

Primary C+L SEN Strategies – Home Learning

| Intervention | Focus | Home learning activities – PLEASE CHECK ALL ACTIVITIES FOR SUITABILITY |
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| Cognition and Learning Needs | | |
| Handwriting practise | <p>Correct formation of letters</p> <p>Developing speed and fluency</p> | <p><u>Preparation</u> Put the phrase 'free handwriting sheets' into a search engine and find suitable worksheets or look on twinkl</p> <p><u>Starting point for form of writing</u> Pupils need to work through these stages of independent writing: Circles and crosses Main features of a face Non-cursive/print handwriting patterns Non-cursive/print lower case letters Upper case letters Cursive writing</p> <p><u>Starting point for grip and movement</u> Motor skills for writing develop from the core of the body outwards (so from shoulder movements, to control from the elbow, then the wrist and finally the fingers.) Look to see if your child's writing movements are from the shoulder, elbow or wrist. If so, they may need to use larger tools and do larger writing, to begin with. Maybe enlarge the worksheets. Also, look to see if your child has a tripod grip (when they hold the pencil and you look down from the point, the tips of the thumb, second and third finger form a regular triangle shape around the tip.) If they haven't got a tripod grip and they report finger, wrist or arm ache when writing, try a larger (possibly triangular) pencil or a pencil/pen grip.</p> <p><u>Support your child's handwriting</u> https://www.youtube.com/watch?v=Hicd6ZHPapk</p> |

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| <p>Reading</p> | <p>Developing fluent reading</p> <p>Developing reading comprehension</p> | <ul style="list-style-type: none"> - Encourage daily reading. Anything they want as long as it's appropriate, it doesn't have to be books...maybe magazines, comics, newspapers, cookbooks, instructions etc. - You could share the reading with your child or read your own book next to them - Hi-Lo books are worth investigating – high interest (fact and fiction) but low reading ages – some have reading ages of 6 - When reading with your child, you may need to remind them that there are two approaches to reading words: <ul style="list-style-type: none"> * If they recognise the word they should just say it – the whole word/sight word approach * If they don't know the word, they should try to `sound it out' ie. use their phonic knowledge - In order to have the reading `flow' you may need to read some words for your child and only ask them to sound out the ones that will be relatively easy for them.) <p>Also, to support fluent reading, have your child scan/look over the next sentence (teach them “to the next full stop”) and point to any words they don't know, so you can teach those, before they read the whole sentence</p> <ul style="list-style-type: none"> - Make a reading den: <ul style="list-style-type: none"> https://www.youtube.com/watch?v=la6YvtFLdOc - Support reading comprehension: <ul style="list-style-type: none"> https://www.youtube.com/watch?v=xm7eZctoGag <p>Ask one or more of these questions after reading a page/paragraph:</p> <ol style="list-style-type: none"> i) How can we summarise what we've just read? ii) Do we need to clarify anything? eg. meaning of words, connections to other concepts/events that have already been taught/happened, motivations/feelings of characters iii) What do you think will happen next? |
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Reading continued...

- Listening comprehension is also very important ie. listening to their choice of real/non-phonetic books.
 - You could read to your child
 - Have story time as a family
 - Search on you tube for suitable videos. (Useful phrases for the search include `Children's stories read by actors,' `Children's stories about {your child's favourite topic/s}' and `{the title of your child's favourite stories.}'
 - Particularly useful for older children, there's a company in America called `kids read 2 kids' which has videos of decodable books (phonetic reading books) being read by children. (You can buy these books on amazon, but don't need to and if you do, be aware that the link is to the amazon in America.) They also do abridged classics with literacy lesson plans in chapters.
(Remember to watch it through first for suitability and to check the running time. Think about learning breaks so that the periods of listening are matched to your child's attention span.)
 - Maybe just persuade your child to switch the subtitles on when they are watching a film/series they know very well as this is a good way to practise their reading
 - Investigate the free Microsoft software `immersive reader' which supports reading for children who find this difficult
 - Investigate accessing audiobooks

- Being able to read the 100 highest frequency words accounts for about 40% of all reading. You can get this list by putting the phrase `100 highest frequency words' into a search engine. Then make your own flashcards and do some multi-sensory activities:

Reading...continued

- The memory game 'Pair.' (Turn over familiar word cards, mostly the target word, two at a time and finds pairs of words.)
- 'Bingo.' (The majority of words on the cards being the target word.)
- 'Same Speech?' (You say two words, at least one of which is the target word and your child indicates whether they are the same or different.)
- 'I Spy in Order.' (Your child finds the target word in the dictionary. Discuss which part of the dictionary it will be in according to it's initial letter's position in the alphabet.)
- 'I Spy in the Room.' (They search for a specific target word card from several hidden around the room)

