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| Antecedents / Triggers:  |
| Function(s) of behaviours:  | **Causes of behaviour:**  |
| **Green – Proactive** **(Calm/relaxed & baseline learning behaviour)** | **Amber – Active** **(Becoming anxious / distressed / agitated)** | **Red – Reactive** **(Crisis / significant incident / stressful situation)** | **Blue – Post-Reactive Recovery (Returning to baseline / calming/relaxing)** |
|  **BEHAVIOUR**  | **BEHAVIOUR** | **BEHAVIOUR** | **BEHAVIOUR** |
| **SUPPORT STRATEGY** | **SUPPORT STRATEGY** | **SUPPORT STRATEGY** | **SUPPORT STRATEGY** |

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| **Individual Behaviour Support Plan** **Positive Support Strategies to include: communication system(s), rewards, sanctions, motivators etc.** |
| **Child’s Name**  |  | **Room/Class** |  |
| **Need(s)** |  | **Age** |  |
| **Start Date** |  | **Review date** |  |



**Signed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Nursery) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Parent)