

Special Educational Needs Inclusion Fund (SENIF) Practitioner Intervention

“Supporting settings to support children with special educational needs.”

Information for Parents / Carers



The Special Educational Needs Inclusion Fund (SENIF) is part of the Early Years Special Educational Needs and Disabilities (SEND) offer by Kent County Council (KCC) to enable early years settings to support young children with special educational needs to secure positive outcomes. It was implemented in September 2017.

The SENIF Practitioners are employed by KCC and work in conjunction with the Specialist Teachers and other professionals who may be involved with your child/children, these may include; Speech and Language Therapists, Occupational Therapists and Physiotherapists.

The SENIF Practitioners will support the setting in carrying out strategies suggested by these professionals.

The SENIF Practitioner will visit your child in their mainstream nursery/ pre-school up to seven times, wherever possible the initial visit will be a joint one with the Specialist Teacher.

The next three visits consist of the SENIF Practitioner modelling and discussing interventions with your child's key person.

There will usually then be a break of three weeks to allow setting staff to implement and embed strategies and interventions suggested and modelled.

Visits four, five and six will consist of a review of learning and the interventions.

At the end of the visits, a SENIF Intervention Plan will be securely emailed to your child's setting who will provide you with a copy.

A leaflet containing strategies and ideas you can try with your child will be provided after the third visit.

The setting will inform you of the dates of each visit, please inform staff if your child will not be attending due to illness or holidays.

If you would like to speak to the SENIF Practitioner, please ask your child's key person to arrange this.

