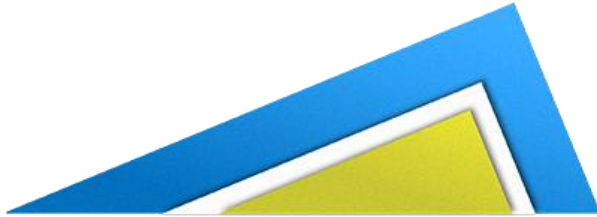


St Nicholas School

Pupil Attendance Policy



St. Nicholas School Canterbury

Policy Created	November 2024
Governing Body Committee	FGB
SLT responsibility	Stephen King
Date Reviewed by Governing Body	16/5/2025
Date of Next Review	May 2026

PUPIL ATTENDANCE AND ABSENCE POLICY

INTRODUCTION

St Nicholas School is committed to the continuous raising of achievement of all our pupils, providing them with opportunities to develop and grow in a safe and happy environment. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them.

One of our basic principles is to celebrate success. Good attendance is fundamental to a successful and fulfilling school experience. We actively promote 100% attendance for all our pupils.

The Governors, Headteacher and staff in partnership with parents have a duty to promote full attendance at St Nicholas School.

St. Nicholas School has adopted the guidance and recommendations of "Working Together to improve School attendance" (DFE 2022) and applies the recommendations relating to improving attendance, pupil registers and attendance codes. The School also implements the KCC guidance "Working Together to Improve School Attendance – School Attendance Handbook" November 2023.

We also follow the Canterbury City and Country Local Children's Service Partnership Attendance Policy. Our school has set an annual target for pupil attendance is 91%; our challenge target is 95% (the national average). We accept that our attendance figures may differ from that of mainstream schools due to the complex learning needs of our pupils including health, respite and other challenges. Attendance is formally reviewed by the Senior Leadership Team, in conjunction with the local authority Schools Liaison Officer, three times per year. Regular and weekly informal

The school adopts informal strategies to support attendance, such as home tutoring and support, inclusion and integration programmes, individual timetables and family support worker input as well as working with multi-agency colleagues.

Where pupils' attendance falls below our 91% target they are considered to be a Persistent Absentee and a "Child Absent from Education" (CAE) and their attendance is monitored weekly by both the class staff and members of the Extended Leadership Team. Where absence is due to ill-health the school will remain in contact to monitor and support the pupil and family. More formal strategies, via referral to the Schools Liaison Officer for attendance, social services referral or even (e.g. penalty notices / parenting contracts / parenting orders) may be considered for families where support has not been accepted or has proven unsuccessful.

St. Nicholas School has:

- Developed and maintains a whole school culture that promotes the benefits of high attendance.
- Has a clear school attendance policy which all staff, pupils and parents understand.
- Accurately completes attendance registers and has effective day to day processes in place to follow-up absence.
- Regular monitoring and analysis systems for attendance and absence data which identifies pupils and / or cohorts that require support with their attendance and put effective strategies in place. Weekly monitoring and termly evaluation of the attendance of our different classes, pathway / vulnerable groups and / or SEND cohorts takes place between the SLT and Pathway Leaders to help target and address attendance concerns, as they arise.

- Built strong relationships with families, listen to and understand barriers to attendance and work with families to remove them. The class, pathway and well-being teams have central roles in this endeavour.
- Shared information and work collaboratively with other schools in the area, local authorities, and other partners when absence is at risk of becoming persistent or severe.
- Recognised improving attendance is a school leadership issue and has a Designated senior Leader for Monitoring Attendance (DLMA), who has overall responsibility for championing and improving attendance in school. This role is taken by the Deputy Headteacher (DSL) who works closely with the pathway leadership teams over attendance matters, concerning their pupils.
- Makes sure all teaching and non-teaching staff know the importance of good attendance, are consistent in their communication with pupils and parents, and receive the training and professional development they need. This takes the form of annual, termly and weekly child protection updates / training and information shared via the safeguarding bulletins.

ROLES AND RESPONSIBILITIES

The aim of this policy is to promote the most effective education for all pupils at St. Nicholas School. In order to achieve this it is vital that pupils attend school consistently and punctually. In order that pupils and parents co-operate with this policy and pupils gain their full entitlement to education, parents will be informed of the requirement on attendance.

At St Nicholas School there is a whole school responsibility and approach for improving school attendance, with specific staff taking individual responsibility.

The Senior Leadership Team have overall responsibility for monitoring attendance issues. The DSL/DLMA

Class teachers complete a register at the beginning of each morning and once during the afternoon session. Marking the attendance registers twice daily is a legal requirement. (The Education (Pupil Registration) (England) Regulations 2006). Teachers mark pupils present, absent or late. They notify the SLT of children whose attendance is causing concern. Parents should contact the teacher of the young person on the first day of their absence.

