

ADVICE SHEET

General Strategies to Support Positive Behaviour

- Use a calm but firm voice using the child's name first to get his attention
- Remember to use instant re-inforcers, such as praise, smiles and signs to show approval
- Look out for 'Good behaviour' and praise. Try to ignore unwanted behaviour
- Use positive language. Change 'No' to 'Stop' Use the 'When and then' rule
- Change any phrase beginning with 'don't' to a 'do' e.g. 'Don't run....walk!' to a 'Walk, thank-you.'
- Instead of using 'please'....Use 'thank-you'. Thank-you implies that the child is going to do it.
- Be a good role model
- Ensure ALL staff use the same strategies
- VALUE and RESPECT the child's conversations and needs
- Avoid phrasing requests with questions 'Can you put away the train set?' Tell the child what you want them to do and stay with them until the task is completed even if you need to help them
- If you have to intervene with unwanted behaviour, limit the time you spend with the child and the number of adults that spend time with the child



