 22nd January 2021

9:30am - 1:00pm

Presented by: Sarah Beaumont & Katy Harrington

NOTE: A general understanding of autism prior to attending would be necessary.

Course Objectives

This session aims to explore how staff can support the emotional wellbeing of their autistic pupils.

Course Content

- What is meant by the term anxiety
- The relationship between anxiety and autism
- How anxiety can impact on behaviour
- How to reduce the impact of anxiety on autistic pupils
- Strategies to support students to identify and regulate their emotions

Target Audience

Staff in Primary and Secondary Schools

Cost: EY's £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Canterbury Academy - Primary site

Language for Learning

A TA Survival Guide

Term 3/4

Course Content

One Twilight Session

DETAILS TO FOLLOW

Venue: The Orchard School

STLS Orchard Training Offer

De-escalation Strategies

Term 3/4

Course Content

Two small group workshop sessions - one for Primary and one for Secondary

3 day package:

- Input / workshop day
- Immersion day
- Debrief day

DETAILS TO FOLLOW

Venue: The Orchard School

Attention Deficit Hyperactivity Disorder - ADHD

Wednesday 20th January 2021

ALSO BEING HELD ON

Wednesday 24th March 2021

9:30am - 1:00pm

(only attend ONE session)

Presented by: Emma Harrison

Course Objectives

This half day course is designed to support school staff that are working with children and young people who have a diagnosis of ADHD. The course is suitable for staff from Nursery Settings, Primary and Secondary Schools.

Course Content

- Encourage open discussion about ADHD
- General information about ADHD
- Give an insight to the difficulties and positive encouragement children and young people with ADHD experience
- Identify good practice and offer advice, strategies and support for children and young people
- Ways in which a Setting or School can be ADHD aware

Target Audience

This workshop is suitable for staff in Primary and Secondary schools and Early Years Practitioners.

Cost: EY's £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

De-Escalation

Wednesday 27th January 2021

9:30am - 3:00pm

Presented by: Emma Harrison

Course Objectives

This day course is designed to support school adults and how they can develop the skills to work with and support children and young people who are demonstrating extreme anxiety.

Course Content

- Encourage open discussion about values, beliefs and attitudes.
Why do we find some behaviour challenging?
- Give an insight to Breakwell's Assault Cycle
- Identify and share good practice and offer advice, strategies and support for engaging positively with children and young people.
- How to observe and document evidence in order to plan support for a pupil

Target Audience

It is appropriate for staff from Nursery settings, Primary and Secondary schools.

Cost: EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Canterbury Academy - Primary site

STLS Surgery

Tuesday 2nd February 2021

Wednesday 26th May 2021

9:30am - 3:30pm

These sessions will be held at St Nicholas school. It is suitable for any staff members wishing to seek advice from the STLS in any dimension. There is a limit of 3 members of school staff at any one time.

They will be timed slots of one hour:

- 9:30am-10:30am
- 11:00am-12:30pm
- 1:30-2:30pm

Booking via Nichola.P@st-nicholas.kent.sch.uk

Cost: FREE

These can be virtual until guidance changes.

STLS Drop In Sessions

Thursday 5th November 2020

Monday 16th November 2020

Tuesday 1st December 2020

Friday 12th March 2021

Tuesday 23rd March 2021

Monday 14th June 2021

Thursday 1st July 2021

Monday 5th July 2021

9:00am - 12:30pm

These sessions will be guided by you. We can focus on areas of your School Development Plan in relation to SEND, offer small group on-site training, carry out learning walks, look at the environment in terms of communication or sensory needs. It is a flexible visit to support all dimension of need.

Booking via Nichola.P@st-nicholas.kent.sch.uk

Cost: FREE

These can be virtual until guidance changes.

Effective Strategies for additional needs - Differentiation (Schools)

Term 6 - Date TBC

1:00pm - 4:00pm

Presented by: Gillian Newport & Liz Ross

Course Objectives

To further your understanding of a range of learning difficulties, their impact on learning and the most effective strategies.

Course Content

- Did you know that multi-sensory learning is the most effective strategy?
- So what is multi-sensory learning? Come along and find out more ...
- Understand the barriers to learning across the dimensions (C+L, C+I, SEMH, P+S)
- Evidence-based strategies

Target Audience

This training is suitable for school staff who want to learn more strategies to teach / support children in every classroom.

