

Practitioner/Parent -Child Interaction Therapy

VERVE

- Let the child feel they have chosen the toy or activity
 - Select 2/3 activities and allow the child to choose from these

- Sit where they can see your face
 - Opposite
 - Same height/level
 - Listening space

- Let them take the lead
 - Waiting
 - Watching
 - Giving them extra silence

- Avoid asking questions
 - Make statements/comments

- Eye contact/face watching
 - Waiting for them to look at you before speaking
 - Stop talking when they look away

- Copying or mirroring their ideas/play
 - Listening & repeating
 - Naming
 - Adding on

To see a presentation about VERVE in action –www.therapyideas.org and Jane Oswell.



Canterbury District
STLS & Outreach