It is the responsibility of the class teacher to ensure:

- Attendance and lateness records are up to date
- If no reason for absence has been provided, parents are contacted on the first day of absence (by first an automatic email at 10am, then after an additional 30 mins of time an automatic text message and if no response is gained by 11am the school will contact home by a personal phone call) in order to ascertain the cause.
- Where there has been no communication, letters are sent to parents requesting reasons for absence.
- The appropriate attendance code is entered into the register (see National Attendance Codes)
- Parents are informed termly of the child's attendance figure

The Board of Governors recognise the importance of school attendance and promotes this across the school's ethos and policies. It ensures that school leaders fulfil their expectations and statutory duties. The Governing body (through their monitoring of attendance, behaviour and child welfare) provide a level of challenge and scrutiny of provision which ensures that regular reviews of

attendance data take place and that the Designated Safeguarding Lead / designated leader for pupil attendance is able to discuss trends in the attendance of cohorts and individuals, including those who need the most support. The governors also ensure that staff receive adequate training on attendance.

PARENTAL RESPONSIBILITY

Parents/carers have a legal duty to ensure that their children attend school regularly and arrive on time. Regular attendance is essential to the all-round development of the child and they should be allowed to take full advantage of educational opportunities available to them in order to make good progress in their learning. Poor attendance impedes their educational attainment and progress and, sometimes, put them at risk.

It is the parents' responsibility to contact the school on the first day their child is absent. This is a safeguarding issue requirement so that all parties know that your child is safe and their whereabouts is known. Parents should regularly update the school and inform the school when their child is returning.

Contact between parents/carers and School is encouraged in order to account for absences. This may take the form of verbal messages through letters, emails, and telephone calls. Office (or class staff) will call or text home on the first day of an absence to notify the class teacher who can then complete their register.

Parents are notified regularly via letters and newsletters about the importance of attendance and timekeeping, and their responsibility in ensuring regular attendance and the importance of notifying absences to school.

Timeline of the Staged Approach for Managing Poor Attendance

- 95 - 100% attendance – the class teacher to investigate and notify their AHT of concern. Class Teacher to contact the parent if appropriate.
- 91 – 95% – the class teacher to investigate and notify their AHT of concern. Class Teacher to contact the parent if appropriate.
- 85 - 90% attendance - school intervention letters/meeting with parents. A member of the SLT (DHT or AHT) or the EYFS / 14-19 lead, will directly monitor the student's case as their allocated case worker. Where the level of absence has not improved and / or there are unauthorised absences. The allocated caseworker will monitor the student's case directly on a daily basis.
- 85% or below – the allocated caseworker **may** make a referral to the KCC Inclusion and Attendance Service (PIAS) using the Digital Front Door. If it is not clear a referral to the Service is appropriate, the school will consult with the Local Authority School Liaison Officer for advice. Regular attendance meetings (at least 1 per term) **will** take place with the family these meetings will include the classteacher and pathway leadership but where concerns are significant also the DSL / DLMA. Where a student's attendance is 50% or below they are considered as being a Severe Absentee. The DLMA will lead all meetings for Severe Absentees and offers active support for pathway leaders when, or if, cohorts of pupils are involved. The PIAS School Liaison Officer will be made aware of the attendance programmes for **all** Severe Absentees.
- For the cases that require intensive family support, the school may make an Early Help Notification.

- If a child is absent from school for 10 consecutive days without explanation or contact, they are considered a Child Missing from Education (CME) and this concern is raised with our Local Authority (Schools Liaison Officer) via a CME notice.

AUTHORISED AND UNAUTHORISED ABSENCES

It is for the school, not the parent, to decide whether or not to authorise any absences. The school will not authorise absences in the following circumstances:

- Where no parental/carer explanation is given.
- For extended visits overseas where no approval has been given.
- For holidays in term time without agreement (unless there are exceptional circumstances.)
- For shopping trips.
- For leisure days out.
- Where it is believed a parent/carer is condoning an unnecessary absence.
- In other cases where it is deemed there is no reasonable explanation.

LEAVE OF ABSENCE

Requests for Leave of Absence must be made in writing to the Headteacher. In the case of absence for family holidays these will be authorised where there are exceptional circumstances. Leave of absence forms should be obtained from the main office and be completed and sent into school before any arrangements are made. The school will determine (in agreement with the parents/carers involved) the length of the time a pupil could be away from school.

Absence for the observance of a religious festival will be authorised for a maximum of two days per school year.

Approval for extended holidays abroad, in the family's home country, will only be considered on receipt of a written request and completion of the school's Holiday Request Form, where there are truly exceptional circumstances. The Governing Body has delegated this responsibility to the Headteacher. If consent is given it will be for a maximum period of 6 weeks with an agreed return date. If the pupil fails to attend after this period, this absence will be recorded as un-authorised and will be referred to Family Support.

CHANGE OF ADDRESS AND OTHER CONTACT DETAILS

Parents must inform the school immediately if they, or the named emergency contacts have a change of address, phone number or email address. In case of emergency we must be able to contact the parents, carers or a third named person. Parents must provide this information when they first register their child, and keep information including telephone numbers up to date.