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| Personalised maths | Development of key numeracy skills | <p><u>Establishing a starting point</u></p> <p>Ensure your child has secure knowledge of digits ie. they can independently and successfully complete the following activities:</p> <p>Use their fingers as a number line (count on and back on their fingers and instantly put up the requested number of fingers)</p> <p>Say the number name instantly when shown the numeral/number form for 1,2,3,4,5,6,7,8,9 and 0</p> <p>Instantly read the number words for 0-9</p> <p>Instantly say the number name when shown dot patterns for 0-9</p> <p>Write the numerals/number forms for 0-9</p> <p>Count up to nine objects</p> <p>Count up to nine sets of objects</p> <p>Instantly find each digit on a number line eg. ruler</p> <p>Instantly say the correct number when shown random arrangements of up to five objects</p> <p>Support these skills first</p> <p>Then, support the key skills:</p> <ul style="list-style-type: none"> - Support your child to be confident and quick with number facts: <ul style="list-style-type: none"> • Number bonds to 10 https://www.youtube.com/watch?v=PV_HzaEckhk https://www.youtube.com/watch?v=XI-1g7ZnHzA https://www.youtube.com/watch?v=sTGGOm5CEOE https://www.youtube.com/watch?v=8eldHzSdAOs • Number bonds to 20 https://www.youtube.com/watch?v=BB_uj0XGWYA • number bond to 100 https://www.youtube.com/watch?v=koR08h-PC4M • Times tables facts (the video below goes from the one times table to the twelve times table) https://www.youtube.com/watch?v=C3PojOwjHcc |
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| <p>Personalised maths continued...</p> | | <p>(For alternative songs for each times table put the phrase into you tube “times table by Mr Demaio”)</p> <p>A good video that points out that the times tables only have six rules and a few other facts to remember is below: https://www.youtube.com/watch?v=EI2qZC1vUGk</p> <p>Working out the times tables from 6x6 upwards, using fingers is demonstrated on the video below: https://www.youtube.com/watch?v=70UVUlobZyM</p> <ul style="list-style-type: none"> - There are maths activities on Twinkl - Try requesting a free trial of Dynamo Maths or Unicorn Maths (These resources are based on the latest research into maths difficulties.) |
| <p>Personalised English</p> | <p>Development of key literacy skills</p> | <ul style="list-style-type: none"> - Investigate free speech to text software, such as Windows Speech Recognition, so your child can record their ideas without having to write - Search ‘writing activities’ at https://www.twinkl.co.uk/ for more writing activities - There are writing activities linked to audio book on ‘kids read 2 kids’ mentioned above - Investigate the free software grammarly for writing feedback for your child, including grammar |
| <p>Phonics</p> | <p>Recognise sounds/phonemes</p> <p>Blend/merge sounds together to read words</p> | <p>(Be very careful if looking for phonics resources yourself, as there are two forms of phonics and we now teach synthetic phonics – about 44 sounds and we blend them together. Analytic phonics talks of many ‘blends’ eg. str, bl etc.)</p> <ul style="list-style-type: none"> - There’s free access to synthetic phonics games at https://www.phonicsplay.co.uk/index.htm# |

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| Phonics continued... | Segment/take apart spoken words to find their sounds | <ul style="list-style-type: none"> - Search 'phonics' at https://www.twinkl.co.uk/ for more phonics activities - On you tube there are videos the CBeebies alphablocks series which supports reading via stories about cartoon letter blocks that say certain sounds - In terms of how to say each of the sounds there's a good you tube clip: <ul style="list-style-type: none"> • What is phonics? https://www.youtube.com/watch?v=42jb6PopZCI • How to support your child with phonics https://www.youtube.com/watch?v=l8Oj6_6oJq8 • How you pronounce the sounds https://www.youtube.com/watch?v=lwJx1NSineE • Multi-sensory activities are always effective: https://www.youtube.com/watch?v=xxelwzL4HM0&t=72s - Learning everything about the alphabet is a very important life skill https://www.youtube.com/watch?v=xlwW8CP8VuM&t=36s |
| Nessy | Online phonics programme (see above for phonics focus) | <p>You can register for a free seven day trial and access phonics videos and worksheets for 5-16 year olds on https://www.nessy.com/uk/ (Please ignore the advice about dyslexia as this isn't the Kent Dyslexia Model.)</p> |
| Spelling support | Spell High Frequency Words and key words | <ul style="list-style-type: none"> - In my experience, one of the most effective spelling techniques is to support the child to devise their own memory aid. A very good video is below: https://www.youtube.com/watch?v=JlmynIKBiAY - There are two sets of activities on twinkl for HFW spellings <ul style="list-style-type: none"> • The first 100 HFW spelling activity book • The next 200 HFW spelling activity book <p>50 HFW mnemonic videos on Nessy (mentioned above)</p> |
| Memory skills | Develop visual/auditory memory | <p>Play online memory games at https://www.learninggamesforkids.com/memory-games.html</p> |

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| Science/other subjects | Learn the key vocabulary | <p>Obtain the key vocabulary that needs revising or is coming up in future lessons and put them each into you tube and look for a good explanatory video</p> <p>- Practise spelling the word</p> <p>Then place the word in a subject divided folder and look at it once a day for week one, twice in week two and see if your child can read and explain the term to you when you write it, in week three. If not, revise it more frequently for another two weeks and test again. If your child can't spell the word, trial other spelling techniques until you find the best one for your child.</p> |
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