



## Canterbury City and Coastal -Year 6 Transition Information



To support the transition of your Year 6 cohort to their Year 7 secondary school, please complete the tick boxes below to highlight key information to raise during the forthcoming **Year 6 Transition event**. Please complete **one tick sheet for each student in year 6** and bring these completed forms to the event, where you will have an opportunity to 'hand over' each student to the relevant Canterbury City and Coastal secondary school who will be in attendance. Please be as accurate and detailed as you can about your students, so that we can ensure a successful transition and start to their secondary education. Ideally, this form should be completed collaboratively by the Year 6 teacher and SENCo/Inclusion Team.

Student Name (N.B include previous name if known)	
Student D.O.B	
Gender	
Current Primary School (and previous primary school/s if recently joined)	
Secondary School for September	

### Academic Information (please tick the relevant boxes)

	Exceeding Year 6	Meeting Year 6	Below Year 6	Well Below Year 6
Reading				
Writing				
Maths				

### SEND Information (please tick the relevant boxes)

Has a diagnosed SEND		Area of Need (please circle)	SEMH Cognition and Learning Communication and Interaction Sensory/Physical
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Has undertaken a dyslexia screener		Has undertaken any other screener/investigation	
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### Wider Information (please tick all the boxes that apply)

EHCP (SIMS E)		Early Help involvement	
SEN Support (SIMS K)		Medical Needs	
HNF		Attends lunch club/can struggle at unstructured times	
Child Protection (CP)		Has accessed in-school counselling/wellbeing support	
Child In Need (ChIN)		Known to CAMHS/NELFT/PSICON	
Child in Care (ChIC)		1:1 support in lessons	
EAL		Access to a keyworker in lessons	
Current FSM		Access to a keyworker outside of lessons	
Pupil Premium		Attends nurture group/play therapy	
Currently or previously known to LIFT/STLS		Attends additional interventions for Maths/Literacy/Fizzy	
Eligible for exam access arrangements		Other:	

I feel this student will struggle with the transition to secondary school	
I would class this student as potentially vulnerable upon arrival at secondary school	

I feel this student would benefit from additional familiarisation visits to secondary school	
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**For completion during the event only. Please leave blank.**

To be completed during the Transition Event. The Secondary setting may ask additional questions about this student which they will record in this space.

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Students Strengths	
Students Difficulties	
Current strategies that work well	
Visit to primary school booked for:	

Visit to secondary school booked for:

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