

Individual Behaviour Support Plan			
Positive Support Strategies to include: communication system(s), rewards, sanctions, motivators etc.			
Child's Name		Room/Class	
Need(s)		Age	
Start Date		Review date	

Antecedents / Triggers:			
Function(s) of behaviours:		Causes of behaviour:	
Green - Proactive <i>(Calm/relaxed & baseline learning behaviour)</i>	Amber - Active <i>(Becoming anxious / distressed / agitated)</i>	Red - Reactive <i>(Crisis / significant incident / stressful situation)</i>	Blue - Post-Reactive Recovery <i>(Returning to baseline / calming/relaxing)</i>
BEHAVIOUR	BEHAVIOUR	BEHAVIOUR	BEHAVIOUR
SUPPORT STRATEGY	SUPPORT STRATEGY	SUPPORT STRATEGY	SUPPORT STRATEGY

Signed: _____ (Nursery)

_____ (Parent)