Cost: Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Effective Strategies for Maths Difficulties Including Dyscalculia

Tuesday 4th May 2021

1:00pm - 4:00pm

Presented by: Liz Ross

Course Objectives

To further your understanding of maths difficulties, including dyscalculia, their impact on learning and the most effective strategies.

Course Content

- Did you know that Cher has dyscalculia?
- Did you know that research suggests that difficulties with maths cause more problems in later life than dyslexia? Come along and find out more ...
- Understand the barriers to learning
- What is the definition of dyscalculia?
- What are the evidence-based strategies?

Target Audience

This training is suitable for school staff who teach / support pupils with maths.

Cost: Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Working in Partnership with Parents and Carers

Wednesday 25th November 2020

ALSO BEING HELD ON

Wednesday 3rd March 2021

(only attend ONE session)

9:30am - 3:00pm

Presented by: Emma Harrison

Course Objectives

The day is designed to support school adults and how they can develop the skills to work with parents and carers to support the needs of their children and your pupils.

Course Content

- Encourage open discussions about values, beliefs and attitudes
- Give an insight to grief and loss
- Give insight to Psychological defence mechanisms
- Identify and share good practice and offer advice, strategies and support for engaging positively with parents and carers

Target Audience

The course is suitable for any member of school staff who engages with parents and carers. It is appropriate for staff from nursery settings, Primary and Secondary Schools.

Cost: EY £25 / Schools £50 per delegate

Refreshments provided. Please bring own lunch.

Venue: Canterbury Academy - Primary Site

Which One? ASC verses ADHD

Wednesday 3rd February 2021

9:30am - 3:30pm

Presented by: Gillian Newport & Emma Harrison

Course Objectives

- Is it ADHD or Autism?
- This course looks at the overlap between the two and reflects on similarities and differences
- It is useful for those working with children who face any of these challenges

Course Content

- A theoretical overview of ASC and ADHD
- Identifying the overlap between both ASC and ADHD
- Discussion of strategies to support children and young people in schools

Target Audience

Staff in Primary and Secondary schools.

Cost: EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Canterbury Academy - Primary Site

Dyslexia - more in depth

Term 3 - Date TBC

9:30am - 3:30pm

Presented by: Liz Ross & Isla Mason

Course Objectives

To further your knowledge of support for literacy difficulties, including dyslexia, their impact on learning and the most effective strategies.

Course Content

- Did you know that there isn't a universally agreed definition of dyslexia? Does dyslexia exist in all languages? Come along and find out more ...
- Identifying the literacy learning profile
- Understanding the barriers to learning
- Evidence-based strategies
- Assessing for dyslexia

Target Audience

This course is suitable for any teachers who would like further training in dyslexia in order to develop this as a specialism. (It would be helpful to have attended the course 'Effective Strategies for Literacy Difficulties, including Dyslexia' but this is not essential.)

Cost: £TBC per delegate

Refreshments provided. Please bring your own lunch.

Venue: NOTE: This training is being held at Laleham Gap

For **Laleham Gap** training, please complete the booking form on Laleham Gap website: click on TISS, Training Brochure, then Booking form

Effective Strategies for Literacy - Including Dyslexia Awareness

Wednesday 25th November 2020

1:00pm - 4:00pm

Presented by: Liz Ross

Course Objectives

To further your understanding of difficulties with literacy, including dyslexia, their impact on learning and the most effective strategies.

Course Content

- Did you know that Richard Branson has dyslexia?
- What are the myths and facts about dyslexia? Come along and find out more ...
- The KCC definition of dyslexia
- Understand the barriers to learning
- Evidence-based strategies

Target Audience

This training is suitable for school staff who teach / support children with literacy.

(There is further training on dyslexia: 'Dyslexia – more in depth')

Cost: Schools £37 per delegate

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Transition Workshop for EY Children with SEND

Monday 8th March 2021

9:00am - 12:30pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives

To increase confidence of EYs practitioners to support the transition of EY children with SEND into schools

Course Content

- What do you need to know regarding transition (checklist)?
- Paperwork available to support transitions
- What information is important to be shared (includes one-page profiles)
- How to chair a transition meeting
- Timeline for SEND transitions

Target Audience

Pre-School SENCo / School SENCo / EY Practitioners

Cost: FREE

Refreshments provided.