SCHOOL PROCEDURES

Morning registers close at 9.30am except on days of particularly inclement weather or very bad traffic (affecting KCC SEN transport), when the Head Teacher will declare that the school should close registers at 10am. Afternoon registers close 5 minutes after the start of the afternoon session (1.35pm).

Class teachers should carry out ongoing monitoring of both attendance and punctuality. First day absence calls are made by office staff as soon as the registers have been completed. The register is amended to show the reason for the absence. A message will be left on the home phone/mobile phone if we are unable to speak to parents about their child's absence. If no contact is made with the parents by the second day a "Safe and Well" home visit from the Well-Being Team may be made. If no one is at home every attempt will be made to find further information i.e. from neighbours and Emergency Contacts.

If no progress is made for 10 consecutive days we will contact the KCC Children Missing Education Team and report the child as missing (CME). If a child returns to school where no contact has been able to have been made during the absence, the parents will receive a letter from the Executive Head Teacher reiterating the school procedures for pupil absence.

A weekly report is produced by the office to be taken to the SLT / DSL / AHT attendance meetings. All unauthorised absences are discussed and appropriate action is agreed at this meeting. In cases of frequent or long term absences a decision will be made on appropriate next steps.

Where children are admitted to hospital for an extended period, the teacher will make contact with the hospital staff on a regular basis, and this may include a visit. Our staff will also contact the family and will provide liaison to enable the pupil to return to school as soon as they are well enough to do so.

Pupils who arrive late at school because of difficulties with organised transport (taxi or minibus) will be marked as present. Where patterns of consistent late running by contractors occur, KCC SEN transport will be informed.

Pupils who arrive late in school will report to the school office where their late mark will be recorded. When classes go off site during school time details must be recorded in the office.

CHILDREN OUT OF SCHOOL FOR LONG PERIODS DUE TO ILL HEALTH

Some pupils at St. Nicholas School have some specific / complex health needs (including mental health needs) – see Education At Home Policy. These needs may result in the pupil having an extended period out of school. For these pupils a range of interventions take place, which may include – direct family support work with the family (e.g. from the Well-Being Team), home learning programmes (implementing the EHCP), home visits from class staff and, in rare occasions, home tuition from specialist staff.

The aim of these interventions are to work with the families and the children to successfully enable them to come back to school as soon as possible on a phased return towards a full-time placement.

A temporary and increasing part-time provision may be planned that will, bring them successfully back into school, on a full-time basis. Part-time timetables are not standard procedure or permanent; the aspiration of full-time education is always the aim for every pupil, as soon as possible, depending on the nature of the individual pupil's health condition.

CHILD PROTECTION CONCERNS

If there are any Child Protection concerns these will be discussed with the Designated Safeguarding Lead (DSL) on the first day of absence. The DSL will decide on the appropriate steps. Stephen King (s.king@stns.org.uk) is both the DSL and the Designated Lead for Monitoring Attendance.

ATTENDANCE PLANS

Where a pupil's attendance is or falls below 90%, the school leadership team will decide on the next step. This will probably be in the form of an Attendance Plan, with communications to the parents using model letters from the KCC attendance service. Some pupils who are persistent absentees will have individual attendance review meetings, with the pathway strategic lead. For pupils on part-time timetables and / or Severe Absentees, a formal improvement plan will be put in place by the DLMA; the pupils will also be discussed with the PIAS team. All pupils on a part-time timetable have a phased return plan, which has been shared with the KCC PIAS team via the digital front door.

MONITORING AND REVIEW

The Senior Leadership Team are responsible for monitoring attendance within school on a weekly basis and reporting concerns to the headteacher at the SLT meeting. The headteacher is also responsible for monitoring overall attendance within the school and will report to the Governing Body.

This policy will be reviewed on an annual basis by the Deputy Headteacher and approved by the Governing Body.

EQUALITY, SAFEGUARDING AND EQUAL OPPORTUNITIES STATEMENT

St Nicholas School, in all policies and procedures, will promote equality of opportunity for students and staff from all social, cultural and economic backgrounds and ensure freedom from discrimination on the basis of membership of any group including gender, sexual orientation, family circumstances, ethnic or national origin, disability (physical or mental), religious or political beliefs.

As part of our commitment to meet the Public Sector Equality Duty (PSED), St Nicholas School aims to:

- Provide equal opportunity for all;
- Foster good relations, and create effective partnership with all sections of the community;
- Only take actions which does not discriminate unlawfully in service delivery, commissioning and employment;
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued.

All aspects of Safeguarding will be embedded into the life of the School and be adhered to and be the responsibility of all staff.

LINKS TO OTHER POLICIES

CHILD PROTECTION
INTERNET SAFETY
ACCEPTABLE USE OF TECHNOLOGY
EDUCATION AT HOME
SUPPORTING PUPILS WITH MEDICAL NEEDS
HOME LEARNING
MANAGING ALLEGATIONS OF ABUSE AGAINST STAFF
ANTI-BULLYING
PSHE
RELATIONSHIPS AND SEX EDUCATION
WELL-BEING
STAFF CODE OF CONDUCT
COMMUNITY COHESION
PREMISES MANAGEMENT