

# **ADVICE SHEET**

## **Identi-Play**

## Using duplicate material in a structured play intervention

## Play in children with ASD is often described as ...

Repetitive
Isolated

MotoricPurposeless

Sensory
Lacking in imagination

## Play relies on:

- language
- social interaction and social understanding
- flexibility and imagination
- social experience and interest in social behaviour

#### Why is play important?

- All children need play skills if they are to be included children need to experience peer interactions
- Play is a tool for learning all children need this opportunity
- All children need to practise social routines in safe surroundings
- It's fun!

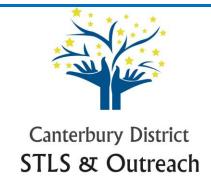
#### Using duplicate materials in a structured intervention helps to develop:

- a shared focus
- imitation
- parallel play
- play dialogue
- narrative structure in the form of play scripts• flexibility

## Getting ready ... you'll need:

- A table or play space divided in two (with a clear area for the child's toys and a clear area for the adult's toys).
- Two chairs or mats, usually facing one another, on either side of the table/play space.
- A pack containing two identical sets of toys.
- A script detailing the layout of the toys and what the adult will say and do with the toys.





## **Before starting**

- Assess the child's play skills and find the right level
- · Choose toys appropriate to the skills level of the child
- Set up the table/play space, chairs/mats and toys
- Let the child explore the toys

## **Examples of some kits**







Acknowledgement:

Nicky Phillips & Liz Beavan (2007)

Teaching Play to Children with Autism (Sage Publications)



