End of Key Stage Data - 7 Year Backdated Trends

Progression Guidance Expectation Measures (meeting/exceeding)

Sub	KS1-2	KS1-2	KS1-2	KS1-2	KS1-2	KS1-2	KS1-2	KS2-4	KS2-4	KS2-4	KS2-4	KS2-4	KS2-4	KS2-4
	12-13	13-14	14-15	15-16	16-17	17-18	18-19	12-13	13-14	14-15	15-16	16-17	17-18	18-19
	P <i>G</i>	PG	PG	P <i>G</i>	P <i>G</i>	P <i>G</i>	P <i>G</i>	PG	PG	P <i>G</i>	P <i>G</i>	PG	PG	P <i>G</i>
Eng	77%	100%	100%	100%	100%	100%	91%	81%	100%	100%	100%	97%	94%	100%
Ma	66%	100%	100%	100%	100%	100%	100%	72%	100%	100%	100%	95%	94%	100%
Sci	55%	100%	100%	100%	98%	100%	<u>91%</u>	91%	100%	100%	100%	100%	94%	<u>93%</u>

Notes: only 9% variance to scores over the last 4 years, which due to small / differing cohort sizes - 1 pupil did not meet/exceed in each case for KS1-2 or KS2-4 (2017/18 and 2018/19). With the vast increase in pupil numbers over recent years, standards have been maintained or even increased, when compared to previous years where cohorts were much smaller. The KS2 pupil who did not meet PG expectation in English and Science (F) has deteriorating health. The KS4 pupil who did not meet expectation in Science (M) has complex PMLD and has difficulty engaging with the world around him.

Progression Guidance Measures Exceeding Expectation / Upper Quartile

Subs	KS1-2	KS2-4												
	12-13	13-14	14-15	15-16	16-17	17-18	18-19	12-13	13-14	14-15	15-16	16-17	17-18	18-19
	PG	PG	PG	PG	PG	PG	PG	PG						
Eng	44%	75%	73%	70%	57%	92%	<u>82%</u>	62%	88%	50%	67%	76%	78%	<u>64%</u>
Ma	56%	100%	91%	100%	66%	83%	91%	67%	100%	63%	80%	65%	78%	<u>86%</u>
Sci	33%	75%	55%	60%	68%	83%	<u>82%</u>	52%	90%	75%	60%	49%	61%	<u>79%</u>

Notes: Year on year trend in improvements in exceeding seen in half of the subjects at KS1-2 and KS2-4, in one case there was only a 1% difference seen between last year and this. Despite some subjects not appearing to maintain the same rates of accelerated progress, it needs to be recognised that cohort sizes are much bigger year on year than they were before (2012 - 2015) and that all subject performances met the school challenge progress target of 50%+ in the upper quartile, in almost all subjects over 75% of pupils were achieving the equivalent of the UQ.