

## Canterbury City and Coastal- Year 6 Transition Information



To support the transition of your Year 6 cohort to their Year 7 secondary school, please complete the tick boxes below to highlight key information to raise during the forthcoming Year 6 Transition Event, on Monday 15<sup>th</sup> June at the Canterbury Academy. Please complete one tick sheet for each student in year 6 and bring these completed forms to the event, where you will have an opportunity to 'hand over' each student to the relevant Canterbury City and Coastal secondary school who will be in attendance. Please be as accurate and detailed as you can about your students, so that we can ensure a successful transition and start to their secondary education. Ideally, this form should be completed collaboratively by the Year 6 teacher and SENCo/Inclusion Team.

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Student Name (N.B include previous name if known								
Student D.O.B								
Gender								
Current Primary School (and previous primary school/s if recently joined)								
Secondary School fo								
Academic Informat	tion (please tick the re	levant	boxes)					
Exceeding Year 6		Meeting Year 6		;	Below Year 6		Well Below Year 6	
Reading	•							
Writing								
Maths								
	(please tick the releva	ant box	es)	<u> </u>		-		
Has a diagnosed SEND			Area of Need (please circle)			SEMH Cognition and Learning Communication and Interaction Sensory/Physical		
Has undertaken a dy		Has undertaken any other screener/investigation						
	(please tick all the box	kes tha						
EHCP (SIMS E)			Early Help involvement					
SEN Support (SIMS K)			Medical Needs					
HNF			Attends I	Attends lunch club/can struggle at unstructured times				
Child Protection (CP)			Has accessed in-school counselling/wellbeing support					
Child In Need (ChIN)				nown to CAMHS/NELFT/PSICON				
Child in Care (ChIC)			1:1 suppo	1 support in lessons				
EAL			Access to	access to a keyworker in lessons				
Current FSM			Access to	ess to a keyworker outside of lessons		ons		
Pupil Premium			Attends n	nds nurture group/play therapy				
Currently or previously known to LIFT/STLS				ends additional interventions for hs/Literacy/Fizzy				
Eligible for exam acc		Other:						

I feel this student will struggle with the transition to secondary school

I would class this student as potentially vulnerable upon arrival at secondary school I feel this student would benefit from additional familiarisation visits to secondary school

## To be completed during the Transition Event on Monday 15th June. The Secondary setting may ask additional questions about this student which they will record in this space. Students Strengths Students Difficulties Current strategies that work well Visit to primary school booked for: Visit to secondary school booked for:

For completion during the event only. Please leave blank.