|  |  |  |  |
| --- | --- | --- | --- |
| Antecedents / Triggers: | | | |
| Function(s) of behaviours: | | **Causes of behaviour:** | |
| **Green – Proactive**  **(Calm/relaxed & baseline learning behaviour)** | **Amber – Active**  **(Becoming anxious / distressed / agitated)** | **Red – Reactive**  **(Crisis / significant incident / stressful situation)** | **Blue – Post-Reactive Recovery (Returning to baseline / calming/relaxing)** |
| **BEHAVIOUR** | **BEHAVIOUR** | **BEHAVIOUR** | **BEHAVIOUR** |
| **SUPPORT STRATEGY** | **SUPPORT STRATEGY** | **SUPPORT STRATEGY** | **SUPPORT STRATEGY** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Individual Behaviour Support Plan**  **Positive Support Strategies to include: communication system(s), rewards, sanctions, motivators etc.** | | | |
| **Child’s Name** |  | **Room/Class** |  |
| **Need(s)** |  | **Age** |  |
| **Start Date** |  | **Review date** |  |



**Signed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Nursery) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Parent)