Venue: Parkside Primary School

Moving from Targeted to Personalised - Getting the Early Year's paperwork right

Wednesday 24th February 2021

9:00am - 12:30pm

Course Objectives

- To have an increased understanding of what 'complex needs' means when applied to 2 year olds in a mainstream pre-school environment
- To increase the capacity of Early Years practitioners in using effective information gathering systems to enable appropriate planning for individual children with complex needs
- To use the information gained in the preparation of the learning environment and strategies for differentiation to promote the development of 2 year olds with complex needs alongside their peers.
- To understand the importance of a whole team approach in relation to 2 year olds with complex needs

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners /
School SENCo / EY's CT / EY's TA

Cost: £18 per delegate

Refreshments are provided.

Venue: Parkside Community Primary School

ELKLAN– Accredited Training

Speech and Language Support for Verbal ASC

Tuesday 5th January, Monday 8th February and
Monday 15th March 2021

9:30am - 4:00pm

(ALL THREE sessions must be attended)

Presented by: Gillian Newport, Alison Goodsell &
Sarah Beaumont

Course Objectives

Accredited training (Level 2 or 3) to help you develop and improve the communication skills of all children and young people especially those with speech, language and communication needs.

Course Content

Supporting children with:

- Vocabulary difficulties
- Receptive and expressive language needs
- Unclear speech
- Developing effective interaction and social communication skills

Target Audience

TAs and CTs working in Primary Schools.

Refreshments **and** lunch provided.

Cost: FREE

Venue: Canterbury Academy - Primary Site

Speech and Language for 3-5 year olds

Wednesday 21st April, Monday 24th May, and
Wednesday 23rd June 2021

(ALL THREE sessions must be attended)

9:30am - 3:30pm

Presented by: Gillian Newport, Alison Goodsell &
Sarah Beaumont

Course Objectives

Accredited training (Level 2 or 3) to help you develop and improve the communication skills of all children and young people especially those with speech, language and communication needs.

Course Content

Supporting children with:

- Vocabulary difficulties
- Receptive and expressive language needs
- Unclear speech
- Developing effective interaction and social communication skills

Target Audience

TAs and CTs working in settings / nurseries / primary school

Refreshments **and** lunch provided.

Cost: FREE

Venue: Canterbury Academy- Primary Site

Wednesday 10th March 2021

ALSO BEING HELD ON

Monday 21st June 2021

(only attend ONE session)

9:30am - 2:00pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives

- Understanding how the sensory system works
- Understanding the impact of the sensory system on everyday life
- Using and analysing the Sensory Checklist
- Creating a sensory diet for individuals
- Using sensory experiences through play

Course Content

- Exploring the senses
- Why do they dysfunction?
- How does this impact (on everyday life and in the classroom)?
- Sensory Checklist and how to analyse
- Creating a Sensory Diet and effective Sensory Circuits

Target Audience

Early Years Practitioners

Cost: £25 plus free resource per setting

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Creating a Sensory Diet

Friday 29th January 2021

9:30am - 3:00pm

Presented by: Gillian Newport & Sarah Beaumont

Course objectives

- Understanding how the sensory system works
- Understanding the impact of the sensory system on everyday life
- Using and analysing the Sensory Checklist
- Creating a sensory diet for the individuals

Course Content

- Exploring the senses
- Why do they dysfunction?
- How does this impact (on everyday life and in the classroom)?
- Sensory Checklist and how to analyse
- Creating a Sensory Diet and effective Sensory Circuits

Target Audience

All staff working with pupils with sensory difficulties.

Cost: £37 plus free book per school

Refreshments provided. Please bring your own lunch.

Venue: Training Centre, St Nicholas School

Getting it Right for 2 Year Olds - Day One

EYFS Walking in the Shoes of Giants / A Place to Explore

Thursday, 6th May 2021

9:30am - 3:00pm

Presented by: The Education People

Course Objectives

Walking in the Shoes of Giants

Do you remember being fascinated by everything and everyone around you, having that innate urge to explore using your senses? You will have an opportunity to explore and discuss the prime areas for learning and how theory and practice can be combined to provide a stimulating and enabling environment for the two year olds in your provision.

