

INCLUSION AND OUTREACH POLICY

The statutory guidance on inclusive schooling from the DFE states:

Inclusion is about engendering a sense of community and belonging and encouraging mainstream and special schools and others to come together to support each other and pupils with special needs. Inclusive schools and LEAs have:

- (a) An inclusive ethos;
- (b) A broad and balanced curriculum for all pupils;
- (c) Systems for early identification of barriers to learning and participation; and
- (d) High expectations and suitable targets for all children

St. Nicholas commits itself to becoming 'an outward looking centre of excellence working with mainstream partners and other special schools to support the development of inclusion; this falls into three categories -

- a) Support for St Nicholas pupils who, as part of their educational programme experience a period within a mainstream school appropriate to their specific needs.
- b) Pupils in mainstream school with learning difficulties that require the support, expertise and advice from St Nicholas Outreach facility via the Local Inclusion Forum Team Process (LIFT):
- c) Support and development of programmes for pupils with Profound, Severe and Complex Needs (PSCN) through working closely with our PSCN consortium of schools in order to share good practice.

St. Nicholas School commits itself to the Policy Statement 'The Role of Special Schools'.

POLICY INTO PRACTICE

INCLUSION PLAN

Aims

- To include pupils, where appropriate, from St Nicholas School in mainstream schools;
 - To ensure positive experiences for pupils within mainstream settings;
 - To ensure targets set are achievable;
 - To work collaboratively with mainstream schools, nurseries and colleges;
 - To continue to develop the role of St Nicholas school as a centre of support for Canterbury and coastal schools, nurseries and colleges;
 - To support and liaise with mainstream pre-school settings via the Mary Sheridan Unit.
 - Continue to build on the relationship and development of the Specialist Teaching and Learning Service (STLS) within St Nicholas School.
1. To increase the rate and range of inclusion opportunities in the local community for pupils at St. Nicholas School and set targets for future developments
 - Set targets to increase the involvement of pupils at St. Nicholas school in inclusion activities – See Appendix 2 (Inclusion Pack)
 - Further develop links with secondary schools through satellite projects
 - Further develop links with Key Stage 2 satellite projects
 - Establish a partnership for Specialist Sports College status with Canterbury Academy
 - Further develop transition programmes for pupils going from Pre-School – Foundation; Year 6 – Year 7; KS4 – College Group
 - Continue to develop inclusive College Group links with Canterbury College
 - Develop inclusion links with satellite classes and mainstream schools
 - Ensure all pupils have an Inclusion Plan which is discussed and agreed at their Annual Review
 - Review all current Inclusion Programmes - focussing on liaison, training, support and communication
 2. To increase awareness and value of inclusion in mainstream schools
 - St. Nicholas to have involvement in local Head Teacher and SENCO meetings
 - Through management of the STLS service and chairing the LIFT meetings
 - St. Nicholas to be a 'Training and Resource Base' with a programme of training, workshops, visits and resources.

OUTREACH ROLE

To promote and strengthen the role of St Nicholas School through -

- Management of the STLS service now based at St. Nicholas
- Chair the LIFT meetings
- Co-ordinate STLS and St. Nicholas outreach services
- Ensure local schools and services are involved in future planning.

3. Staffing

- Inclusion Manager to:
 - Review and monitor current involvement of staff
 - Plan future developments
 - School to have an Outreach Manager and Team to support mainstream schools and pupils of all ages and key stages through the LIFT framework

4. Inclusion as core business of school

- It is a stated aim of the school
- Appears in the School Improvement Plan
- Have a dedicated training and development facility enabling:
 - INSET base
 - Resource base
 - Meetings area
 - Information for parents
 - A resource for St. Nicholas and also other schools and services to 'book' into

Governor involvement

- Inclusion to be regular agenda item at Governor Meetings
- Specific governor to take responsibility for monitoring progress and reporting to the whole governing body

Working in partnership with parents

- Information to be shared
- Annual reviews to discuss Inclusion Plan for each pupil

Share developments and achievements within school, with other schools and the wider community

- Headteacher's reports to have section on Inclusion
- Headteacher's newsletters to have section on Inclusion
- Have an agenda item at SMT (Senior Management Team) meetings

Monitoring

- To monitor each pupil's Inclusion Plan at The Annual Review meeting and hold review meetings as appropriate
- To monitor inclusion opportunities regarding satellite classes at SMT meeting and Governor meetings
- To monitor Outreach programme at SMT meeting and through yearly questionnaire to schools/through review of pupil programme at Annual Review Meetings/evaluation of Inset delivered as part of outreach package.

MONITORING AND REVIEW

This policy will be reviewed annually by the Assistant Head Teacher/Outreach Manager and in line with any statutory changes and presented to the Governing Body.

EQUALITY, SAFEGUARDING AND EQUAL OPPORTUNITIES STATEMENT

St Nicholas School, in all policies and procedures, will promote equality of opportunity for students and staff from all social, cultural and economic backgrounds and ensure freedom from discrimination on the basis of membership of any group, including gender, sexual orientation, family circumstances, ethnic or national origin, disability (physical or mental), religious or political beliefs.

St Nicholas School aims to:

- Provide equal opportunity for all
- To foster good relations, and create effective partnership with all sections of the community
- To take no action which discriminates unlawfully in service delivery, commissioning and employment
- To provide an environment free from fear and discrimination, where diversity, respect and dignity are valued.

All aspects of Safeguarding will be embedded into the life of the school and be adhered to and be the responsibility of all staff.

LINKS TO OTHER POLICIES

Teaching and Learning
All curriculum policies
Safeguarding
Multi-sensory
Communication
Behaviour
ASD
Community Cohesion

GILLIAN NEWPORT
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