## Early Years Local Inclusion Forum Team Request Form



Name of Child				DoB			
Child's Address:				Parents/Carer	rs Tel No:		
Early Years Setting URN	<u>گ</u>			-	Child in Care: Y/N		
Sessions Attended & Timings				Primary School start date			
Is the child in receip Pupil Premium?	t of	Y/N	Is the child accessing the Fr for Two entitlement?		ree y/N		
What are the ident needs of the child?							
Have you contacted Equality & Inclusion for general advice of strategies? What was the outcome?	Advisor and						
Which agencies or		Social Care	Paediatricia	n Educa	tional Psychologist		
professionals have of been accessed? (Pla or highlight)	•	Physiotherapist Early Help	Speech The Portage	erapist Occupational Therapist Early Support			
		Health Visitor	Children's C	Centre Other			
What progress has made in the prime of the EYFS over the	areas of		Communication & Language Development	Personal, Soc & Emotiona Developmen	Physical   Development		
year? (Record specific from data you hold includ		2015 - 2016					
levels to show progress e. Progress Tracker)	g. Kent	Current Level					

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Please attach the fully completed Targeted or Personalised Plan (essential documentation)	Targeted Plan	Yes / No	Personalised Plan	Yes / No
Any other essential information:				
SIGNED:	Role:		DATE:	
Contact details: email and phone			i	
Name and role of person attendin different]	g meeting [if			

## <mark>Please attach;</mark>

- Targeted / Personalised Plan
- Parental views
- Consent form
- 2 year Progress Check, Health Check at 2 (or Joint Review at Two)
- Best Practice Guidance Audit Tools as appropriate to the identified need.

Please send, by post, to your STLS District Co-ordinator.