Course Content

- Examine the theory about the needs and development of a two year old
- Explore and discuss the importance of the key person approach
- Audit your provision and identify areas for development

A Place to Explore

Does your environment intentionally provoke children's awe and wonder? Is your environment captivating with items that sparkle that you want to explore? You will have an opportunity to reflect on how to create an inviting and stimulating environment that supports two year olds.

- Explore and plan an enabling environment for two year olds
- Reflect on the characteristics of effective learning and how you are promoting these within your environment and practice
- Consider your continuous provision and how you are planning for the needs of two year olds

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners / School SENCo / EY's CT / EY's TA

Cost:

One day: EY £45 / Schools £55

Two days: EY £80 / Schools £90

Three days EY £105 / Schools £125

Refreshments provided.

Venue: Parkside Primary School

Starting with the 2 year check

Wednesday 12th May 2021

9:30am - 3:00pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives

Starting with the Two Year Old Progress Check:

- To build on an understanding of childhood development
- To respond to the Two Year Old Progress Check
- To be aware of and able to implement Best Practice Guidance for the Early Years in relation to 2 year olds

Course Content

- To use effective information gathering systems to plan for children with additional needs – the beginning of the 'assess, plan, do, review' cycle
- To consider the impact of the environment
- To identify the crucial role of the Key Person in early identification
- To understand the importance of a whole team approach in relation to 2 year olds with additional needs

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners /
School SENCo / EY's CT / EY's TA

Cost:

One day: EY £45 / Schools £55

Two days; EY £80 / Schools £90

Three days EY £105 / Schools £125

Refreshments provided. Please bring your own lunch.

Venue: Parkside Primary School

Friday 5th February 2021

9:30am - 12:30pm

Presented by : Gillian Newport & Sarah Beaumont

Course Objectives

- To examine the contribution that well-managed playtimes and lunchtimes can make to children's social, emotional and behavioural development
- To consider staff development and support in relation to playtimes and lunchtimes
- To consider how children can be helped to take responsibility for playground / lunchtime cultures
- To promote practical strategies for effective playtimes / lunchtimes

Course Content

- Principles of play
- Analysing playtime difficulties
- Importance of play
- Developing a positive play culture
- Supporting staff
- The play environment

Target Audience

Any staff working at playtimes and lunchtimes / SENCO's / TA's / CTs

Cost: EY £18 / Schools £37 per delegate

Refreshments provided

Venue: TBC

Supporting Positive Behaviour in Early Years - Day Two

Emotional Regulation for Early Years

Wednesday 24th March 2021

9:30am - 3:30pm

Presented by: Alison Goodsell & Sue Fisher

Course Objectives and Content

After completing this CORE and essential training participants will be able to:

- develop effective practice to support children's social, emotional and mental health development within an Early Years environment.
- understand the importance of building strong relationships to enable children to feel safe and secure
- develop different strategies to support the regulation of children's emotions and behaviours in their settings

Target Audience:

EY SENCo and practitioners and school staff

Cost: EY £45 / Schools £55 per delegate for one day

Day 1 & 2 SPECIAL OFFER: EY £60 / £70 Schools

Refreshments provided. Please bring your own lunch.

Venue: Parkside Primary School

Getting it Right for 2 Year Olds -Day 3

Supporting 2 year olds with complex needs - "Small Steps for Great Gains"

Wednesday, 9th June 2021

9:30am - 3:00pm

Presented by: Alison Goodsell, Sue Fisher & Gillian Newport

Course Objectives

Building on Days 1 & 2 for participants:

- To have an increased understanding of what 'complex needs' means when applied to 2 year olds in a mainstream pre-school environment.
- To increase the capacity of Early Years practitioners in using effective information gathering systems to enable appropriate planning for individual children with complex needs.
- To use the information gained in the preparation of the learning environment and strategies for differentiation to promote the development of 2 year olds with complex needs alongside their peers.
- To understand the importance of a whole team approach in relation to 2 year olds with complex needs.

Target Audience

Pre-School SENCo / Pre-School Manager / EY Practitioners /
School SENCo / EY's CT / EY's TA

Cost:

One day: EY £45 / Schools £55

Two days; EY £80 / Schools £90

Three days EY £105 / Schools £125

Refreshments provided. Please bring your own lunch.

