

TEACCH

(Training & Education of Autistic & Communication Handicapped Children)

Who will this approach support?

This approach of enabling a child to complete a task can be used for children with autism, language difficulties, behaviour difficulties and children with emotional difficulties.

What is the purpose of TEACCH?

For the adult to be in control; to direct the child's learning; and for the child to complete an activity.

What is the intended outcome?

The child will feel satisfied that a task has been completed.

Practicalities!

- 📌 Initially use activities that are not challenging.
- 📌 Keep the activities in a box away from the children
- 📌 Do not allow the child to play with them at other times.
- 📌 Work left to right
- 📌 Place the activity in the green box to start with and use the red box for the finished activity.
- 📌 Work alongside until the child is calm and settled

REMEMBER!!

- 📌 Only place in the basket what the child can do.
- 📌 Use the child's interests / obsessions.
- 📌 The child **ALWAYS** finishes the activity.
- 📌 Praise all the time!

Equipment Needed:

- ❏ Camera (to take photos of the activities to be used)
- ❏ Small child's chair (with arms if possible)
- ❏ Two baskets (green and red)
- ❏ Activities
- ❏ "Wait" card (with "wait" written on it, supported by a sign)
- ❏ photographs of equipment
- ❏ photographs (3"x 2") should be laminated with soft Velcro on the back
- ❏ Laminated card (A4 cut in half lengthways), with a strip of rough Velcro on which to attach the activities cards

The session!

- ❏ Place 2 or 3 activities in the green basket.
- ❏ Place the Velcro strip with the pictures of what the child is expected to do.
- ❏ Adult sits opposite child
- ❏ Show the child the strip, working left to right.
- ❏ Ask them to give you the first activity (if needed, adult takes it)
- ❏ Demonstrate & use language firmly, to say what you want.
- ❏ When the task is finished (using hand over hand if necessary), praise child with "finished" and place in the red basket with the corresponding picture from the strip.
- ❏ Repeat.....praising overtly after each activity is finished.
- ❏ When all activities are finished say "all the work is finished" "good work".
- ❏ Offer reward e.g. bubbles for a few seconds and then say "go play" or whatever the next focus is.





ADVICE SHEET