Venue: Canterbury Academy - Primary site

Intensive Interaction (For Parents)

Friday 5th February 2021

10:00am - 12:00pm

Presented by: Sally Mullervy

Course Objectives

Intensive Interaction is a straightforward approach to teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism, and who are still at an early stage of communication development. The training will give a brief overview of Intensive Interaction and practical advice along with video footage of sessions which demonstrate excellent practise and progression. As well as how to record and track progress.

Course Content

- People who are pre-verbal, with few or limited communicative behaviours
- People who are extremely socially withdrawn, and do not positively interact with other people
- People who display various stereotyped or self-stimulatory behaviours that exclude the participation of other people

Target Audience

Parents

Cost: FREE

Refreshments provided

Venue: Training Centre, St Nicholas School



Supporting Positive Behaviour in Early Years - Day One

Wednesday 3rd March 2021

9:30am - 12:30pm

Presented by: Ele Hibbert from The Education People

Course Objectives

This early years workshop explores positive approaches to the management of behaviour in your setting by focusing on how to set appropriate boundaries between children and staff members. It will also offer strategies to encourage staff to work collaboratively to consistently promote positive outcomes.

Course Content

This half day workshop will support you to:

- explore possible causes of challenging behaviour
- explore universal and targeted strategies and discuss when further support is required for children who are displaying behaviour difficulties
- explore why children might exhibit challenging behaviour
- provide strategies to prevent or minimise challenging behaviour
- identify where to seek further support and information

Target Audience

Pre-school SENCo / Pre-school Manager / EY Practitioners /
School SENCo / EY's CT / EY's TA

Refreshments provided.

Cost: EY £45 / Schools £55 per delegate for one day

Day 1 & 2 SPECIAL OFFER: EY £60 / £70 Schools

Venue: Parkside Primary School

Effective Strategies for Phonics

Tuesday 30th March 2021

1:00pm - 4:00pm

Presented by: Liz Ross

Course Objectives

To support the teaching of phonics effectively and understand the barriers to learning.

Course Content

- Did you know there are two types of phonics?
- Did you know there were going to be 27 letters in the alphabet?
Come along and find out more ...
- Understand the terminology e.g. PGC, code knowledge, syllabification
- Evidence-based strategies

Target Audience

This course is suitable for school staff who want a good understanding of everything to do with phonics.

Refreshments provided.

Cost: £37 per delegate

Venue: Training Centre, St Nicholas School

Intensive Interaction in Early Years

Friday 19th March 2021

9:30am - 12:30pm

Presented by: Sally Mullervy

Course Objectives

Intensive Interaction is a straightforward approach to teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism, and who are still at an early stage of communication development. The training will give a brief overview of Intensive Interaction and practical advice along with video footage of sessions which demonstrate excellent practise and progression. As well as how to record and track progress.

Course Content

- People who are pre-verbal, with few or limited communicative behaviours
- People who are extremely socially withdrawn, and do not positively interact with other people
- People who display various stereotyped or self-stimulatory behaviours that exclude the participation of other people

Target Audience

Early Years Practitioners

Cost: £18 per delegate

Refreshments provided

Venue: Training Centre, St Nicholas School



Language Through Colour - A Guide for Early Years Practitioners

Tuesday 24th November 2020

10:00am - 12:00pm

Presented by: Sarah Beaumont

Course Objectives

Language Through Colour provides a visual aid to support pupils in their understanding and accessing language and in developing their spoken language skills.

Course Content

This session will focus on the application of Language Through Colour for Early Years settings in particular will cover:

- The theory behind Language Through Colour
- How Language Through Colour can be used and applied in Early Years Settings to support the language development of all children
- Practical advice, strategies and resources, all appropriate for Early Years
- A guide on how to introduce the concept into your setting

Target Audience

All Early Years settings

Cost: £10

Refreshments provided

Venue: Parkside Primary School

A Practical Guide to Running a Nurture Group

Tuesday 10th November 2020

9:30am - 3:30pm

Presented by: Sarah Beaumont & Emma Harrison

Course Objectives

If you are currently running a nurture group in school or are considering setting one up then this course will provide you with the tools you need. Ideal for SENCOs and staff responsible for overseeing a nurture group as well as practitioners currently working within one.

Course Content

- The theory behind the nurture group model and the history and origins of the approach
- The six key principles underlying the establishment of a group
- Practical advice and resources, from first-hand experience of running a group, including; ideas for group structure, timetables and daily routines, ideas for curriculum delivery and supporting pupils and parents to engage and be involved with the group
- Practical ideas for supporting the reintegration of pupils back into their mainstream classes
- Tools for assessment and progress tracking, including the Boxall profile, and ideas for evidence collection, case studies and justifying to Ofsted
- All participants will also receive a free book

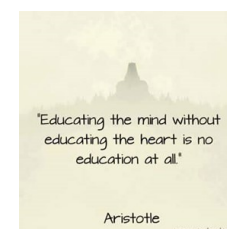
Target Audience

Pre-school SENCO / Pre-school Manager/ EY Practitioners / School SENCO / EY's CT / EY's TA

Refreshments provided. Please bring your own lunch.

Cost: EY £25 / Schools £50 per delegate

Venue: Canterbury Academy - Primary Site



Aristotle

NQT Training - Implementing SEND

11th, 12th & 13th January 2021, 9:30am - 3:30pm
(ALL THREE sessions must be attended)

ALSO BEING HELD ON:

26th, 27th, 28th April 2021, 9:30am - 3:30pm
(ALL THREE sessions must be attended)

Presented by: Gillian Newport & Emma Harrison

Course Objectives

- A clear understanding of the Code of Practice
- To fully understand and apply the Mainstream Core Standards
- To have an overview of best practice when working with children with Special Educational Needs across all dimensions of needs
- To have an understanding of Special Schools and opportunities to shadow and observe Specialist Teachers

Course Content

DAY ONE

- What is SEND?
- Mainstream Core Standards

DAY TWO

- Immersion Day into PSCN school or SRP

DAY THREE

- Feedback from Immersion Day
- ASD / ADHD overview
- SLCN

Target Audience

NQTs or CTs that have up to five years experience

Cost: FREE. Schools can claim up to £200 supply money on attendance.

Refreshments **and** lunch provided.

Venue: Seasalter Christian Centre
Faversham Road, Seasalter, Whitstable, CT5 4AX

Mainstream Core Standards And the Code of Practice

Tuesday 13th July 2021

1:00pm - 3:30pm

Presented by: Emma Harrison, Gillian Newport,
Sarah Beaumont & Liz Ross

Course Objectives

The course is designed to support teachers in understanding and implementing the Mainstream Core Standards into their classroom and understanding the statutory Code of Practice.

Course Content

- What are the Mainstream Core standards?
- How can they be successfully implemented in the classroom to support all pupils?
- Improving outcomes for pupils

Target Audience

SENCO's, teachers, staff responsible for the curriculum

Cost: Schools £37 per delegate

Refreshments provided

Venue: Canterbury Academy - Primary site

Monday 26th April & Tuesday 11th May 2021

9:30am - 3:30pm

(BOTH sessions must be attended)

Presented by: Sue Fisher

Course Objectives

To learn the signs and symbols from the Makaton Foundation Workshop (stages 1-4)

Course Content

Information to follow - the workshop is being revised and we are awaiting the content from Makaton.Org

Target Audience

EY SENCos / Practitioners / School staff

Cost: EY £45 / Schools £90 in total per delegate for both days
Cost of manuals (TBC)

Refreshments provided. Please bring your own lunch.

Venue: Parkside Primary School

Wednesday 7th July 2021

1:00pm - 4:00pm

Presented by: Gillian Newport & Liz Ross

Course Objectives

To further your understanding of the different types of memory difficulties, their impact on learning and the most effective strategies.

Course Content

- Did you know that, on average, people will forget 70% of what is said to them?
- Did you know that chocolate and certain smells can help you remember things? Come along and find out more...
- The different types of memory
- Understand the barriers to learning
- Evidence-based strategies

Target Audience

This course is suitable for school staff who want to learn more about supporting children's memory.

Refreshments provided

Cost: EY £18 / Schools £37 per delegate

Venue: Training Centre, St Nicholas School